



GABRIEL DUMONT INSTITUTE
of Native Studies and Applied Research

2008-2009 Annual Report



The Métis hold broad goals for education that include both cultural renewal and economic renewal. Culture is intrinsically bound to our educational endeavours and sense of self-determination.

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GDI is about...

Leadership

The Gabriel Dumont Institute (GDI) is a leader in the delivery of Métis education in Canada. GDI is the *only* Métis institution that offers university, technical, skills, basic education, employment, publishing, and social justice programming. The services provided by the Institute to Saskatchewan's Métis community are not replicated anywhere else. Strategic planning, good governance, and accountability highlight the Institute's commitment to leadership.

Culture

Métis culture is a critical feature of all GDI programming. The Institute builds community and a sense of belonging, which results in increased pride, cultural identity, and self-esteem among our students and graduates. GDI is a conservator of Métis history and culture, a national leader in Michif initiatives, and a trusted source for those seeking Métis-specific information throughout the world.

Community

GDI is responsive to clients, to labour market needs, and to communities. The Institute participates in a variety of needs assessment processes, which provides both proper and timely training in Métis communities. GDI is adaptable and flexible in our programming and in our staff relations. Meeting student needs is a key priority.

Partnership

GDI is built on an array of solid partnerships. Our valued partnerships include agreements with numerous educational institutions and employers, and with provincial and federal governments. Discussions with private industry, public organizations, and non-profit corporations have resulted in many mutually beneficial partnerships in recent years. These proven partnerships and agreements, brokered by the Institute over the years, have resulted in real benefits for Métis people.

Achievement

GDI is very proud of the achievements of our staff, students, and award-winning departments. The achievements of the Institute's alumni are also felt by our students, staff, and board of Governors. GDI graduates become role models, community leaders, celebrated artists, politicians, and public figures. All Métis communities in Saskatchewan share in the success of the Institute and our graduates.

Keeping Current

GDI balances tradition with contemporary considerations. The Institute strives to remain current in our program development and in our use of technology. GDI conducts thorough research and participates in the development of university-level course content on various pressing issues. In addition, the Institute continues to pursue alternate distance delivery options by embracing the most current technology.



Message from the Chair



Offering a message as the Chair of the GDI Board of Governors provides me with the opportunity to reflect on how far we have come as Métis people in this province, and to consider the many opportunities that lay before us. Education is a gift—bestowed on us by our Elders and brought to fruition by our youth. As the Chair of the GDI Board, I am especially proud to be a part of the delivery of Métis education in Saskatchewan.

During the period covered by this report, GDI has implemented a record number of initiatives including developing a new Strategic Plan for 2008-2011, lobbying for our main capital project—a Métis Centre of Excellence, working with the provincial government to create legislation for the Institute, making great strides towards consolidating the Institute's policies and procedures, and creating a Northern Campus.

The Institute also further stabilized and affirmed its internal structure, processes, and operations. Following a period of unprecedented growth from 2006 to 2008, the Institute's Board of Governors and senior management team decided to stabilize this growth in order to catch up, and to reflect on how far we have come in such a short time.

The investment we have made in our strategic planning process is paying dividends. Decisions made by the GDI Board include our broad strategic goals and objectives, which are established with the help of Métis communities and individuals. This approach builds community confidence and strengthens governance.

I am proud to be an ambassador for GDI and am confident in the Institute's track record as a leader in Métis education in Canada.

Maarsii,
Gabe Lafond
Chair, GDI Board of Governors

Message from the Executive Director

Leadