



**annual report
2020-2021**





MISSION STATEMENT

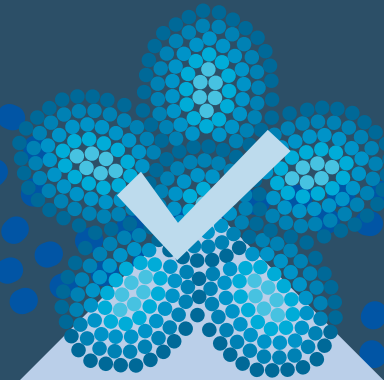
To promote the renewal and development of Métis culture through research, materials development, collection, and distribution of those materials and the design, development, and deliver of Métis-specific educational programs and services.



VALUES



Providing high quality programs and services to our students, clients, and stakeholders



Being responsive to clients, to labour market needs, and to communities



Being accountable and transparent



Ensuring that Métis culture is a critical component of all Institute programming



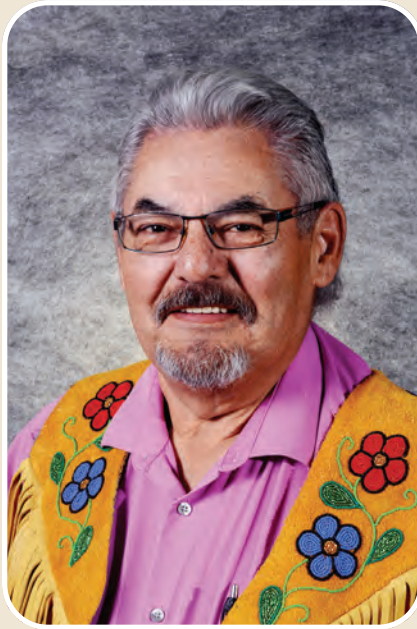
Building and maintaining mutually beneficial and respectful relationships





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On behalf of the Gabriel Dumont Institute of Native Studies and Applied Research Inc. (GDI) Board of Governors, I am pleased to present you with the Institute's 2020-2021 Annual Report, and to have represented GDI and as its board chair during the 2020-2021 reporting period.

Although this year prompted unprecedented challenges to the education sector, the Institute continued to provide programming and services to the Métis in Saskatchewan. If there is a positive take on these difficult times, it is

witnessing the innovation and adaptability shown by the Institute's leadership team, faculty, and staff as they continue to support GDI students and clients through every challenge.

This year, GDI launched a new Community-Based Master of Education program in La Ronge, in partnership with the University of Regina and Northlands College. This graduate-level program was designed specifically to open up education for students in the far north—in remote communities that otherwise would not be able to access this service. The first La Ronge cohort will graduate from the program in 2022.

The second year of the Métis Nation University Sponsorship program has been a great success. In the 2020-2021 program year, the Institute administered \$5.9 million to 734 Saskatchewan Métis university students. These Métis students were from each of the 12 Métis Nation—Saskatchewan regions and received sponsorship in form of tuition, books, and living allowances.

Amidst all the exciting new ventures the Institute has taken on this year, long-standing Executive Director Geordy McCaffrey also announced his retirement. I thank him for his 27 years of service and I am so grateful for the legacy that he leaves behind. I would also like to welcome Lisa Bird-Wilson into the position of Executive Director, beginning June 2021. Lisa has 24 years of experience at the Institute and will undoubtedly bring a wealth of knowledge to her new role.

As my final year serving as the GDI Board of Governors Chair comes to an end, I would like to express my appreciation to all stakeholders, especially students and clients. It is your perseverance that helps us learn and grow as an Institute. I am proud of what GDI has accomplished and trust the future will hold great things!

Dr. Earl Cook
2020-2021 Chair, Board of Governors
Gabriel Dumont Institute

BOARD of GOVERNORS MESSAGE



As a proud citizen of the Métis Nation—Saskatchewan (MN—S), I can attest to the positive impact the Gabriel Dumont Institute (GDI) has on the communities in which it operates. I am honoured to begin my term as the GDI Board of Governors Chair beginning 2021, and will serve the Institute with integrity.

I have been a MN—S Regional Representative in Northern Region II for over four years and look forward to taking on the role of Minister of Post-Secondary Education and Skills Development. As a Regional Representative,

I have been able to create substantial change. My hope moving forward is to continue this positive social change in our communities.

I was born and raised in Buffalo Narrows and moved to La Loche 25 ago with my wife and two children. I have been involved with the Métis community for many years and am currently employed as Executive Director of the La Loche Friendship Centre. It is through this role that I have been able to make a difference in our communities by means of social development, education programs, work skills, and recreation.

I also have extensive experience in volunteerism with organizations such as SaskCulture, Saskatchewan Government Employees Union, and Embracing Life Through Cultural Healing. My involvement with boards and committees has provided me with the knowledge and capacity to lead with determination.

This year, GDI enters the third and final year of the Strategic Plan 2018-2021, *The Path Home, The Path Forward*. I look forward to being a part of the development of a new five-year strategic plan and creating strategic priorities that encompass a commitment to Métis culture, communities, and education.

For over 40 years, GDI has been well-known for creating and maintaining successful partnerships. Locally, provincially, and nationally, the Institute collaborates with many organizations to create opportunities for Saskatchewan Métis. This year, GDI partnered with various organizations to provide over \$600,000 in immediate support to Métis students during the COVID-19 pandemic. These scholarships were critical for all students, especially those in northern communities, where outbreaks of the virus and limited access to resources made it difficult to continue studies.

GDI employees have a tradition of bringing passion to their work in support of Métis peoples in this province. Coming into my new role, I vow to bring this same passion to my work on the board.

Leonard Montgrand
Chair, Board of Governors, incoming 2021
Gabriel Dumont Institute

BOARD of GOVERNORS MESSAGE



Taanishi,

Looking back at my final year as the Executive Director, I am honoured to have been a part of the Gabriel Dumont Institute (GDI)'s remarkable journey. 2020-2021 was unlike any other year, and I am proud of the Institute's productivity, success, and growth.

With the shift towards working and learning remotely, our faculty and staff established seamless continuity in education delivery and in operations. We enhanced

health and safety protocols and incorporated technology advancements into classrooms and offices. The Institute also secured emergency funding for students and launched a 24/7 mental health and wellness program to help mitigate the impacts of the pandemic. These initiatives, combined with the demonstrated resilience of our students and clients, ultimately encouraged everyone to achieve their goals, as you will see in this annual report.

During the reporting year, 809 students enrolled in GDI programs, 434 students graduated or successfully completed their program, and 353 students are continuing their education. Another 1,823 Métis clients accessed GDI Training and Employment programs. Five hundred and fifty-three of these clients secured employment (up 12 percent compared

to last year), and 544 returned to school (up 233 percent compared to last year) after accessing our programs.

2020-2021 marked the beginning of the three-year Pathways for Entrepreneurship program. The program is already well underway to meeting its main targets, having helped create, maintain, or expand 76 Métis-owned businesses. Further, the GDI Indigenous Apprenticeship program entered its final year of operation during the program year. Since launching in 2017, this program created 689 new apprenticeship jobs and indentured 163 apprentices. Twenty-one percent of employed participants have been women in non-traditional trades.

Our partnerships, whether new or long-standing, have been strengthened by the pandemic due to our commitment to the Métis communities that we operate in. We are thankful that we could provide over \$400,000 in scholarships to 682 students this year.

As I move on from the Institute, I am happy to leave the role of Executive Director in the capable hands of Lisa Bird-Wilson. She is well known within the community, and she will help move GDI forward in a new, exciting direction.

GDI has provided me with a wonderful career, and I feel strongly that the staff I'm leaving behind will continue building upon GDI's success.

Maarsij,

Geordy McCaffrey
Executive Director
Gabriel Dumont Institute

EXECUTIVE DIRECTOR'S MESSAGE



Tansi,

In June 2021, I begin my new role as the Executive Director of the Gabriel Dumont Institute (GDI). I started my career at GDI in 1997 and over the years I have watched the Institute grow and flourish into its current form. The generational impact of GDI on Métis across Saskatchewan is incredible and it speaks volumes to the potential we have in this province.

I appreciate the background and history of the struggle for Métis education in Saskatchewan. Having witnessed the effects on Métis communities during the pandemic, it has become more apparent than ever that GDI's mandate as a values-based organization is much needed to empower our people, through education, employment, and cultural development.

This year was challenging to say the least, but the perseverance of our staff and faculty carried us through successfully. Thanks to their commitment we were able to pivot to online program delivery with little to no course interruptions. Although seven programs were postponed due to the pandemic, Dumont Technical Institute's overall program completion rate remained steady year-over-year with 76 percent (366) of students successfully completing

their studies. The Saskatchewan Urban Native Teacher Education Program graduated 42 students, and Gabriel Dumont College graduated 26 students. Each student this year embraced the obstacles and learned to move forward, and that alone is something to take pride in.

Another important step forward in Métis education is the Gabriel Dumont Research Chair positions at the University of Saskatchewan (U of S) and the University of Regina (U of R). This year, Dr. Melanie Brice was appointed to the inaugural Gabriel Dumont Chair in Métis/Michif Education at the U of R and Dr. Allyson Stevenson was appointed to the Gabriel Dumont Research Chair in Métis studies at the U of S. These research chair positions are fundamental not only for Métis scholars and students, but for the entire community as we work towards preserving the Michif language and Métis culture through education.

As I transition into the role of Executive Director, I would like to thank Geordy McCaffrey for his many years of visionary leadership and dedication to the Institute's mission. I have personally worked alongside Geordy for decades and watched him build a successful 27-year career at the Institute. I wish Geordy the best of luck in his journey to retirement. I am thrilled to help carry forward, and build on, the Institute's important legacy.

Maarsij,

Lisa Bird-Wilson

Executive Director, effective June 2021

Gabriel Dumont Institute

EXECUTIVE DIRECTOR'S MESSAGE

GOVERNANCE

The Gabriel Dumont Institute (GDI) is a Métis-governed organization and our governance team is at the heart of our success. We are governed by a 12-member Board of Governors, comprising one representative from each of the 12 Regions of the Métis Nation—Saskatchewan (MN—S), plus a Chairperson who is also the MN—S Minister of Education. All Board members undergo a three-step appointment process that includes nomination at a Regional Council meeting, ratification and approval by the Provincial Métis Council, and approval by the Saskatchewan Minister of Advanced Education.



Dr. Earl Cook



Viola Bell



Jackie Kennedy



Brian Chaboyer



Juanita Tuharsky



Nancy Duns

In 2020-2021, the following served on the GDI Board of Governors:

Chair: Dr. Earl Cook, MN—S Minister of Education

Vice Chair: Viola Bell, Eastern Region II

Jackie Kennedy, Western Region IA

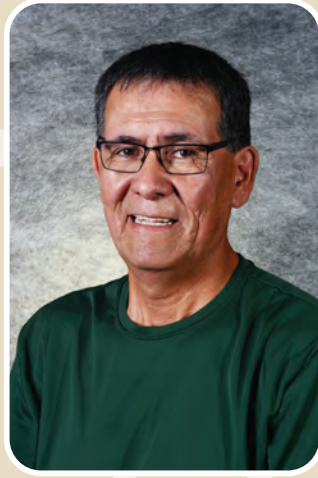
Brian Chaboyer, Eastern Region I

Juanita Tuharsky, Western Region III

Nancy Duns, Eastern Region III



Dennis Langan



Vince Ahenakew



May Henderson



Tracy Tinker



Deanna Belhumeur

Dennis Langan, **Eastern Region IIA**
Vince Ahenakew, **Northern Region III**
May Henderson, **Western Region IIA**

Tracy Tinker, **Northern Region II**
Deanna Belhumeur, **Northern Region I**

The Board of Governors determines GDI's strategic direction and provides general oversight of its operation, including:

- ∞ formulating a strategic plan and overseeing its implementation;
- ∞ appointing an Executive Director to be directly responsible for the implementation of policy and the Institute's day-to-day operations;
- ∞ adopting policies for the Institute's effective operation;
- ∞ approving annual budgets, audits, and programs;
- ∞ functioning as GDI ambassadors, and encouraging students and potential students in their study and career plans; and
- ∞ representing the Institute to all levels of government, to Métis people, and to the general public.

LEADERSHIP TEAM



Geordy McCaffrey
Executive Director
Gabriel Dumont Institute



Lisa Bird-Wilson
Director/Executive Director
Gabriel Dumont Institute



Karon Shmon
Director Culture & Heritage
Gabriel Dumont Institute



Brett Vandale
Director
Dumont Technical Institute

In summer 2020, the Gabriel Dumont Institute (GDI) Executive Director Geordy McCaffrey announced his plan to retire in June 2021. Geordy began his journey with GDI as a student and built a successful career at the Institute for over 27 years.

Since taking the helm as CEO in 2003, Geordy's accomplishments include but are not limited to: unprecedented academic stability and curriculum growth; a 500 percent increase in revenues for programs and services; a quadrupling of student enrolment, establishing GDI Training & Employment, and securing university funding for Métis students. Geordy played an instrumental role in developing GDI's invaluable Northern Saskatchewan Indigenous Teacher Education Program (NSITEP) in La Ronge in 2019. He also presided over the development of the beautiful new building in Saskatoon, which is the home to a Métis museum, art gallery, and a special collection of Métis historical artifacts.

After Geordy's retirement announcement, the GDI Board of Governors began a national search for his replacement by an executive search firm. In March 2021, the Métis Nation—Saskatchewan Education Minister, Dr. Earl Cook, announced the successful search for a new CEO, naming Lisa Bird-Wilson to the top job.



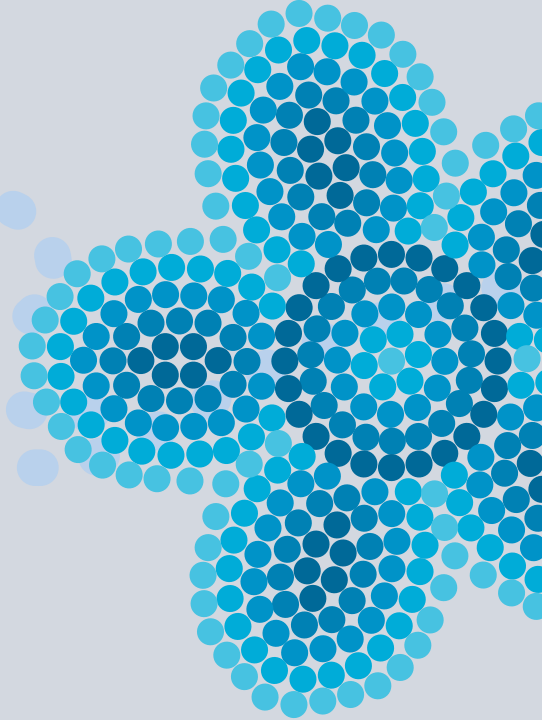
Cory McDougall
 Director
 Finance and Operations
 Gabriel Dumont Institute



Audrey Hestand
 Director
 GDI Training & Employment

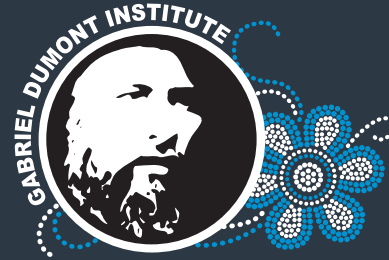


Gary Kichula
 Program Head
 Human Resources
 Gabriel Dumont Institute



Lisa is a familiar face within the Institute, the community, and the province. She started her career at GDI in 1997 and has taken on a variety of leadership roles. In 2011, she authored *An Institute of Our Own: A History of the Gabriel Dumont Institute*. As a Saskatchewan Métis and nêhiyaw writer, Lisa's work has appeared in literary magazines and anthologies across Canada. Lisa is also a founding board member and chair of the Ânskohk Indigenous Writers Circle, as well as the founding president of the Saskatchewan Aboriginal Literacy Network.

Beginning June 18, 2021, Lisa assumed her new role as the CEO of the Institute. GDI is thrilled to have Lisa help carry forward, and build on, the Institute's important legacy.



12 Member MN-S Regional Board



The Gabriel Dumont Institute (GDI) focuses on the future as guided by our *Strategic Plan—The Path Home, The Path Forward*. Our Strategic Plans have always been firmly grounded in our founders' vision of a Métis-owned post-secondary and cultural Institute that puts the student first.

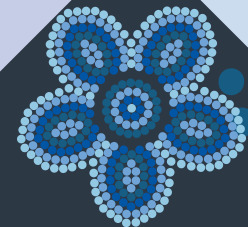
The Path Home, The Path Forward Strategic Plan, created for three years spanning from 2018 to 2021, sets forth a sustaining vision through the delivery of exceptional, holistic, and market-relevant programs using six strategic priorities. Entering our final year of this plan, we look forward to reviewing the current strategic priorities, evaluating our successes, and developing a new 5-year strategic plan.

The 2018-2021 Strategic Plan is available online at www.gdins.org/about/reports/businessplans.

Strategic Priorities

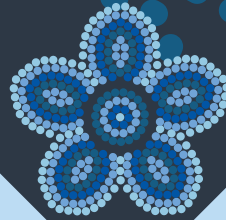
ENHANCING MÉTIS CULTURE

GDI is committed to the preservation and promotion of Métis culture and supports the revitalization and promotion of the Michif language.



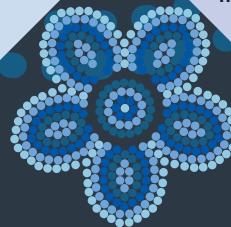
MANAGING HUMAN RESOURCES

GDI is committed to providing access to programs and services that support student and client success and to attracting and retaining qualified Métis personnel.



MÉTIS CENTRE OF EXCELLENCE

GDI's consolidating of operations and expanding capacity has been realized. The Métis Centre of Excellence is housed in the Institute's 18,000 square foot facility at 917-22nd Street West in Saskatoon.



DEVELOPING OUR FINANCIAL RESOURCES

GDI is committed to long-term financial sustainability and has a plan to meet the challenge of Saskatchewan's rapidly changing demographics while maintaining its reputation as a high-performance Institution.

COMMUNICATIONS AND MARKETING

GDI is responding to a growing need by cultivating a strong understanding and connection to the Gabriel Dumont Institute brand in order to increase investment, enrolment, and educational outcomes.

The Order of Gabriel Dumont is awarded annually by the Gabriel Dumont Institute (GDI) to a small number of persons who have served the Métis of Canada with distinction. The Order of Gabriel Dumont gold and silver medals have been awarded since the 1980s. Investment into the Order is one of the Métis Nation's highest civilian honours.

The Order of Gabriel Dumont gold medal recognizes a lifetime of outstanding service to the Métis of Canada, and the silver medal honours those who have made significant contributions to the Métis. This year, three gold medals and two silver medals were awarded.

GOLD MEDAL RECIPIENTS

Senator Nora Cummings

Saskatoon, Saskatchewan

Nora Cummings became a Senator for the Métis Nation—Saskatchewan in 1993. She has promoted Métis culture and rights for her entire life and received numerous awards, including the Queen's Jubilee Medal, induction into the Saskatoon Women's Hall of Fame, and multiple lifetime achievement awards.

Wayne McKenzie

Regina, Saskatchewan

Wayne McKenzie has over 40 years of experience in Métis government and public sector change management. He is an advocate for Métis rights and was a participant in international lobbying efforts for the repatriation of Canada's constitution and the inclusion of Indigenous rights.

Dennis and Jean Fisher

Saskatoon, Saskatchewan

Jean Fisher and her late husband, Dennis contributed the largest donation ever received by GDI. The donation included hundreds of Métis-specific artifacts collected over several decades from Batoche and other historical sites across Saskatchewan and Montana.

SILVER MEDAL RECIPIENTS

William Goodon

Brandon, Manitoba

William Goodon has worked extensively in Métis government and played a significant role in the development of the Manitoba Métis Federation. Through the case *R. v. Goodon*, he was instrumental in securing the province-wide implementation of the section 35 rights of the Métis in Manitoba.

Gregory Scofield

Victoria, British Columbia

Gregory Scofield is considered one of Canada's foremost Métis literary figures and has been recognized with various honours and awards. He has contributed substantially to the revitalization and renewal of Métis culture, through sharing his expertise as a cultural artisan.



BRONZE MEDAL RECIPIENTS

The Order of Gabriel Dumont bronze medal honours current and former GDI students who have distinguished themselves through leadership, community involvement, and overall performance. This year, eight Bronze medals were awarded.

Tiffany Newby

Dumont Technical Institute Alumni
Regina, Saskatchewan

Kayla Pelletier

Dumont Technical Institute Student
Regina, Saskatchewan

Erin Dyck

Saskatchewan Urban Native Teacher Education Program
Student
Prince Albert, Saskatchewan

Alyssa Prudat

Saskatchewan Urban Native Teacher Education Program
Student
Regina, Saskatchewan

Julia Jendruck

Saskatchewan Urban Native Teacher Education Program
Student
Saskatoon, Saskatchewan

Jolene Couillonneur

Gabriel Dumont College Student
La Ronge, Saskatchewan

Raymond Regnier

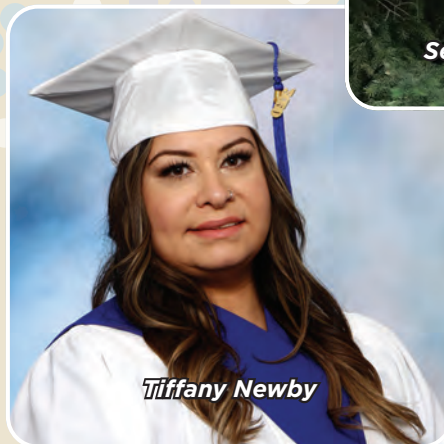
GDI Training and Employment Indigenous
Apprenticeship Program Client
Saskatoon, Saskatchewan

Devynn Boyer

GDI Training and Employment Client & Saskatchewan
Urban Native Teacher Education Program Student
Saskatoon, Saskatchewan



Senator Nora Cummings



Tiffany Newby

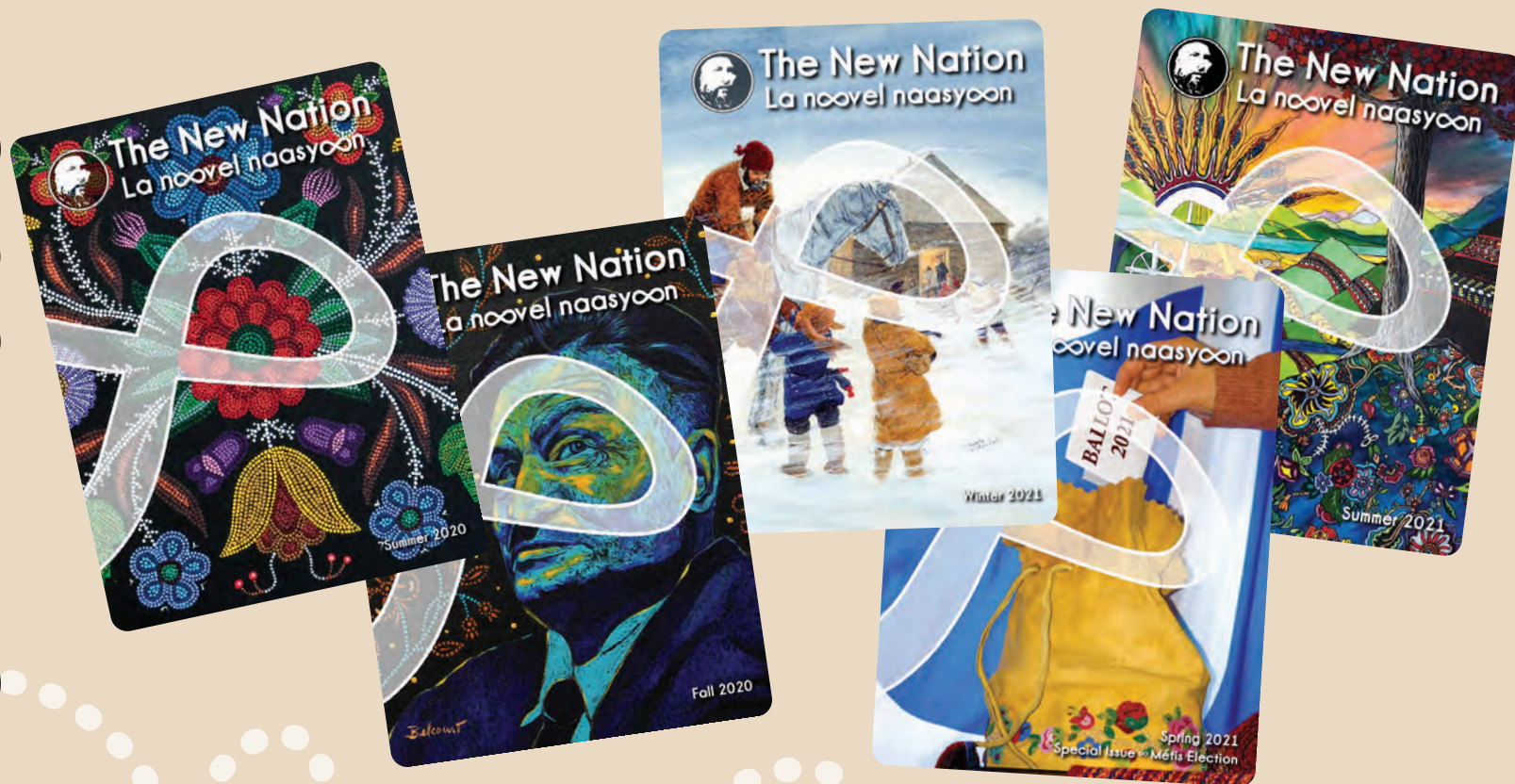


Alyssa Prudat



Erin Dyck

The New Nation



During summer 2020, the Gabriel Dumont Institute (GDI) officially relaunched *The New Nation: La noovel naasyoon* magazine. The magazine is a quarterly publication, which promotes Métis history and culture, the Institute's activities and programs as well as those of the larger Métis community in Saskatchewan.

The New Nation: La noovel naasyoon was last published in 2013. The edition released in summer 2020 prompted the magazine's revival with fall, winter, and spring editions to follow. All editions are available in a limited print version and for free online at www.gdins.org/métis-culture/the-new-nation.

Since the revival, the magazine editions have been viewed online 4,500 times, and over 1,000 printed copies have been distributed to various Métis citizens and organizations across the province.

Métis Research Chair

The Gabriel Dumont Institute (GDI) created partnership agreements with the University of Saskatchewan (U of S) and the University of Regina (U of R) to establish Gabriel Dumont Research Chair positions within these institutions. The chair positions are both five-year terms that will increase research and teaching capacity in Métis studies and will enhance academic engagement.

Dr. Allyson Stevenson has been appointed to the Gabriel Dumont Research Chair in Métis Studies at the U of S College of Arts and Science. She is a highly productive educator and scholar, a past recipient of the GDI Graduate Student Bursary, and her work on the Métis Advisory Committee of the National Inquiry into Missing and Murdered Indigenous Women and Girls was commendable. Dr. Stevenson disclosed that her research focus for the term focuses on 20th Century Métis history with an emphasis on the revitalization and resurgence of Métis communities and political organizations.



Dr. Melanie Brice has been appointed to the Gabriel Dumont Research Chair in Métis/Michif Education at the U of R Faculty of Education. She is a proud alumna of the Saskatchewan Urban Native Teacher Education Program (SUNTEP) who enjoyed the opportunity to return to SUNTEP as a faculty member from 2010 to 2014. For her five-year term, Dr. Brice will focus on research, learning, knowledge-keeping, language and cultural revitalization, reconciliation, and inclusion with and by Métis through formal education systems.



GDI is pleased with the appointments of the two Gabriel Dumont Research Chairs. These chair positions are fundamental not only for Métis scholars and students, but for the entire community as we work towards preserving the Michif language and Métis culture through education. It is through these unique partnerships with the U of S and the U of R that success for the positions will be grounded.

COVID-19 and GDI

**\$600,000
immediate
support to
students**



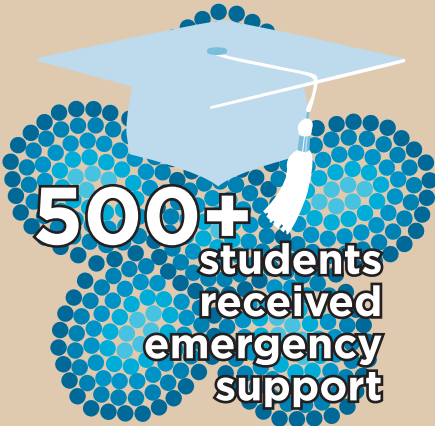
200+

**new laptops
purchased for
student-use**



500+

**students
received
emergency
support**



The Gabriel Dumont Institute (GDI)'s COVID-19 response to the pandemic focuses on the continuity of education for students. Throughout the year, GDI worked closely with the provincial government and our post-secondary education partners to provide safe learning and working environments for students, faculty, and staff.

The pandemic prompted new online and hybrid education models across all GDI campuses and facilities. Although we have changed how we deliver programs and services, affirming and celebrating Métis culture, heritage, and languages has remained constant. Our faculty and staff have found innovative ways to incorporate Métis culture and pedagogy into online and hybrid classrooms. From virtual sharing circles, to live-streamed fiddle concerts, GDI has stayed grounded in our mission.

We are very fortunate to have established partnerships with the Government of Saskatchewan, the Métis Nation—Saskatchewan, and the United Way to secure emergency funding for our students. All emergency funding received was used to provide immediate access to technological solutions for distance learning, laptops, 24/7 mental health and wellness resources, and direct supports to help meet basic needs, such as rent, childcare, and medications. These additional resources ultimately helped students overcome pandemic-related barriers and focus on education.

As we enter the upcoming school year, the COVID-19 situation remains fluid. With an increasing number of people in the province becoming fully vaccinated, GDI will continue following a hybrid education model to deliver programs, which includes a mixture of face-to-face learning and distance learning. We will progress alongside our province, educational partners, and communities to safely move towards a healthier future.

The Gabriel Dumont Institute (GDI)'s Facilities Management and Operations Department maintains and operates each of the Institute's properties and ensures the safety and security of staff, students, and the public in all Institute facilities.

During the COVID-19 pandemic, GDI Facilities Management and Operations staff upgraded cleaning technology and found advanced ways to enhance cleaning protocols. GDI continues the enhanced cleaning routines in all of the Institute's facilities. Personal Protective Equipment (PPE) has been provided to all facilities as have additional supplies to prevent the exposure and the spread of the virus.



it's a FACT

In total, GDI facilities expand over 74,000 square feet

it's a FACT

La Loche hosts GDI's largest staff housing facility



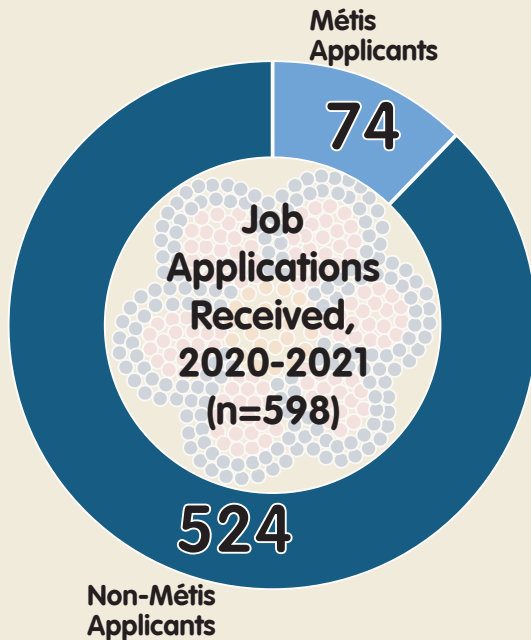
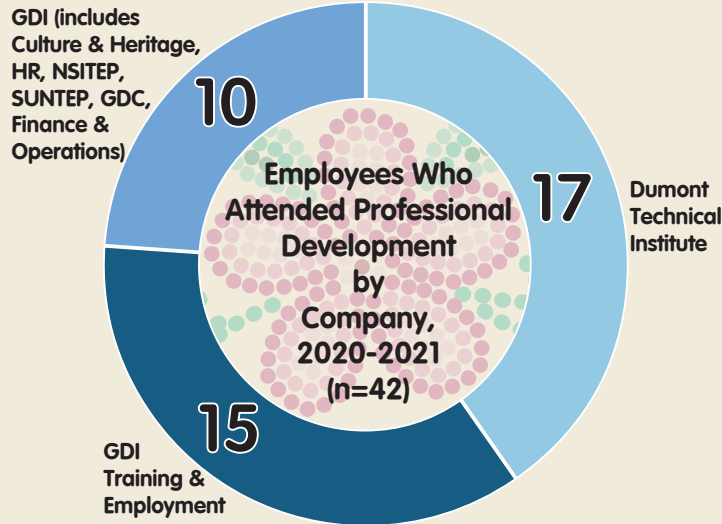
it's a FACT

GDI owns 18 combined properties across the province

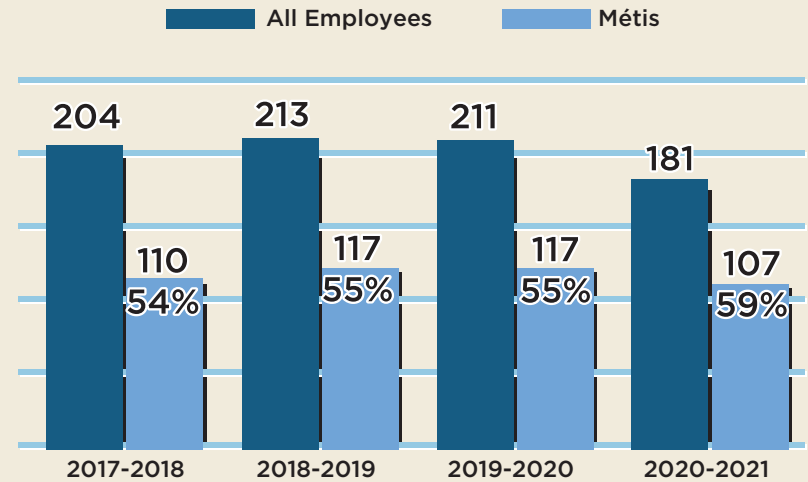


Facilities & Operations

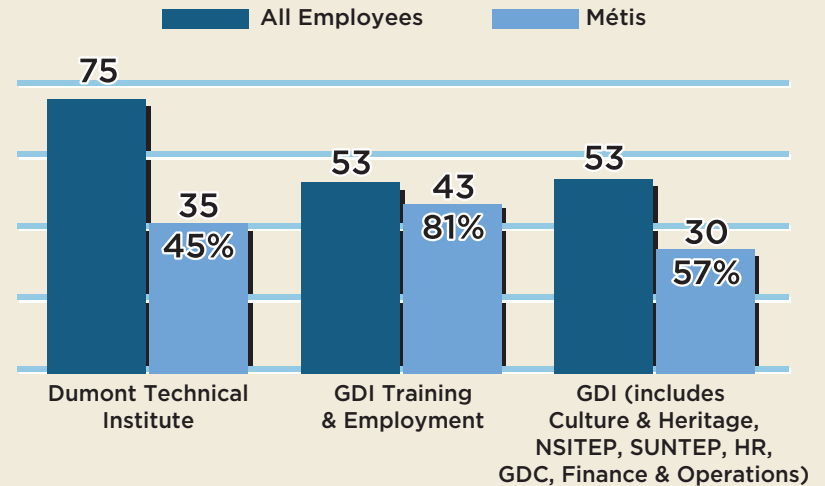
Human Resources



Institute by Métis Identity, 2017-2020



Institute Employees by Company and Métis Identity, 2020-2021 (n=181)



The 2020-2021 year marked a milestone occasion for Gabriel Dumont Institute (GDI) employee Marilyn Belhumeur. Marilyn is currently a Librarian at the GDI Library in Regina and has worked for the Institute for 35 years.

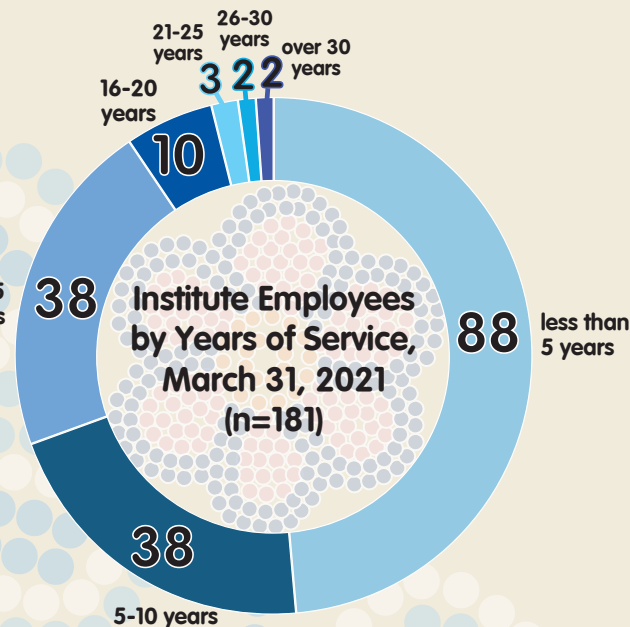
Marilyn began working at GDI on April 1, 1981, as a Library Technician. At the time, the library staff consisted of one Librarian, a library clerk, and herself.

Over the years, Marilyn has assisted many students in reaching their goals and needs. A fond memory she has is witnessing three generations of one family graduate from the Saskatchewan Urban Native Teacher Education Program (SUNTEP) in Regina.

Having worked in the Library for over three decades, Marilyn loves many things about her career. She enjoys connecting students, faculty, staff, and researchers with information, working together with the experienced and knowledgeable staff, and maintaining and deepening her Métis culture.

"I have had the pleasure of seeing many GDI students utilize the services of the GDI library, including my two graduated sons, Justin (BEd, SUNTEP Regina) and Samuel (DipBA, University of Regina). It is indeed an honour and pleasure to work with my colleagues who are SUNTEP Alumni."

—Marilyn E. Belhumeur, Librarian, GDI Library Regina



Dumont Technical Institute

Dumont Technical Institute (DTI) is the Adult Basic Education and skills training branch of the Gabriel Dumont Institute. Programming reaches from La Loche to Regina, providing students with the flexibility to learn close to their communities.

During the 2020-2021 program year, DTI delivered 36 programs in 12 communities across Saskatchewan. These included 16 Adult Basic Education (ABE) programs and 20 skills training programs. Seven programs were postponed due to the pandemic. DTI had a total enrolment of 482 students, down 36 percent compared to last year (755 enrolled), largely due to the impacts of the pandemic as well. The completion rate remained steady year-over-year with 76 percent of DTI students successfully completing their studies.

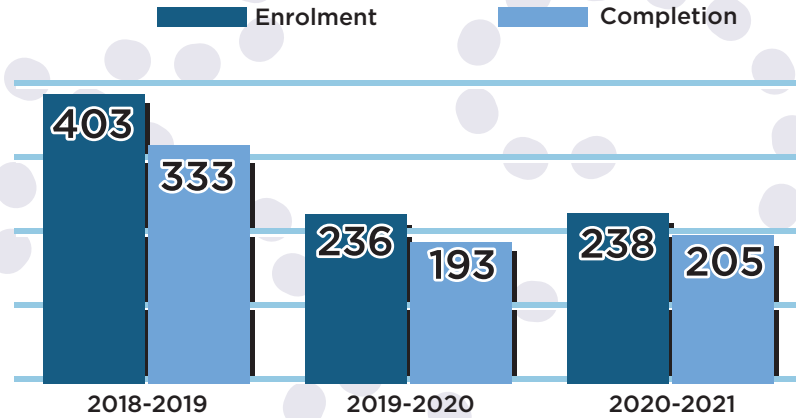


"Taking the Continuing Care Assistant Program at DTI has opened the door for me to one day become an LPN. The best is yet to come!!!"
—Justyna Juraville, Regina Continuing Care Assistant Program Graduate, Class of 2021

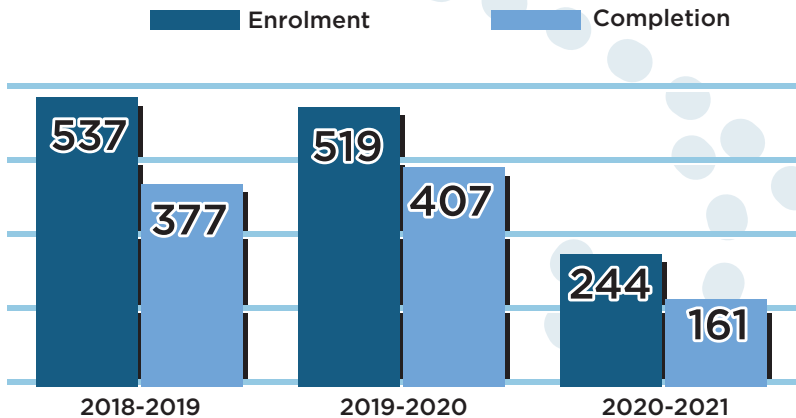


“Education is absolutely worth it. The investment DTI gives you, and you give them, creates a very even dynamic; both focused on your success. The instructors did an amazing job, were flexible, and offered one-on-one when it was needed.”
 —Enya Renvoy, Regina Office Administration Graduate, Class of 2021

DTI Skills Training Enrolment and Completion, 2018-2021

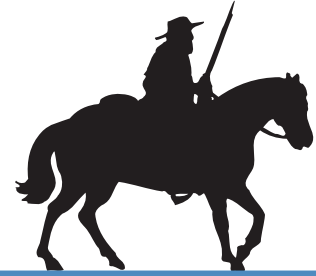


DTI Adult Basic Education Enrolment and Completion, 2018-2021



“DTI and its staff helped me realize that I can do anything I set my mind to. At DTI you are family, you are respected, and there is always someone there for you”
 —Anne Bear, Saskatoon Level Four Adult Basic Education Graduate, Class of 2021

Dumont Technical Institute



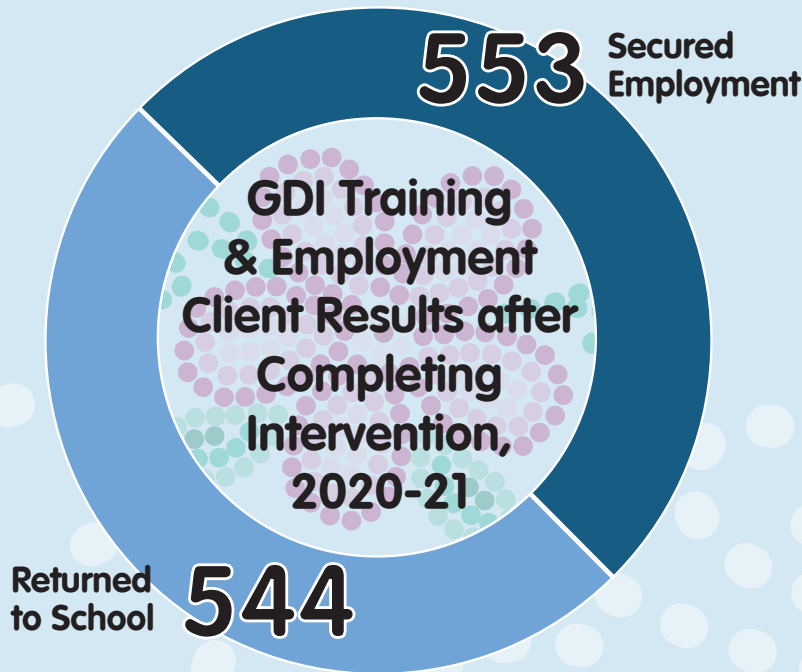
DUMONT
TECHNICAL
INSTITUTE

DTI collaborated with various partners to deliver training programs to Métis students. Through a partnership with the Saskatchewan Ministry of Justice, the Institute delivered ABE programs to 27 inmates. The program recorded a 96 percent completion rate. Further, DTI's partnership with the Saskatchewan Ministry of Highways has been ongoing since 2007. This program year, the partnership delivered the Heavy Equipment Truck and Transport Technician program to 10 students in Prince Albert. This program recorded a 100 percent completion rate and an 80 percent graduation rate. Sixty percent of individuals that completed the program are currently employed. Graduates of the program often find permanent employment with Saskatchewan Highways.

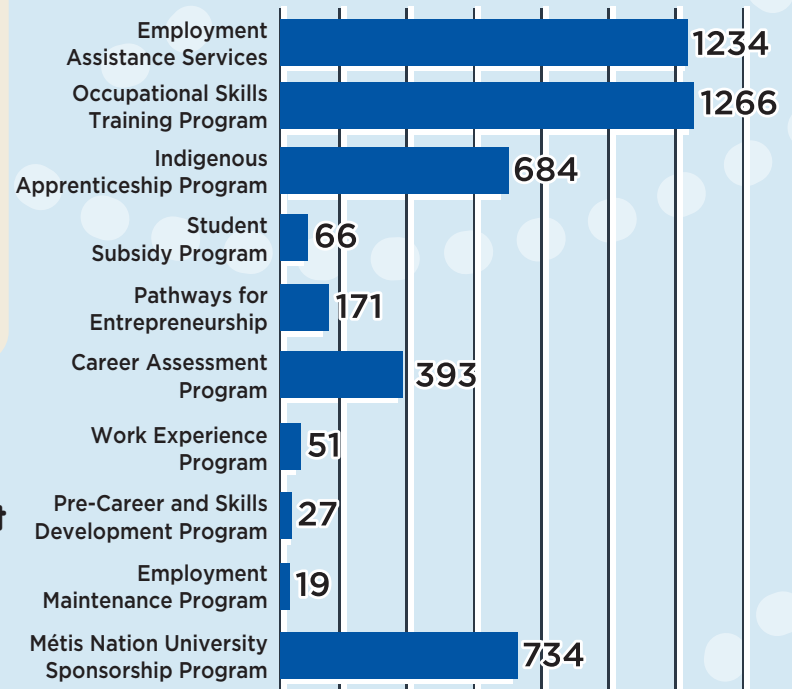


GDI Training & Employment

Gabriel Dumont Institute Training and Employment (GDITE) has been providing relentless support to Saskatchewan's Métis for fifteen years with a goal of eliminating employment, earnings, and education gaps. GDITE provides programs and services to remove the barriers that Métis face; and increase opportunities to be fully competitive in the labour force. Employment assistance services and funded programs are provided at twelve regional offices, with outreach services provided via distance communication (telephone- and web-based) to ensure all clients have reasonable access.



GDI Training & Employment Clients by Program, 2020-2021 (n=4,645)



Funded services are provided to Métis clients to advance their education and employment outcomes through the Indigenous Skills and Employment Training (ISET) Program. The ISET Program agreement provides ten years of funded services (from 2019 to 2029) and greater flexibility to design and deliver the types of programs and services that will create meaningful change in our communities.

GDI Training & Employment

During the 2020-21 fiscal year, GDITE provided services to 1,823 clients. There was a total of 1,789 funded clients and a total of 2,284 interventions. Wrap-around services were provided to hundreds of clients, and GDITE exceeded targets for clients served, interventions completed, clients employed or self-employed, and having clients ready for work.

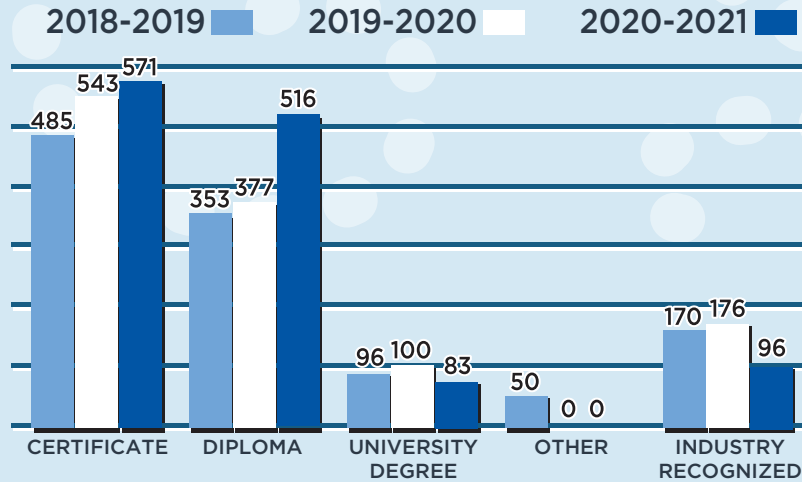


“By providing Métis training and employment opportunities, GDI ultimately helps improve the quality of the workforce across the province. GDI is an organization that Métis people are proud of! The GDITE Individual Sponsorship Program helped me finish my education with little to no stress and motivated me to finish my education”

—Emma Dewald, Human Resources Diploma Graduate, Saskatchewan Polytechnic Class of 2020

Typically throughout the year, GDITE attends multiple trade shows and career/education fairs across the province. However, due to the COVID-19 safety measures, career and education fairs were put on hold. GDITE attended the virtual See Your Future Career Fair, which provides high school students the opportunity to plan their upcoming education and career goals.

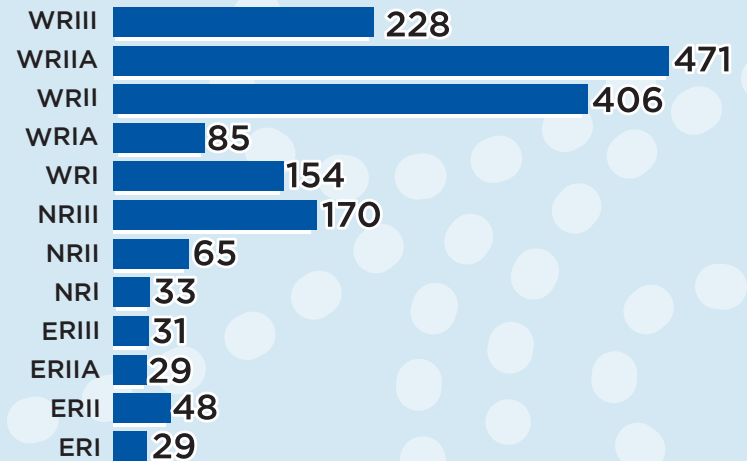
Funded Clients by Individual Sponsorship Programs and Type of Education



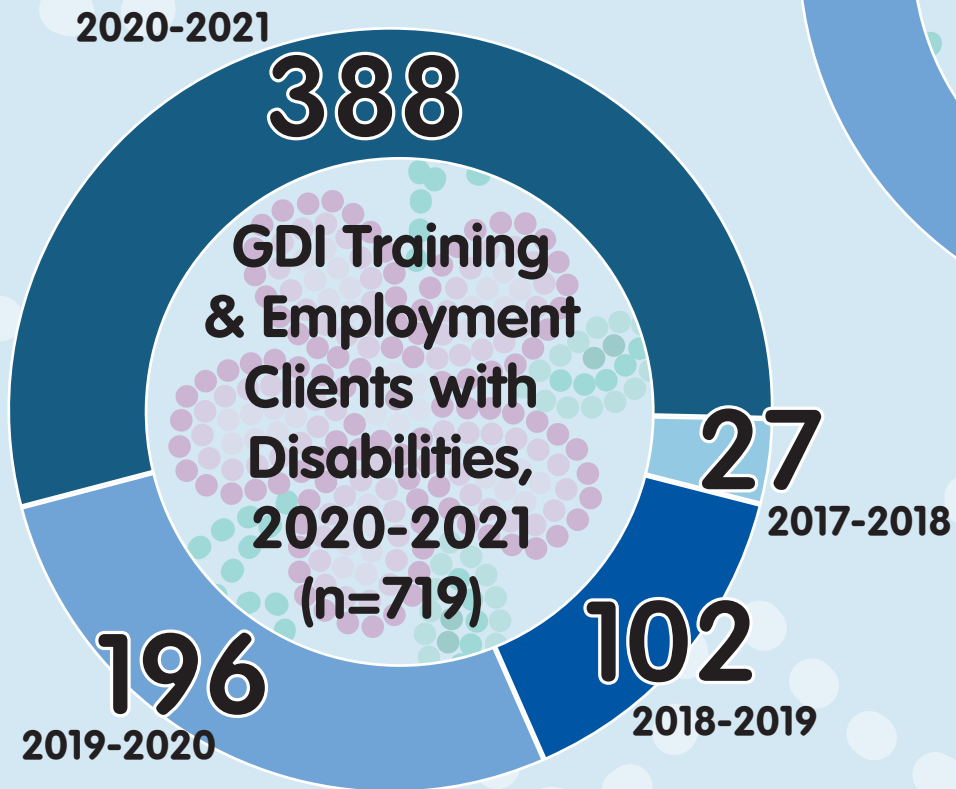
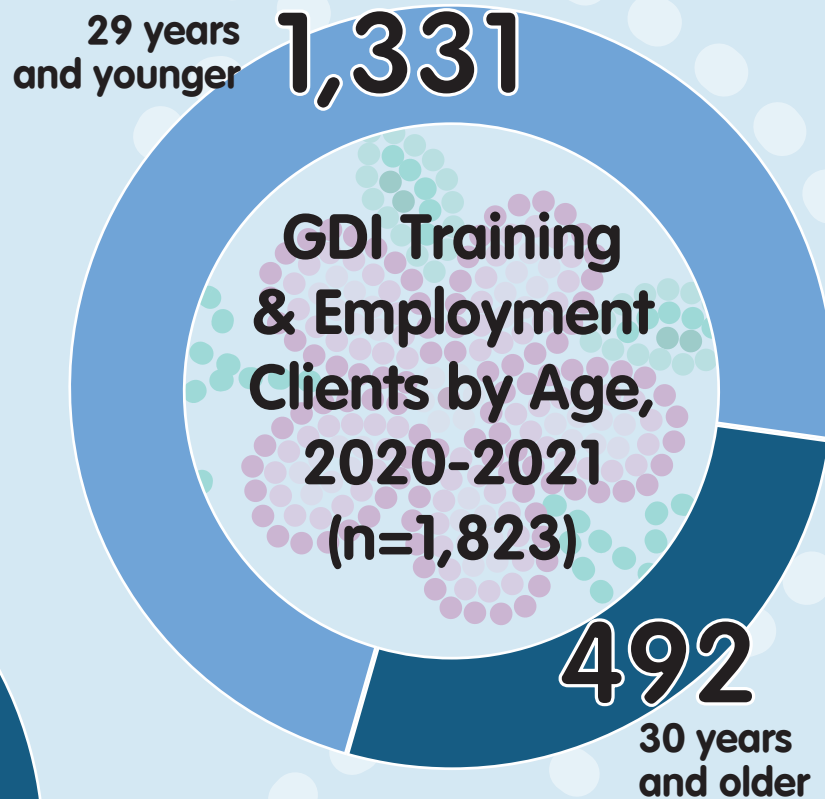
The Work Experience Program (WEP) aims to assist Métis clients to transition to career-related employment and develop marketable skills and experience. The WEP provides employer partners a wage subsidy, and GDITE clients gain valuable experience and employment opportunities. This year, 117 clients were matched with employer partners.



GDI Training & Employment Clients by MN-S Region, 2020-2021 (n=1,749)



The Occupational Skills Training Program (OST) aims to assist Métis clients to prepare for the workforce by attending recognized provincially- or federally-accredited institutes that will help them obtain and maintain long-term, quality employment. This year, 1,266 clients took part in the OST Program.



Due to COVID-19, the Driver Training Program, in partnership with the Dumont Technical Institute, did not run during this program year. New program dates are expected for 2021-2022.

Entrepreneurship



Lorenz Arsenault accessed all supports in the Pathways for Entrepreneurship program, including industry training, and business planning. He now has indentured two Métis apprentices through the GDI wage subsidy program.

"I am in a great place with my business and I am excited to keep growing. Thanks to GDI, my plumbing team is 100% Métis!"

— Lorenz Arsenault, Franchise Owner, Mr. Rooter Plumbing and Heating, Saskatoon.

On August 9, 2020, Western Economic Diversification Canada (WD) announced \$745,000 to support Indigenous peoples in fully participating in the economic growth of Saskatchewan. The Gabriel Dumont Institute (GDI) will also leverage approximately \$2.2 million in funding from the Indigenous Skills and Employment Training Program to support Métis entrepreneurs in Saskatchewan. This funding will assist GDI in extending the Pathways for Entrepreneurship program until March 31, 2023. The overall goal of the project is to increase Métis business ownership in Saskatchewan and to support job creation and economic wealth creation. Project partners include the SaskMétis Economic Development Corporation and the Clarence Campeau Development Fund.

The Pathways for Entrepreneurship program builds capacity among Métis entrepreneurs by providing several supports, such as access to entrepreneurial training programs, industry-specific training opportunities, in-house workshops, including business planning, digital marketing, and financial management; and access to professional services funding and a self-employment transition allowance for new start-ups.

Businesses Created, Maintained, or Expanded, 2020-2021



Jobs Created, 2020-2021



Métis Entrepreneurs Who Accessed Training 2020-2021



Cumulative from April 15, 2020 to March 31, 2023, the project has four main targets:

- ∞ To provide training to 350 Métis entrepreneurs;
- ∞ To help create, maintain, or expand 100 Métis-owned businesses;
- ∞ To create 20 jobs;
- ∞ To deliver 13 community-based projects promoting entrepreneurship and business development.

Cumulative progress from April 15, 2020 to March 31, 2021:

- ∞ 89 Métis entrepreneurs accessed training (25% of target);
- ∞ 76 Métis-owned businesses were created, maintained, or expanded (76% of target);
- ∞ 205 jobs created* (10x target);
- ∞ Delivery of community-based projects is still in progress.

**The 76 Métis-owned operational businesses created 125 full-time and 80 part-time positions, for a total of 205 new jobs created.*

Apprenticeship

New Apprenticeship Jobs Created, 2017-2021

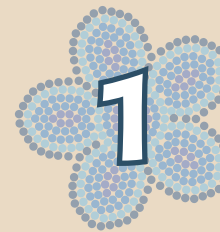


Participants who Completed at least One Term of Technical Training, 2017-2021



The Gabriel Dumont Institute (GDI) Indigenous Apprenticeship program entered its final year of operation during 2020-2021. This four-year program was originally launched in 2017 after receiving a federal investment under the Skills and Partnership Fund. Additional program partners include the industry, the Government of Saskatchewan, and Dumont Technical Institute. A program extension has been granted until March 2022. However, no additional funding was provided.

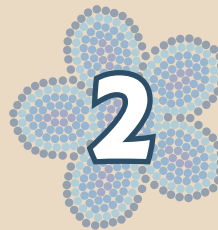
Despite the economic challenges brought on by the pandemic, the GDI Indigenous Apprenticeship program exceeded many of its targets. The program's nine main targets are as follows:



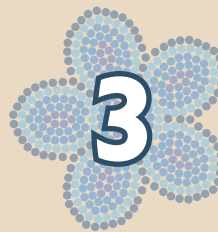
TARGET: 200 new apprenticeship jobs will be created in Saskatchewan.

During the 2020-2021 reporting year, 72 unique Indigenous participants were placed with employers representing 72 new apprenticeship jobs. This is a 32 percent decrease from the 109 new apprenticeship jobs created in 2019-2020. Since being launched in 2017, the GDI Indigenous Apprenticeship program has created a total of 689 new apprenticeship jobs across the province, exceeding the program target by 244 percent.

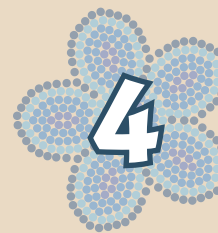
Apprenticeship



TARGET: 72 participants will complete pre-employment trades training. During the reporting year, all pre-employment trades were cancelled or postponed in the first quarter due to the COVID-19 pandemic. In the following quarters, 27 participants completed pre-employment trades training. To date, 71 participants have completed the training.



TARGET: 120 participants will be indentured as apprentices with the Saskatchewan Apprenticeship and Trades Certification Commission (SATCC). Participants in the GDI Indigenous Apprenticeship program are indentured as apprentices in Saskatchewan within 90 days of starting work. During the reporting year, 28 participants were indentured. A total of 163 participants have been indentured with SATCC since 2017, exceeding the program target by 35 percent.



TARGET: At least 50 percent of employed participants are youth (under 30 years old). During the reporting year, 38 of the 72 participants (53%) placed with employers were youth. Since being launched, 214 (or 62%) of employed participants have been youth.

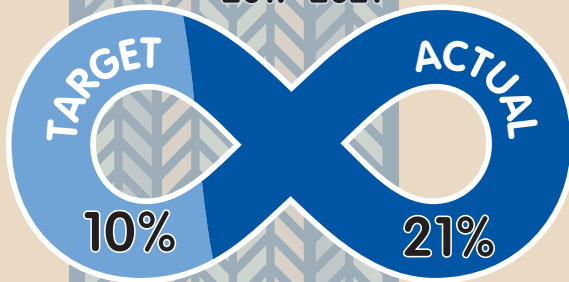


Apprenticeship

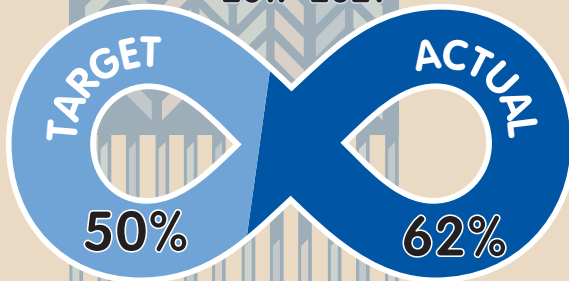
Participants Indentured
with SATCC,
2017-2021



Participants who are
Women in Non-Traditional Trades,
2017-2021

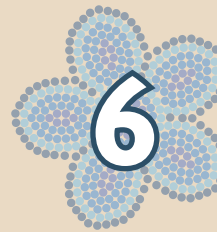


Participants who are
Under 30-Years Old,
2017-2021



TARGET: 16 participants will complete the Saskatchewan Polytechnic Women in Trades and Technology program. There were no completions during this reporting year. To date,

four participants have completed the Saskatchewan Polytechnic Women in Trades and Technology program, which is 75 percent below the program target.



TARGET: At least 10 percent of employed participants will be women in non-traditional trades. During the reporting year, seven out of the 72 (10%) participants were

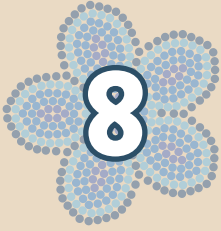
women in non-traditional trades. Since being launched, 72 (or 21%) of employed participants have been women in non-traditional trades.



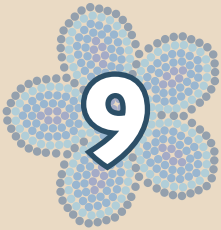
TARGET: 16 participants will complete the YWCA Saskatoon Trades Journey. Because of the COVID-19 pandemic, participation in the YWCA Saskatoon Trades Journey was suspended

during the reporting year. A total of 16 participants have completed the YWCA Saskatoon Trades journey to date, meeting the program target.

Apprenticeship



TARGET: At least 100 participants will complete one term of technical training. Apprenticeship programs in Saskatchewan have two main components: A paid practical hands-on work term under the mentorship of a journeyman certified supervisor and in-class technical training at a post-secondary institution. In 2020-2021, 167 participants completed one term of technical training. A total of 309 participants have completed at least one term of technical training to date, exceeding the program target by 209 percent.

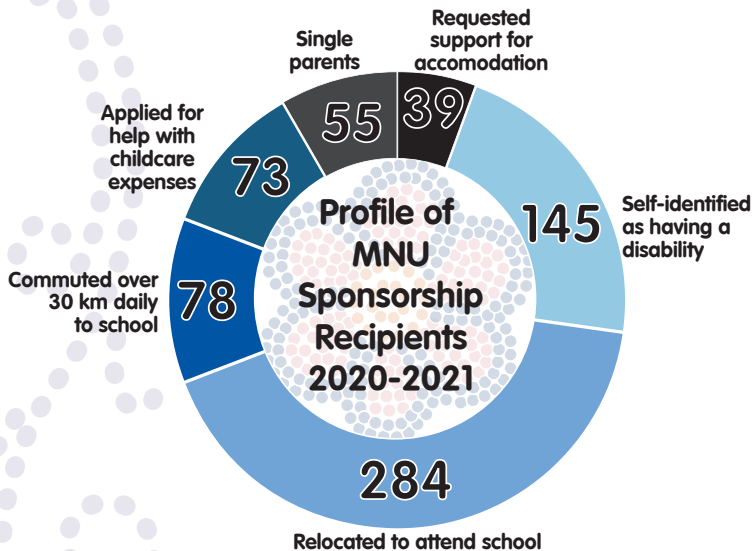
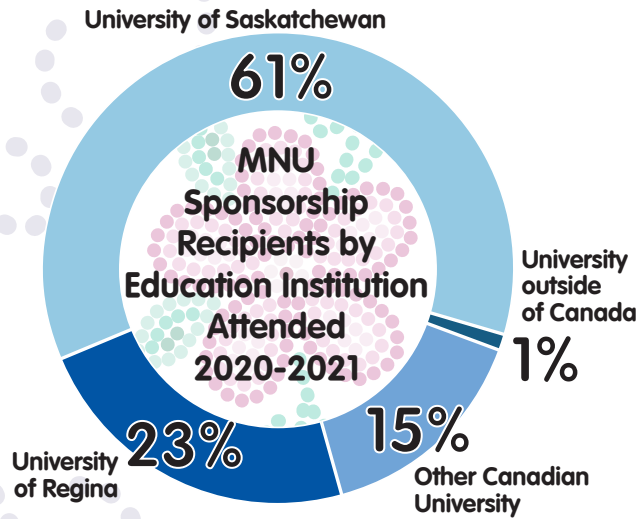


Target: 30 participants will complete trades-related General Educational Development (GED) programs: During the reporting year, 21 Indigenous participants completed a trades-related GED program, which is a high school diploma-equivalent that enables those who do not meet the requirements of a Grade 12 education to join the apprenticeship program. Since being launched, 36 participants have completed trades-related GED programs, exceeding the program target by 20%.



"I jumped at the opportunity to be a part of the GDI Indigenous Apprenticeship Program. I'm glad I secured a career in roofing, the education helped me succeed in the roofing trade and I'm now a foreman with the company."

—Paul Moose, Red Seal Journeyman Roofer, Class of 2021



In 2019, the Métis Nation—Saskatchewan (MN—S) announced a new ten-year, \$89 million post-secondary education fund specifically for Saskatchewan’s Métis students. This funding was received through the Canada-Métis Nation Post-Secondary Education Sub-Accord, which provides direct supports for Métis university-level students.

The Gabriel Dumont Institute (GDI) was contracted to administer the funding in form of the Métis Nation University Sponsorship (MNU) Program. Since 2019, GDI has successfully administered funding for two program years totaling \$9.8 million: \$3.9 million in 2019-2020 and \$5.9 million in 2020-2021.

In the 2020-2021 program year, the Institute received 734 applications from Saskatchewan Métis university students through its online portal. This is a 59% increase in applications compared to the last reporting year.

Each of the 734 applications was approved by a selection committee, using a blind-adjudication process. Of these, 148 were approved conditionally upon verification of MN—S citizenship with the Provincial Citizenship Registry.

Métis students from all the 12 MN—S Regions benefitted from the MNU in the form of tuition, books, and living allowances during the reporting year. More information about the MNU is available online at www.gdins.org/university.

The profile of the MNU sponsorship recipients provides a glimpse of some of the barriers faced by Métis students in their pursuit of university education. For example, 49% of recipients had to relocate or commute daily to attend university.



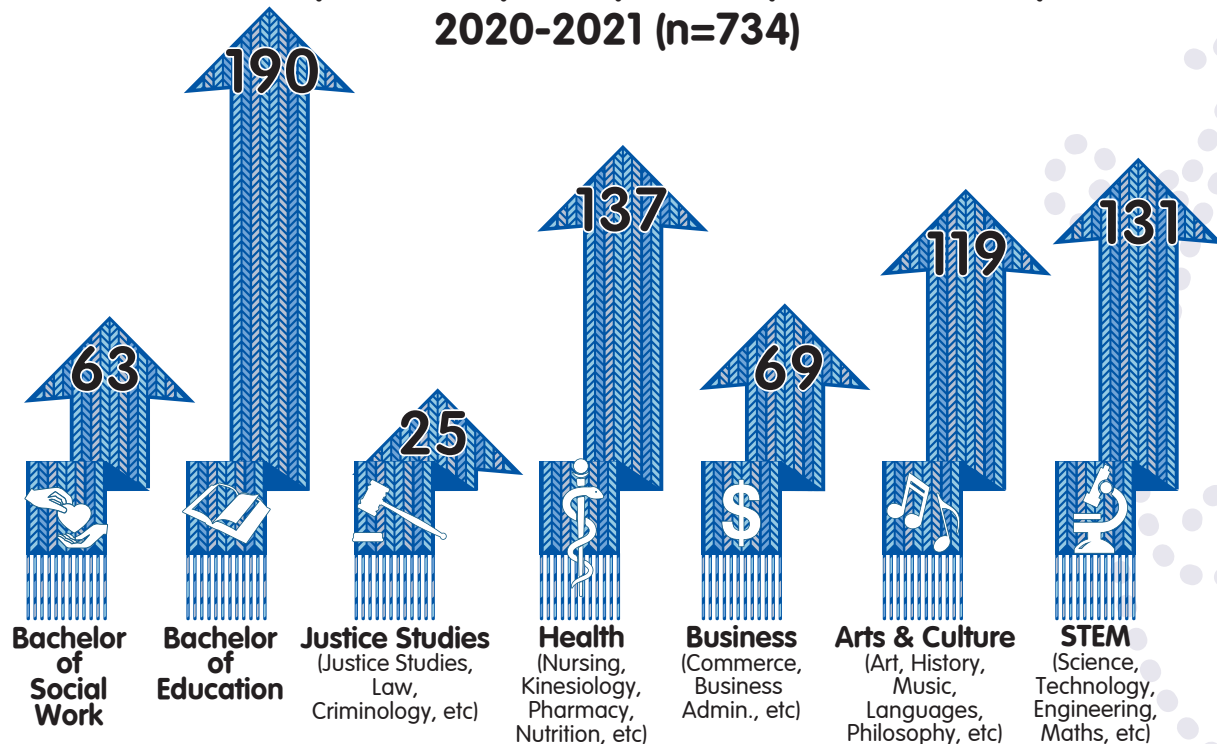
"I am so thankful to the MNU Sponsorship program for relieving me of financial stress during what has been a difficult year due to the pandemic. As a Métis student, I really appreciate GDI and the MN-S for their support in helping me fulfill my dream of attending university!"

—Danielle Barker, MNU Sponsorship Recipient, 2nd Year University of Saskatchewan Student

56
students are studying
at the Professional,
Masters, or PhD level

201
students are in their first
year of studies

**MNU Sponsorship Recipients by Field of Study
2020-2021 (n=734)**



SUNTEP

The Saskatchewan Urban Native Teacher Education Program (SUNTEP) is a four-year Bachelor of Education degree program offered by the Gabriel Dumont Institute (GDI) in partnership with the University of Saskatchewan, the University of Regina, and the Saskatchewan Ministry of Advanced Education. There are three SUNTEP locations across the province: Saskatoon, Prince Albert, and Regina.



SUNTEP Regina faculty member Russell Fayant, Program Assistant Irma Klyne, and SUNTEP Student Jessica Ross-Brown participated in the first Louis Riel Day Panel with Professor Dr. Sherry Farrell Racette. The event was held on Zoom and drew participation from University of Regina staff and faculty, community members, and stakeholders.



In the 2020-2021 reporting year, 42 students graduated from SUNTEP with Bachelor of Education degrees. These included 15 from Saskatoon, 16 from Prince Albert, and 11 from Regina. For the second year in a row, all graduations were virtual. The virtual events were very successful, with over 200 virtual attendees from across the province.

SUNTEP Saskatoon received \$3,000 from the University of Saskatchewan's President's office to install a large-scale-sized Red River Métis cart. George Fayant was commissioned to build the cart, and the centre plans to unveil the piece at McLean Hall this upcoming academic year.



"SUNTEP Regina offered me a one-of-a-kind chance at reconnecting with my culture in and out of the classroom. The program also provided me with the opportunity to help future Indigenous children see themselves as success stories through education. The faculty and staff shared invaluable knowledge and expertise that was up to date with current educational needs in our community schools."

-Nicholas Bage, SUNTEP Graduate Class of 2021, Teacher, Regina Public School

1,397 Indigenous students have graduated with Bachelor of Education degrees from SUNTEP to date. More than 90 percent have become educators and educational administrators in Saskatchewan and beyond.

SUNTEP



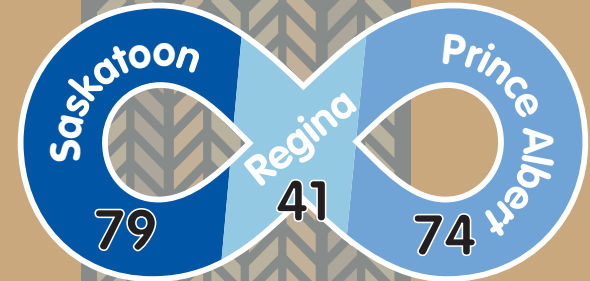
"I looked at Education programs all over Canada, but ultimately knew that a Métis cultural education provided by SUNTEP would further my connection to my Métis heritage. This knowledge will allow me to pass along our culture and ways of knowing to my students, hopefully empowering the Métis students."

*-Tate McDougall, SUNTEP Graduate Class of 2021
French Immersion Teacher,
Prince Albert Catholic School*

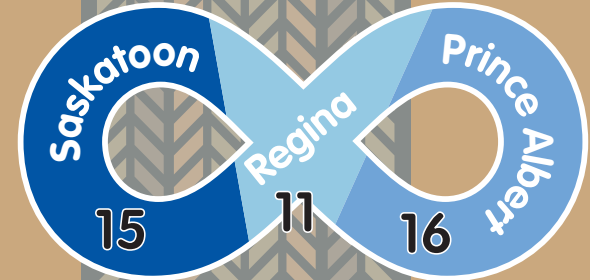


SUNTEP Prince Albert participated in a three-day community, land-based learning event lead by Leah Dorion. The success of the land-based learning event prompted the program to host a hybrid spring cultural camp. The camp included a variety of cultural experiences for students to participate in online and in-person. Overall, the camp turned out to be a great success!

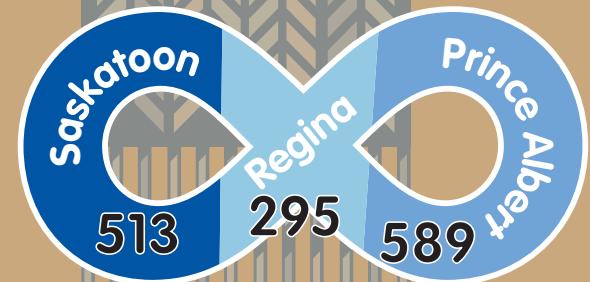
SUNTEP Enrolment by Centre, 2020-2021 (n=194)



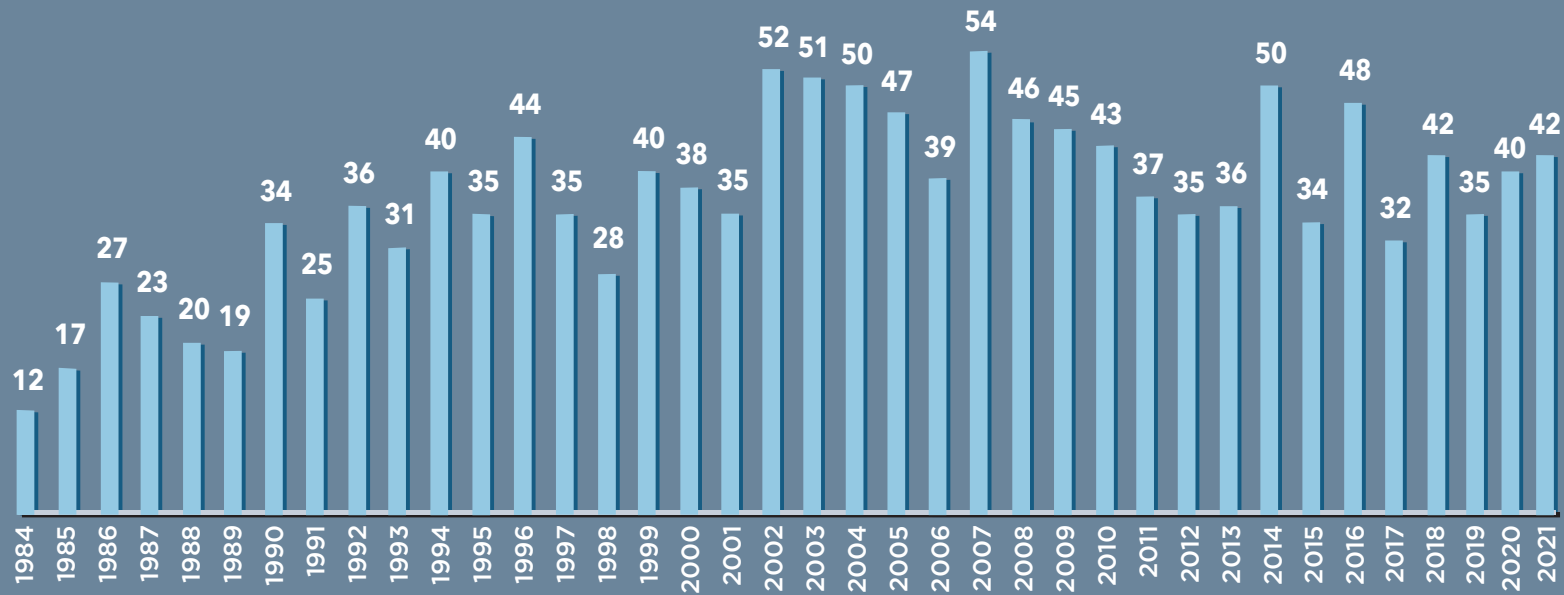
SUNTEP Graduates by Centre, 2020-2021 (n=42)



SUNTEP Graduates by Centre, 1984-2021 (n=1,397)



Saskatchewan Urban Native Teacher Education Program Total Graduates, 1984-2021 (n=1,397)



Despite the pandemic, enrolment at the three SUNTEP centres was up 1.5 percent compared to last year. SUNTEP faculty created new, imaginative ways to engage and continue to support culturally-responsive pedagogy and land-based education in each classroom and community. This included hosting various virtual events, workshops, and celebrations for students.

"These brave students have adapted, collaborated, and exceeded all expectations. They not only survived, but they also thrived. Masked and sanitized, they all faced the most challenging extended practicum internship in the history of SUNTEP."

-Bonnie Novotny, Program Head, SUNTEP Prince Albert



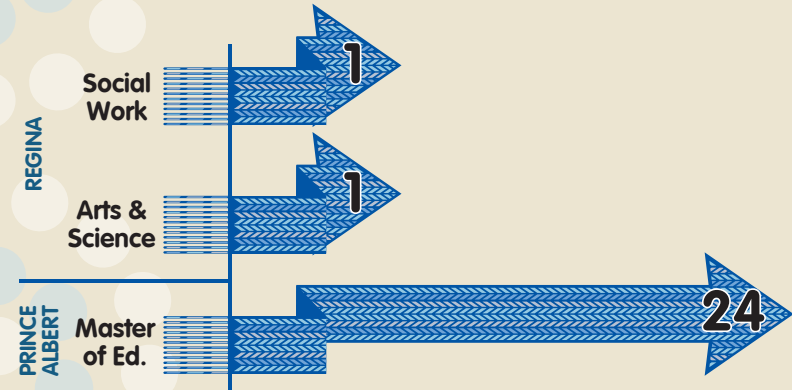
SUNTEP

Gabriel Dumont College

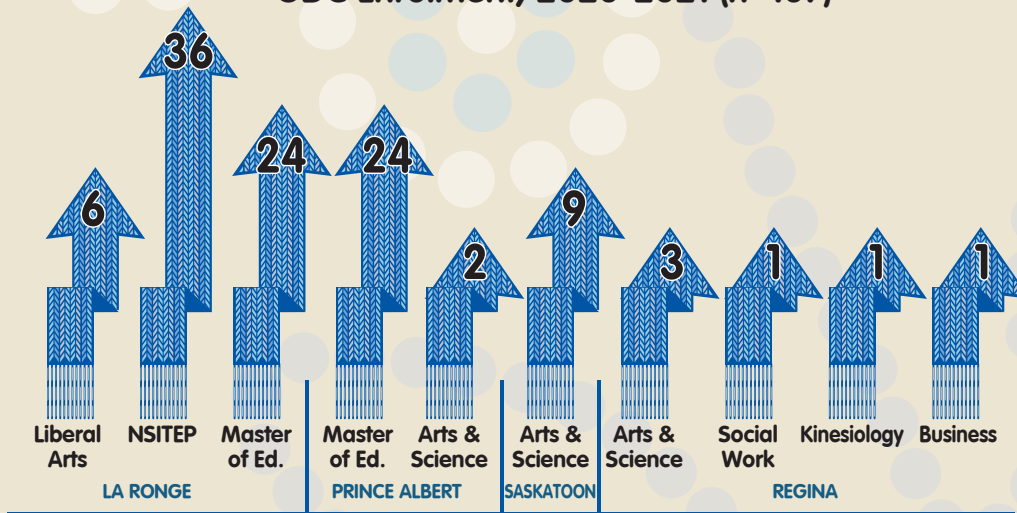
Gabriel Dumont College (GDC)—through affiliation agreements with the University of Regina and the University of Saskatchewan—delivers several accredited post-secondary education programs, including certificate, diploma, bachelor, and master’s degree programs.

In the 2020-2021 program year, several GDC programs did not run due to the pandemic including, Prince Albert Justice Studies, and the university-level Math, English, and Biology courses. Although the impact of the pandemic on students was difficult, GDC did not have any student withdrawals, and each student successfully completed their program year.

GDC Graduates, 2020-2021 (n=26)



GDC Enrolment, 2020-2021 (n=107)

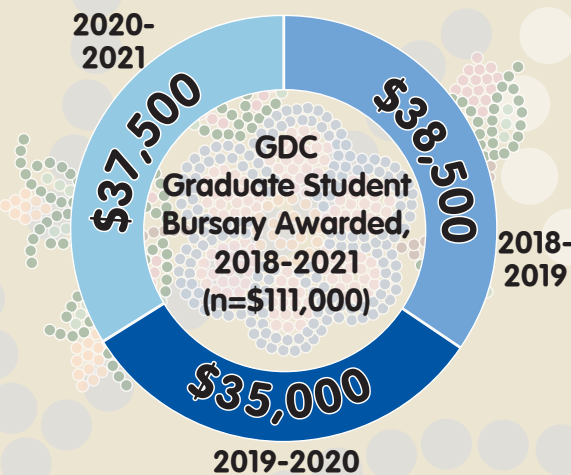
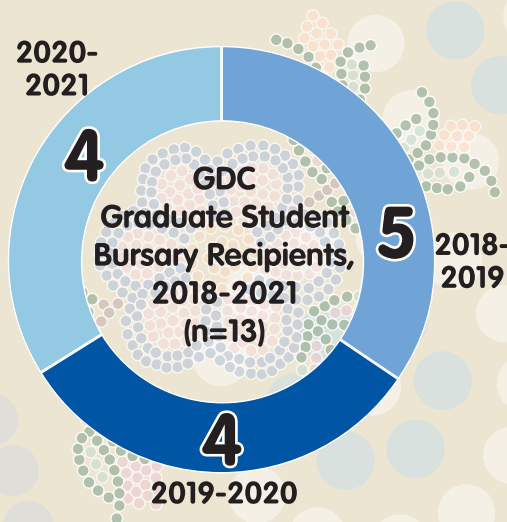


Overall enrolment for the year totaled 107 students, with the Northern Saskatchewan Indigenous Teacher Education Program (NSITEP) accounting for almost 35% of the total. Thirty-six student are enrolled in NSITEP: 17 first-year students, and 19 second-year students. The first cohort will graduate from NSITEP in spring 2023. NSITEP is a four-year Bachelor of Education program that is rooted in Indigenous cultures and languages, and land-based pedagogy, and based in Air Ronge.



“The Community-Based Master of Education Program truly ignites transformational change and has shaped my life in many different ways, both educationally and personally. It encouraged growth in all aspects of my life and has shaped me to become a better educator, student, mother, and member of society. Reclaiming my roots as a Métis woman has been one of the most powerful changes that I embraced. I feel that being in this program provided me with this empowering opportunity, and for that, I am forever thankful.”

—Hailey Novotny, Community-Based Master of Education Graduate, Class of 2021 and DTI faculty member



The Prince Albert Community-Based Master of Education program’s fourth cohort graduated during the 2020-2021 program year. Twenty-four students graduated from the program, with many moving on to work in educational administration, adult education, or as educational consultants. Over 64% of the graduates since 2013 are Indigenous. This year, a new Community-Based Master of Education program was launched in La Ronge, designed specifically to open up higher education options for the students in the far north, in remote communities that otherwise would not be able to access this service. A total of 24 students are enrolled in this program from various northern communities, such as Meadow Lake, Black Lake, Cumberland House, Beauval, and Stanley Mission. The first La Ronge cohort will graduate from the program in 2022.

As well as delivering education programs, GDC encourages and supports Métis-specific graduate studies in Saskatchewan and beyond. During 2020-2021, the Gabriel Dumont College Student Bursary program provided \$37,500 in financial assistance to four Métis graduate students.

The Gabriel Dumont Institute (GDI) Library—with branches in Saskatoon, Prince Albert, and Regina— supports the information and research needs of the Institute and the local community. Its unique collection, which includes over 41,000 physical items and thousands of licensed electronic items, focuses on Métis, Inuit, and First Nations communities, cultures, and histories. Over 600 new physical items were added to the Library’s collections, and while COVID-19 precautions drastically reduced in-person traffic through the libraries, patrons still managed to borrow 1,361 physical items during the reporting year.

PRINCE ALBERT BRANCH

In the fall, Prince Albert Library staff attended the multi-day Saskatchewan Urban Native Teacher Education Program (SUNTEP) in-service to promote and discuss our unique Métis-specific collection. The curriculum collection was also updated and expanded this year to include new science resources and additional leveled readers. New Michif language resources were also added to the library collection.

Due to COVID-19 precautions that limited in-person access to the library this year, Prince Albert Library staff adapted services for patrons while still adhering to safety protocols. In collaboration with the Regina Library, a series of library tips tutorial videos were developed on a variety of library topics to assist off-campus patrons in accessing library services. Library staff also provided COVID-safe, curbside pick-up and drop-off of materials, and library patrons could safely access reference support online through the Library help chat feature.

The GDI Library’s catalogue is available online at:
<https://tinyurl.com/gdilib>



The GDI Libraries are also on Facebook:
<https://www.facebook.com/gdilibrary>



SASKATOON BRANCH

The Saskatoon branch continues to collect Métis-specific literature, children’s literature, and curriculum resources. As teaching strategies change, especially during the pandemic, there has been an increasing demand for interactive lessons and a focus on creating resource kits for classroom use. Library staff have also focused on sharing mental health and wellness resources with students and other users. The Library serves as a welcoming, culturally affirming, and resourceful environment for students to learn, study, and explore.

REGINA BRANCH

Although the COVID-19 pandemic greatly disrupted regular library operations, staff moved quickly to adapt so library services remained available even as public health regulations changed. Staff used the summer to complete preparations for virtual learning, including the development of policies designed to protect students and staff, library tutorial videos, implementing a booking tool to facilitate limited in-person access to the library for students, and creating quick reference sheets for distribution to students and instructors. Staff also continued to perform collection maintenance (shelf reading, deselection, and shifting) and catalogue maintenance (migration from Primo Central Index to the Central Discovery Index in June of 2020, which simplified staff-side management of electronic resources and improved retrieval of electronic resources for library users).

Staff offered the usual slate of library orientations and information literacy instruction seminars virtually, and provided curbside pick-up and drop-off of materials

when public health regulations prevented in-person visits to the library. Staff also began developing Michif signage for the library, and continued their participation on various committees and boards, including the Consortium of Academic and Special Libraries of Saskatchewan (CASLS), Library Services for Saskatchewan Aboriginal Peoples (LSSAP), and the Multitype Library Board.

Other noteworthy developments included the temporary installation of Dr. Sherry Farrell Racette's five-panel piece *We Are Not Birds* near the library entrance, and a very well-attended Saskatchewan Aboriginal Storytelling Month session in February 2021 featuring Wilfred Burton. Hosted in co-operation with LSSAP and SUNTEP Regina, this virtual session introduced community participants, students, and staff at both of the Institute's Regina offices to the newly-published *Road Allowance Kitten: Broken Promises*, breaking previous attendance records for this annual storytelling event.



The Gabriel Dumont Institute Métis Culture and Heritage Department includes Gabriel Dumont Institute Press, the world's only Métis-specific book publisher, curriculum development unit, museum, and cultural resource producer. With this multifaceted mandate, the Department has produced more than 300 innovative and culturally-affirming Métis-specific resources, which have strengthened and preserved the Métis Nation's cultural legacy. Our eclectic range of resources are award-winning, highly acclaimed, and are in great demand. In addition, our cultural program is community-based and is made possible through the invaluable contributions of Métis Elders, cultural Knowledge Keepers, authors, illustrators, musicians, and Michif speakers and translators. The Department receives funding from Crown-Indigenous Relations and Northern Affairs Canada (CIRNAC) for our Métis cultural programming.

2020-2021 was a rewarding, active year for the Métis Culture and Heritage Department as we produced a variety of new resources, held online concerts and other cultural events for the Métis and larger communities, and served as a cultural advisor and content developer for a variety of government departments and companies.

During the 2020-2021 fiscal year, GDI Press published:

- ∞ *Road to la Prairie Ronde* (Cort Dogniez)
- ∞ *Road Allowance Kitten: Broken Promises* (Wilfred Burton)
- ∞ An update to the resource *The Métis: A Visual History* was completing, adding the piece *Métis Rising* (Sherry Farrell Racette) to include recent history about the Métis.
- ∞ A poster featuring the Northern Michif translation of the Métis National Anthem, *Proud to be Métis*. The poster was distributed to schools in northern Saskatchewan.
- ∞ The CD and digital album *The Métis Fiddle of Tristen Durocher in the Key of Kiyâm*.





The Press also worked on the following books:

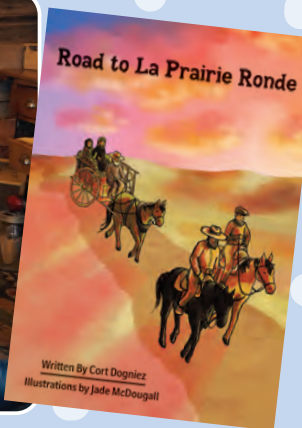
- ∞ *20.12.m: A Short Story Collection of a Life Lived as a Road Allowance Métis* (Arnolda Dufour Bowes);
- ∞ *The Métis Alphabet Colouring Book*;
- ∞ *asowacikanisa: A Guide to Small Métis Bags* (Gregory Scofield and Amy Briley);
- ∞ *sīnapān kīskasākās: A Guide to Making Contemporary-Style Métis Ribbon Skirts* (Bonny Johnson and Leah Marie Dorion);
- ∞ *Métis Land and Society in Northwest Saskatchewan, Atlas* (Cheryl Troupe);
- ∞ *a book on the Red River Jig* (Scott Duffee);
- ∞ *the Olive Dickason biography*; and
- ∞ *Road Allowance People of Saskatchewan*.

During this second year of the global pandemic, the Department provided the Métis and larger communities with an engaging online cultural and educational program. For instance, the Department held online concerts by the following Métis musicians: Donny Parenteau, Michelle Amy, Tahnis Cunningham, Angela Rancourt, Dean Bernier, Jess Lee, John Arcand, Lucas Welsh, Alex Kusturok, Calvin Vollrath, and Tristen Durocher. We also worked with our partners at Batoche National Historical Site to have online celebrations for National Indigenous Peoples Day, Canada Day, and Louis Riel and Métis Veterans Honour Day. The Department developed online resources, such as lesson plans for our books and colouring pages. Finally, we also held virtual book launches for two of the newest Taanishi Books – *The Very Scary Beary Pick* and *Red River Cart Journey*, and the books – *Road Allowance Kitten: Broken Promises* and *Road to La Prairie Ronde*.

The Department received critical success for Cort Dogniez's, *Road to la Prairie Ronde* (illustrated by Jade McDougall), which was shortlisted in the First Book and Publishing in Education categories at the Saskatchewan Book Awards.



Cort Dogniez

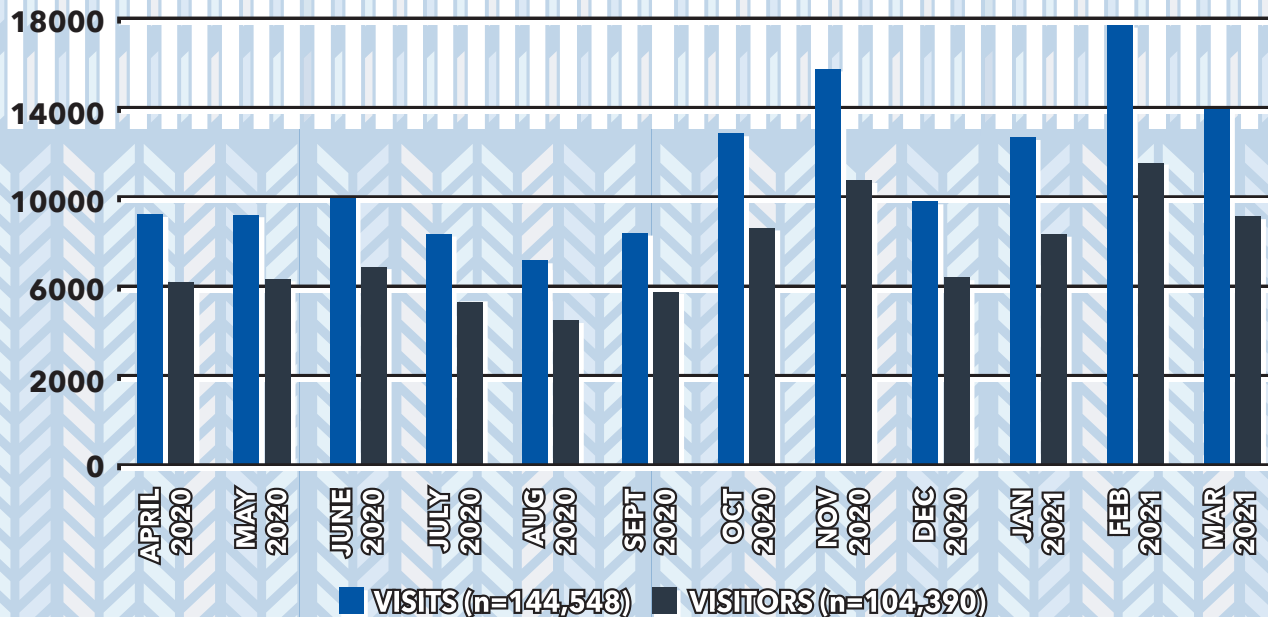


The Department also promoted Métis history and culture by:

- ∞ Participating in Saskatchewan Book Week 2020;
- ∞ Serving as a Métis cultural advisor and content developer for BMO's Indigenous eLearning program, the City of Prince Albert's James Isbister Plaque, Shakespeare on the Saskatchewan's site renewal, and the City of Saskatoon's Indigenous-themed bike racks and its online adjuncts;
- ∞ Cataloguing and photographing our extensive art and artifact collection;
- ∞ Developing content and a new image usage policy for the Virtual Museum of Métis History and Culture (www.metismuseum.ca);
- ∞ Participating in the Batoche National Historical Site advisory historical signage committee;
- ∞ Presenting on Road Allowance communities to SUNTEP Saskatoon;
- ∞ Developing content for a Métis history/Michif poster for Canadian Geographic;
- ∞ Presenting at Métis Talks for the Rupertsland Institute;
- ∞ Engaging in Michif-Language Plan Engagement sessions;
- ∞ Assisting other Institute departments with producing the Order of Gabriel Dumont Ceremony, 2021 and with publishing three issues of New Nation Magazine;
- ∞ Expanding our museum and art collection;
- ∞ Providing a virtual tour of the material art collection to students in History 316 at the University of Saskatchewan;
- ∞ Delivering a presentation at the 2021 Aboriginal Apprenticeship Board Conference on the history of the Métis;
- ∞ Increasing video content on the GDI YouTube page, www.youtube.com/gabrieldumontins;
- ∞ Assisting the Saskatchewan Aboriginal Writers' Circle Inc.;
- ∞ Renewing our partnership with SaskCulture to take a lead role in delivering the Métis Cultural Development Fund;
- ∞ Contributing to the Indigenous Languages Act engagement sessions led by the Métis Nation and Canadian Heritage; and
- ∞ Leading the development of the app accompanying the new trail Li Pchi Shmayn at Batoche National Historic Site.



Virtual Museum of Métis History and Culture, 2020-2021



In 2020-2021, the number of visitors to the Virtual Museum of Métis History and Culture (www.metismuseum.ca) increased by 34.7% from 77,465 in 2019-2020, while the number of visits grew by 36.3% from 106,066 during the same period.



Partnerships

Collaboration and strategic partnerships are fundamental to Gabriel Dumont Institute (GDI)'s operations. Whether the Institute is cultivating new partnerships or sustaining long-standing ones, the goal has always been to create opportunities for Métis students and clients.

During the reporting year, GDI's adult basic education and skills training branch, Dumont Technical Institute (DTI) partnered with various organizations to deliver training programs to Métis students. These included the Prince Albert Heavy Equipment Truck and Transport Technician program delivered in collaboration with the Saskatchewan Ministry of Highways; the Buffalo Narrows Office Administration program in collaboration with the Clarence Campeau Development Fund; the Justice program in collaboration with the Ministry of Justice, Corrections, and Policing; and a partnership with the Saskatchewan Health Authority that has ultimately increased the representation of Métis people in the workforce through the Continuing Care Assistant and Practical Nursing programs.

GDI Training and Employment also built and nurtured mutually beneficial partnerships with various stakeholders, including a new partnership with Northern Resource Trucking to provide a Class 1A MELT course in La Ronge; a new partnership with the City of Saskatoon, Saskatoon Tribal Council, Saskatchewan Polytechnic, and Radius Community to provide a Water Distribution and Collection training course to Indigenous learners; and a new partnership with the Practicum Training Institute (PTI), Northern Career Quest, the Northern Village of Île-à-la-Crosse, and DTI to host a Heavy Equipment Operator program developed to improve the main road in Île-à-la-Crosse.

"I have coordinated many HEO programs over the years with DTI. What was accomplished this year in Île-à-la Crosse broke the mold entirely. This new partnership with PTI, GDI Training and Employment, Northern Career Quest, and the Northern Village of Île-à-la Crosse put the tools in our students' hands to accomplish great things. Our students reciprocated by doing a great thing for their community."

*—Daniel Downs, Program Coordinator,
Dumont Technical Institute*



Partnerships

The GDI Pathways for Entrepreneurship program worked closely in partnership with Western Economic Diversification (WD) Canada, the Clarence Campeau Development Fund, Blue Moose Media, and the SaskMétis Economic Development Corporation to build capacity among Métis entrepreneurs. In the 2020-2021 reporting year, the program announced \$745,000 in additional funding from WD to support Métis entrepreneurs.



“As a result of the WD Partnership, the Pathways for Entrepreneurship program was able to help Keiara develop her business. Keiara was able to access business planning supports, self-employment transition allowance, and has recently completed a business coaching program to build her online metaphysical and spiritual goods shop.”

—Brendon Demerais, Self-Employment Services Manager, Gabriel Dumont Institute Training & Employment

The GDI Indigenous Apprenticeship program has ongoing partnerships with hundreds of industry employers across the province to help clients secure jobs and continue their trades journey. In the 2020-2021 reporting year, this program secured 87 new employers through partnerships.

Several significant partnerships were created specifically to provide emergency COVID-19 relief benefits to the Institute’s Métis students. Partnerships with the Mastercard Foundation, Saskatchewan Innovation and Opportunity Scholarships, the Métis Nation—Saskatchewan, and the United Way of Saskatoon helped GDI provide over \$600,000 in immediate support to students.

Through the Gabriel Dumont Scholarship Foundation (GDSF), the Institute awarded 682 scholarships worth \$404,150 to Métis students. Of these, 82 scholarships worth \$129,000 were made possible through partnerships with Saskatchewan Innovation and Opportunity, SaskTel, SaskEnergy, Affinity Credit Union, Nutrien, Petro Canada Lubricants, the Alan George Tremayne Memorial, Farm Credit Canada, and Belterra.

GDI Culture and Heritage has an ongoing partnership with the Friends of Batoche and Parks Canada. In the 2020-2021 program year, these partnerships helped develop online celebrations for National Indigenous Peoples Day, Canada Day, and Louis Riel and Métis Veterans Honour Day.

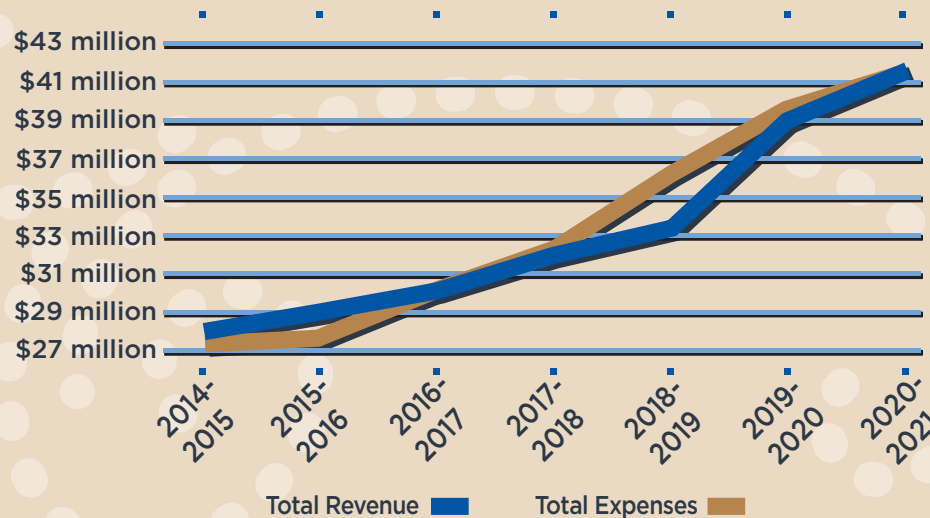
In 2020-2021, the Community-based Master of Education Program in La Ronge was developed through a partnership between GDI, the University of Regina, and Northlands College. Delivery in La Ronge will serve 24 students from across the north in communities, such as Meadow Lake, Black Lake, Cumberland House, Beauval, and Stanley Mission.

Financial Highlights

During the 2020-2021 fiscal operating period, the Gabriel Dumont Institute (GDI) received combined revenues of \$25,754,515 in the form of operating grants, program funding, tuition fees, investment income, and other sources for GDI, Dumont Technical Institute (DTI), Gabriel Dumont College (GDC) and the Gabriel Dumont Scholarship Foundation (GDSF).

In its 14th full year of operations, Gabriel Dumont Institute Training & Employment (GDITE) received revenues of \$15,662,866 to deliver and administer the Métis Indigenous Skills and Employment Training Strategy (ISETS) agreement for Saskatchewan and additional programming through Western Economic Diversification (WD). In total, the GDI group of companies administered a record \$41,417,381 in the 2020-2021 fiscal year—a 5.96% increase from the previous fiscal operating period.

Financial Summary, 2014-2021



Funding from federal sources accounted for 55.4% of the Institute’s total revenues (up from 53.0% in the 2019-2020 fiscal operating period); while funding provided by the Province of Saskatchewan comprised 26.8% of this total (down from 28.5% in the 2019-2020 fiscal operating period).

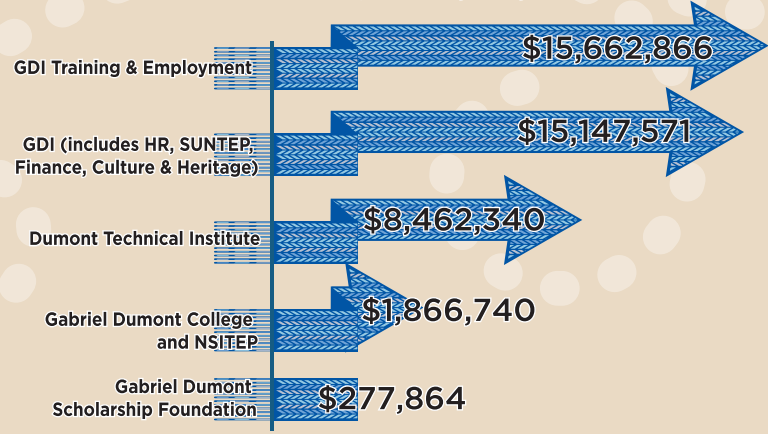
On the expense side, GDI’s total expenditures for the 2020-2021 fiscal operating period were \$41,389,072, a 5.3% increase over the previous fiscal operating period. Costs associated with programming, instructional costs, and

purchased courses comprised the largest portion of total spending as 54.0% of all expenditures fall into these categories. Wages and benefits accounted for 32.0% of total expenditures. In addition, \$384,350 in scholarships were awarded to Métis students over this period.

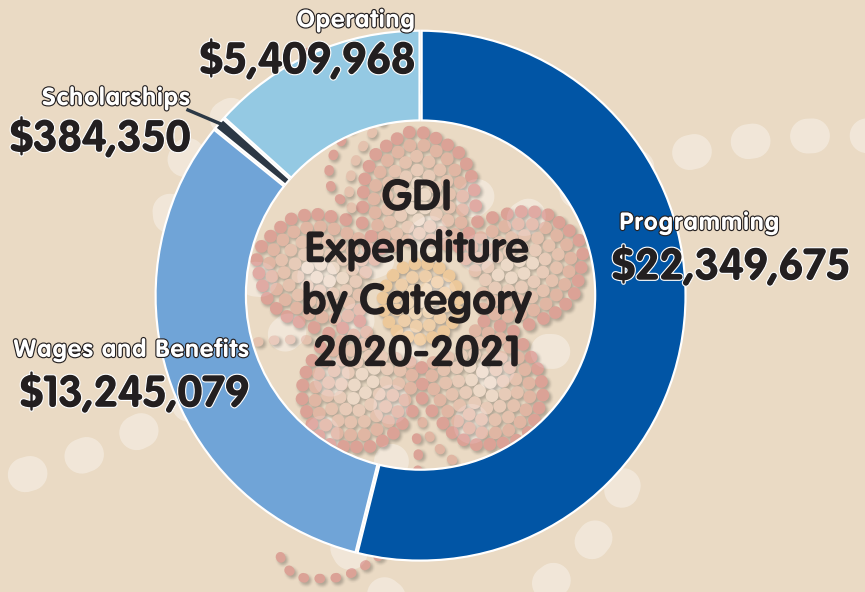
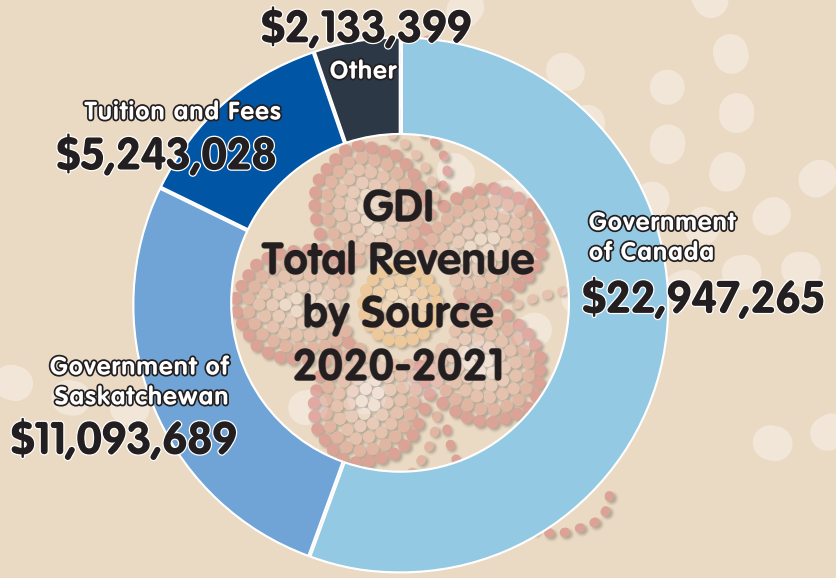
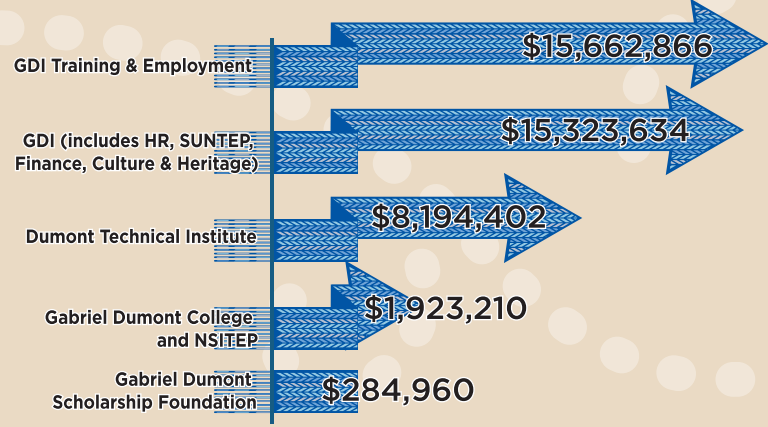
In its 41st year of operation, GDI continues to grow to meet the educational needs of the Saskatchewan Métis community through effective partnerships. GDI was proud to partner with governments and organizations to deliver supports to the community at its time of greatest need during the COVID-19 pandemic.

Financial Highlights

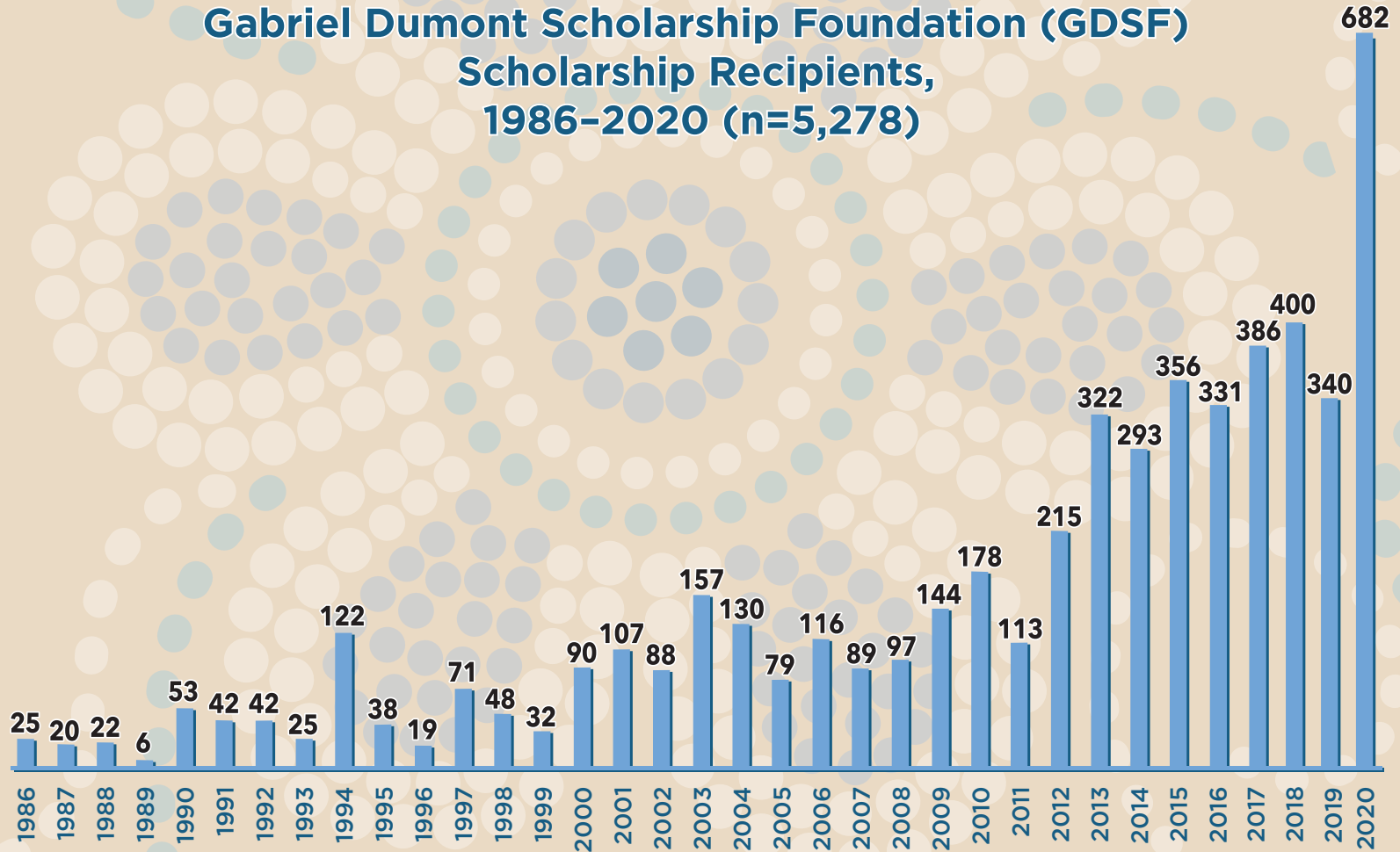
**GDI Total Revenue by Company
2020-2021 (n=\$41,417,381)**



**GDI Total Expenditure by Company
2020-2021 (n=\$41,389,072)**

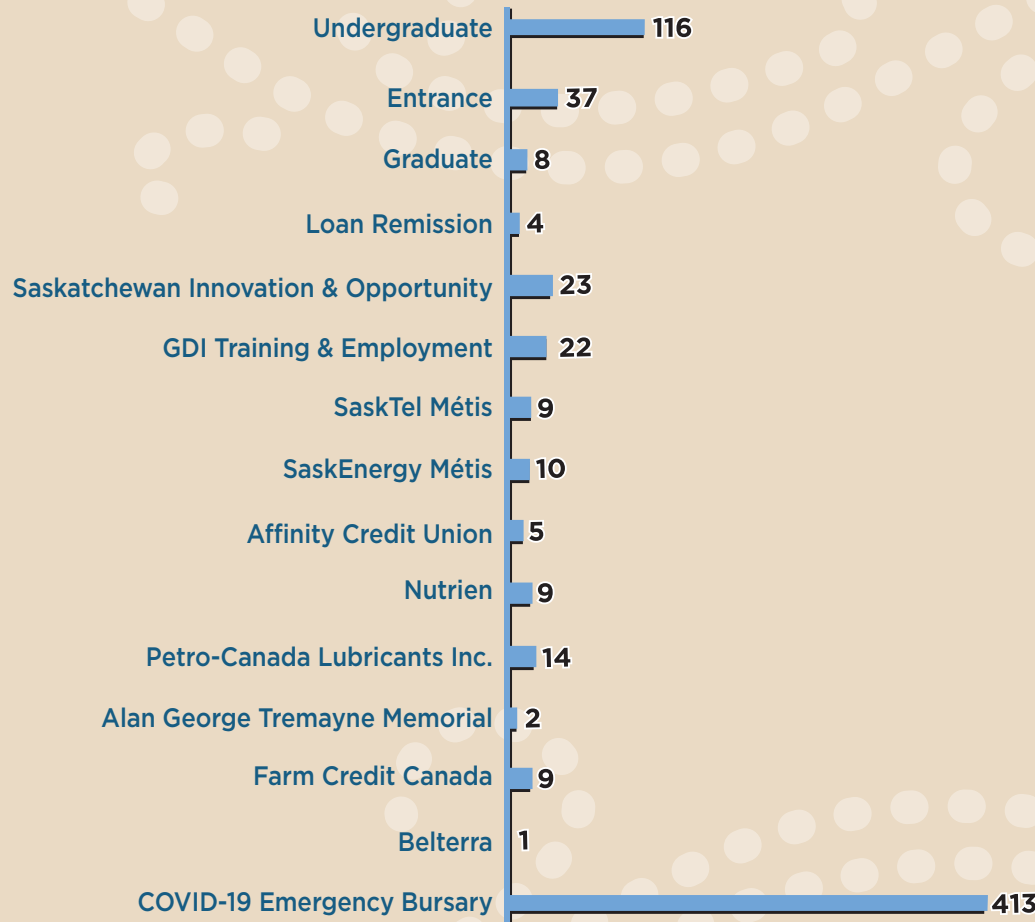


Gabriel Dumont Scholarship Foundation (GDSF) Scholarship Recipients, 1986-2020 (n=5,278)



In the 2020-2021 Academic Year, the Gabriel Dumont Scholarship Foundation (GDSF) awarded 682 scholarships worth \$404,150 to Métis students.

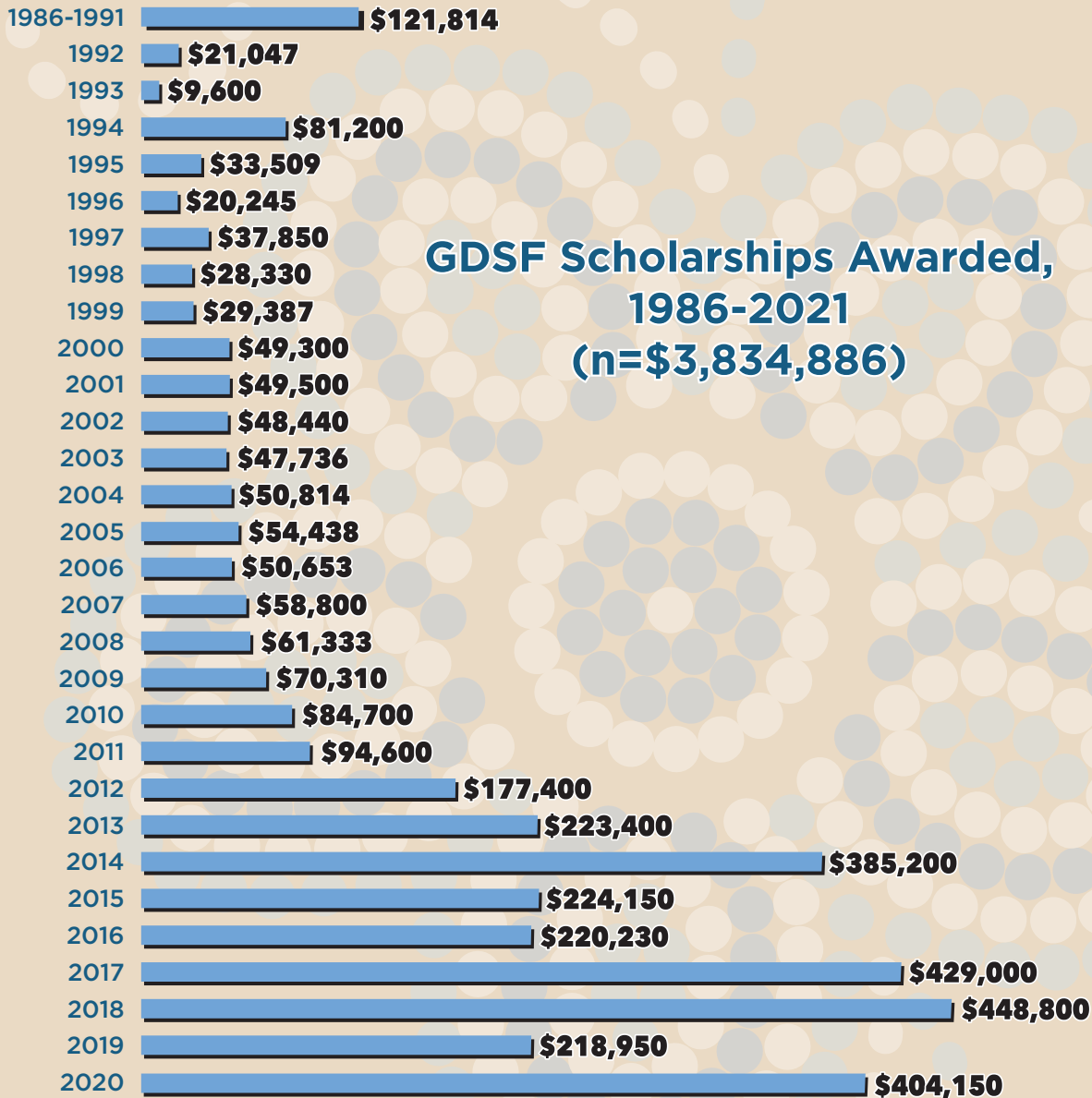
GDSF Scholarships Awarded, 2020-2021 (n=682)



Together, Undergraduate, Entrance, and Loan Remission scholarships are referred to as Napoleon Lafontaine Scholarships.

In 2020-2021, GDSF awarded scholarships and bursaries to a record number of 682 students in total. The foundation also increased the total amount of scholarships awarded by 84.5% compared to the 2019-2020 reporting year.

These increases are largely due to the new COVID-19 Emergency Bursary awarded to 413 students for \$204,250 during the reporting year. The COVID-19 Emergency Bursary was established by the foundation early in the pandemic using grants from a variety of sources, including the Government of Saskatchewan and the Métis Nation—Saskatchewan. All emergency funding received was provided immediately to students to help minimize the impact of the pandemic on their education.



"My GDI scholarship was a huge help! I was able to put it towards my University textbooks and supplies for the year."

*—Darrelyne Bickel,
Napoleon Lafontaine
Entrance Scholarship
Recipient, 2nd Year University
of Saskatchewan student*

Scholarship Students



"I am eternally grateful for the support of GDI; the journey felt a lot easier knowing I had them behind me. GDI provided me with additional financial resources, especially during COVID, which helped me get a laptop to complete the online portion of my school."

*—Travis Welsh-Huppee,
Red Seal Electrician, Class of 2021*



"Knowing I had funding through GDI took away that insecurity of finances and helped me focus on my education. I graduated at the top of my class, and that was an important goal for me. I believe connecting on a cultural level with an organization is important, and I enjoyed that Métis people are guiding other Métis people through leadership at GDI."

*—Dani-Anne Lefevre, Mental Health and Wellness
Diploma graduate, Saskatchewan Indian Institute
of Technology Class of 2021*



"Scholarships through GDI helped me with my student loan. I think it is really important to have a Métis organization like GDI out there to help Métis people pursue and further their educations. For many, financial troubles can be a large barrier to attaining an education, but GDI is there to help lighten the load."

*—Page Straf, Bachelor of Science
(Agriculture) graduate, University of
Saskatchewan Class of 2020*

Awards and Accolades



Kimberly Parent, a Métis entrepreneur, and former Dumont Technical Institute employee, was named the 2020 Entrepreneur of the year for her business Saskatoon Salsa Dance Company. The SABEX Entrepreneur of the Year Award recognizes a person who has established or expanded a business and demonstrated signs of success and viability in the venture. Kimberly has previously worked with the Gabriel Dumont Institute's Pathways for Entrepreneurship program to secure training and funding for her business, which she successfully grown over the past 15 years.



The Gabriel Dumont Institute Press, which is part of the Institute's Métis Culture and Heritage Department, was shortlisted in two award categories at the Saskatchewan Book Awards for *Road to La Prairie Ronde* written by Cort Dogniez: The First Book award and the Publishing in Education Award. The first category recognizes the author and the latter, the publisher.



SUNTEP graduate Kristian Roy was recognized by the Canadian Association of Foundations of Education (CAFE) with the Outstanding Master's Thesis Recognition Award. Kristian's thesis titled, *Whitemud: A Narrative Inquiry into the Experience of Self-Identifying Métis Educators* was recognized as engaging, authentic, and raises the education implications of Métis educators being exposed to racialized narratives of Indigenous peoples by educational colleagues.



Tate McDougall, SUNTEP Saskatoon 2021 graduate, was recognized with an award for academic excellence at the University of Saskatchewan Indigenous Student Achievement Awards. The award celebrates the successes and contributions of Métis, First Nations, and Inuit students and honours students for their academic excellence, leadership, research, community engagement, and resiliency.



Tristan Frei was nominated in spring 2021 for the University of Regina President's Medal Award. This prestigious award recognizes undergraduate student leadership dedication and community experience at the University of Regina. It is an honour to be nominated for this unique award. Tristan is also the recipient of the University of Regina Academic All Canadian Scholarship and the University of Regina Silver Scholarship.

Awards and Accolades

Graduates & Scholarship Recipients

University Graduates

SUNTEP Regina

Deanna Aubichon
Nicholas Bage
Brandon Cardinal
Kaleb Desjarlais
Tristan Frei
Zachary Kyle
Micheal Langan
Paige LaRose
Kyra Menhart
Alyssa Prudat
Tana Terry

SUNTEP Saskatoon

Dora Corrigal McCallum
Kennedy Halcro
Andria Honoroski
Julia Jendruck
Dean Legare
Craig McCallum
Tate McDougall
Ashtyn Newell-Olson
Angela Silva
Brigid Olver
Jen Pritchard
Brighton Stefanyshyn
Kori Taylor
Bree Tyndall

SUNTEP Prince Albert

Nola Halabiski
Beth Harper
Austin Odnokon
Tristyn Sachkowski
Mikayla Soderberg
Keanan Tibbs
Courtney Ward
Taylia York
Sharlene Archie
Meirah Bender
Leigha Berg
Kyle Boettcher
Valdene Chaboyer
Lynelle Daniels
Tyler Gerstner
Justin Gryba

Gabriel Dumont College

Community-Based Master of Education - Prince Albert

Kristin Bates
Jenny Bone
Raymond Boutin
Kara Cantin
Stacy Craig
Marlee Durocher
Kimberly Elmer
Chelsea Gunville
Taryn Henry
Jodi Honch
Lisa Howat
Mandy Jones
Carolyn Lemire
Angela Letendre
Kristin Longlitz
Tricia Lucyshyn
Sarah Mills
Hailey Novotny
Diana Smith
Lori-Anne Stiglitz
Armand Tetreault
Michelle Tomy
Brittany Ward

Bachelor of Arts - Regina

Blakeny Lovas

Bachelor of Social Work - Regina

Alicia Morrow

Dumont Technical Institute

GED/Trades - Prince Albert

Kyle Daigneault
Tristan Remy
Kyle Perlitz

Early Childhood Education Level 1 - Buffalo Narrows

Jade Chartier
Samantha Cummings
Nicketa Moberly
Megan Morin
Stephanie Pederson

BEAHR - Cumberland House

Cody Chaboyer
Sean Deschambeault
Lynda-Gale Flett
Wade McAuley
Britney McKay
Ayana McKenzie
Angus Thomas
Edward Thomas

Early Childhood Education Level 1 - Île-à-la-Crosse

Candace Crookedneck

Early Childhood Education Level 1 - Regina

Lyndon Blondeau
Melissa Fisher
AmyLynn Kaiswatum
Raylynn Kequahtooway
Brandi Longman
Christina Longman
Tanis Pelletier
Kristen Strong

Customer Service/ Tourism - Prince Albert

Janaya Bell

Intro to Construction - Yorkton

Kendall Durocher-
McNab
Nicholas Ketchemonia
Dallas Quewezance
Lemont Shingoose

Continuing Care Assistant - Regina

Jerrica Birrell
Rochelle Daniels
Colin Erdmann
Arienne Erhardt
Amy Hilts
Justyna Juraville
Brooke-Lynn Lafferty
Brenna Lerat
Stephanie Miller
Amanda Peltier
Kyla Poitras
Joey Ross
Sierra Wilk

Continuing Care Assistant - Saskatoon

Priscilla Blunt
Andrea Bouvier
Cassandra Bouvier
Mari-Anne Desjarlais
Charlene Durocher
Brooklynn Falcon
Trista McCallum
Kaelan McDougall
Roberta Morin
Venessa Torrence
Sara Tourand
Christal Trudel
Jade Urban

Enhanced Intro to Carpentry-Solar Panel Installation - Fort Qu'Appelle

Chantelle Delorme
Shane Moosemay
Jaimee Papequash
Mandan Starr
Ione Swanson

Industrial Mechanic/ Millwright - Saskatoon

Brenden Agarand
Paul Clarke
Chace Nypuik
Sam Pura

Heavy Equipment Operator - Cumberland House

Emile Bouvier
Lawrence Chaboyer
Preston Crane
Jarron McKay
Patrick McKenzie
Daniel Thomas

Heavy Equipment Operator - Île-à-la-Crosse

Austin Button
Andrew Durocher
Clarence McCallum
Eric McCallum
Clayton Morin
Trudy Murray

Heavy Equipment Operator - Meadow Lake

Silas Hough
Roxanne Hunt
Edward Kennedy
Cole Murray
Eric Roy
Parker Vandale-Niccolls

**Heavy Equipment
and Truck & Transport
Technician
- Prince Albert**

Alexander Blacksioux
Greggory Blacksioux
Matthew Hansen
Jayden McCallum
Devin McLeod
Jodi Ross
David Sanderson
Quenton Swaby

**Intro to Welding
- Saskatoon**

Anne Gardiner-
McCallum
Aidan Gardiner
Helen Ninnie

**Multi-Sector Safety
Tickets - Cole Bay**

Wanda Bouvier
Tashia Corrigan
Francine Couillonneur
Paulette Couillonneur
Ryan Laliberte
Joseph Lariviere
Joey McCallum

**Multi-Sector Safety
Tickets - La Loche**

Austin Herman
Conway Herman
Dusty Lemaigre
Dougie Montgrand

**Multi-Sector Safety
Tickets - Saskatoon**

Robert Caron
Sheldon Chicoose
Brett Daigneault
Gordie Lemaigre
Brett Smokeyday
Roxanne Bear
Brian Durocher
Derek Littlepine

Keith Peters
Anthony Pritchard
Harley Yahyahkeekoot

**Office Administration
- La Loche**

Caitlin Herman
Sheri Herman
Candace Janvier
Sherry Lemaigre
Paula Montgrand
Danisa Petit
Priscilla Regan

**Office Administration
- Regina**

Michelle Carr
Jessica Fayant
Samantha Green
Desiree Guillemain
Kayla Pelletier
Jennifer Redwood
Enya Revoy
Paige Richard
Kayla Schmidt
Bethany Wintonyk

**Practical Nursing
- Prince Albert**

Shanna Dumais
Sherri Fiddler
Jessica Hourie
Rachel McQuarrie
Myra Morin
Dana Spriggs
Elisha Tweidt
Renee Villeneuve

**Practical Nursing
- Regina**

Leah Davis
Alecia Eiswerth
Angela Flavel
Tiffany Forrest
Taylor Fyhn
Jana LaRose
Tiffany Newby

Logan Ruf
Toni Schoenthal
Candace Stone
Nicki Sunchild

**Practical Nursing
- Saskatoon**

Kristy Checkosis
Pierce Crawford
Debbie Desjarlais
Carrie Durocher
Cassidy Eikel
Jocelyn Inksetter
Karie Love
Randy Love
Tanee Piche
Kristen Ruzkowski
Robyn Watt
Taylor Weir

**Pre-Employment
Scaffolding - Regina**

Eldon Cyr
Theoren Delorme
Krystle Moise
Tyler Walker

Adult Basic Education

**Level 3
- Île-à-la-Crosse**

Clay Ahenakew
Carmen Laliberte
Trent Maurice
Gena Morrison

Level 3 - La Loche

Glenna Herman
Paige Herman
Vanna Herman
Aime Janvier
April Janvier
Erica Janvier
Ronita Lemaigre
Joshua Montgrand

Level 3 - Prince Albert

Briana Aubichon
Brianna Bouvier
Christine Bouvier
Paige Clarke
Brendon Korecki
Shaleen MacDonald
Shawna MacDonald

Level 3 - Saskatoon

Farrah Clarke
Bobbi Jo Cronin
Larissa Daigneault
Cassandra Desjarlais
Melissa Dumont
Kanesin Gardiner
Travis Gudbranson
Velvet Logan
MaryJane Morin
Kimberly Powder

Level 4 - Île-à-la-Crosse

Jessica Morrison

Level 4 - Prince Albert

Rachelle Fiddler
Eugene Fosseneuve
Amanda Given
Conway Herman
Mercede Hradec

Level 4 - Regina

Cassandra-Marie
Demery
Meghan Dixon
Cheryl Eashappie
Lisa Ficzel
Jessica Keleman
Adrianna Luce
Shayanne Marynick
Kerri-Ann Maurer
Cody McKenzie
Kristen Medernach
Destinee Meister
Joshua Omerod
Gwen Ross
Shane Roy

Joshua Steeves
Michelle Wilton
Deanna Wood

Level 4 - Saskatoon

Raylen Anderson
Anne Bear
Chad Blanchard
April Durocher
Hailey Gallant
Jailah Kayseas
Jesse Mullens
Jodi Piper-LaPlante
Clinton Skorlatowski
Christine Tarasoff
Andrew Tinker



**Scholarship Recipients
2020-2021**

***Saskatchewan
Innovation and
Opportunity Scholarship***

Deana Aubichon
Leanne Bratten
Holton Charters
Prestyn Davies-Barlow
Debbie Desjarlais
Madeline Ens
Christine Fiddler
Taylor Fyhn
Hannah Gaudry
Andria Honoroski
Kyla Kerr
Lana Lafleur
Brittney McNab
Carson McCaffrey
Catherine Olver
Brigid Olver
Tashina Rosenkerr
David Sanderson
Roxanna Shoemaker
Mikayla Soderberg
Courtney Ward
Kyle Werminski
Luke Yakubowski

***Napoleon Lafontaine
Entrance Scholarship***

Lanessa Abuan
Brooklyn Anderson
Tyler Banting
Darrelyne Bickel
Andrea Bouvier
Ronda Brendle
Gage Crook
Rebecca Darmokid
Kayli Delisle
Megan Delorme
Shay Dumais
Carter Fee
Skyler Fosseneuve
Samantha Green

Noah Gregory
Nicole Gutka
Crystyn Isbister
Mariah Katsiris
Elly Kerluke
Eli Lafleur
Nyla Lavoie
Matthew Lemay
Dylan McCabe
Kylie McKee
Breanne Minty
Roberta Morin
Kellie Parker
Samantha Palagian
Tyson Peterson
Cassidy Richert (2)
Joey Ross
Kayla Schmidt
Liam Scramstad
Isabella Sinclair
Hannah Tataryn
Janda Weber

***Napoleon Lafontaine
Undergraduate
Scholarship***

Averie Allard
Sydney Allen
Jaclyn Angus
Gabriella Antaya
Anthony Antaya
Jolene Beyette
Travis Black
Alexis Bornyk
Bailey Bornyk
Katrina Bosch
Brynn Bowles
Devynn Boyer
Kate Boyer
Sarah Brown
Boedy Buchberger
Holton Charters
Dillon Cobb (2)
Syndey Condon
Kallie Cowles
Shaelynn Cowles
Jared Crane

Leah Davis (2)
Ashly Dear
Brigette Demerais
Amy Dompnier
Shanna Dumais
Melissa Dutchak
Tyson Edwards
Madelaine Enns
Ashley Fee
Angela Flavel (2)
Morgan Fleming
Tiffany Forrest
Anne-Sophie Fortier
Myriam Fortier
Kaitlin Fraess
Cagney Fremont
Taylor Fyhn
Chelsea Gaudet
Hayley Genaille
Tyler Gerstner
Shayleen Gervais
Mattia Gregory (2)
Justin Gryba
Beth Harper
Emma Hayden
Allison Hildebrandt
Brett Hildebrandt
Paige Hinson
Kaylee Hoko
Caitlin Hume
Zachary Hurd
Tiffany Kennedy
Laura Ketterer
Kristin Lacey (2)
Owen Lamb
Shane Lafontaine
Donavin Logan
Chantelle Love
Jessica MacDonald
Hailey Marwood (2)
Shayla McKee (2)
Kristyn McDougall
Colby McLachlan
Rachel McQuarrie
Kailee Medernach
Kyra Menhart

Taylor Molsberry
Taryn Moyer (2)
Sydni Natomagan
Kiana Nault
Alexandrea Neault
Tiffany Newby
Brynn Newman
Mckenna Olson
Anthony Olver
Santana Ouellette
Sierra Parenteau
Brooke Parr
Taylor Patterson
Zachary Paziuk
Raquel Prosser
Shayna Regnier
Paige Ross
Jessica Ross-Brown
Tristyn Sachkowski
Sarah Schmaus
Sidney Seright
Tiana Simonar
Roxanne Sims
Dustin Skilliter
Jeremy Smith
Mikayla Soderberg
Ashley Sorenson
Dana Spriggs
Candace Stone (2)
Ashlee Suidak (2)
Kyle Tarry
Kori Taylor
Aden Tournier
Kayla Trotter
Elisha Tweidt
Tiana Vancoughnett
Tanner Washington
Taylor Weir
Hannah Werle-Morin

***Napoleon Lafontaine
Loan Remission
Scholarship***

Quinn Billo
Shaina Hounsell
Brie Phillips
Paige Straf

***Napoleon Lafontaine
Graduate Scholarship***

Marlina Ballentyne (2)
Shana Cardinal
Seleste Eftoda
Michelle Kealey
Jacqueline Lavallee
Daniel Olver
Victoria Parisien

***GDI Training &
Employment Basic
Education Scholarship***

Briana Aubichon
Tyson Beuckert
Janelle Bruneau
Bobbie Jo Cronin
Cassandra Demery
Jaryd Desjarlais
Meghan Dixon
Melissa Fisher
Travis Gudbranson
Conway Herman
Cindy Hinsburg
Mercede Hradec
Blaine Lariviere
Sarah Leader
Shayanne Marynick
Destinee Meister
Maryjane Morin
Sarah Pickering
Thalia Pompu
Thomas Richard
Jordan Roy
Clinton Skorlatowski

***Alan George Tremayne
Memorial Scholarship***

Tiffany Forrest
Troy Doucette

**Affinity Credit Union
Scholarship**

Deanna Aubichon
Lexi Berscht
Jacob Fritz
Chantelle Love
Tirstyn Sachkowski

**Petro Canada
Lubricants Inc.
Scholarship**

Boston Bayly
Daina Block
Brook-Lynn Boyer
Ashley Fisher
Destiny Gosselin
Evan Hastings
Leona Lariviere
Marie-Therese
La Rocque
Hayden Sies
Morgan Speiser
Rachel Tille
Sarah Tweidt
Bethany Wintonyk
Mikayla Woodward

Nutrien Scholarship

Mackay Bell
Travis Black
Robin Gauthier
Deserae Goodhand
Savannah Houle
Sidney Shacter (2)
Kurt Shukin
Ayshia Vandale

**SaskEnergy
Incorporated Métis
Scholarship**

Carter Bezugly
Savannah Houle
Michelle Kealey
Chelsey Moran
Kylie Posehn (2)

Kurt Shukin
Riley Smith
Connor Theoret
Ayshia Vandale

**SaskTel Métis
Scholarship**

Kyle Bird
Stephanie Gariepy
Jonah Koebernick
Brianna Lay
AJ Morrison
Brynn Newman
Landon Parenteau
Adam Paziuk
Brielle Perlett

Belterra Scholarship

Janae Burnouf

**Farm Credit Canada
Fund**

Michelle Carr
Candace Fairley
Jessica Fayant
Samantha Green
Desiree Guillemin
Paige Richard
Samantha Roche
Kayla Schmidt
Danyel Wait

**GDC Graduate Student
Bursary**

Collin Burelle
Seleste Eftoda
Jacqueline Lavallee
Connor Guillet
Amanda Nelson
Dominic Olver
Brittany Pilon
Cooper Skjeie

Scholarship Recipients & Graduates



Audited Financial Statements

The Gabriel Dumont Institute audited financial statements for the 2020-2021 fiscal year are available online for review at:
www.gdins.org/about/reports/financial-statements

Printed copies of the Institute's audited financial statements are available upon request by contacting our head office:

- ∞ Toll free: 1-877-488-6888
- ∞ Email: info@gdins.org

Also available online are 2020-2021 Operational Highlights from our subsidiaries including:

- ∞ Saskatchewan Urban Native Teacher Education Program
- ∞ Dumont Technical Institute
- ∞ Gabriel Dumont Institute Training & Employment
- ∞ Gabriel Dumont College

These can be accessed online at:
www.gdins.org/about/reports/operations-reports

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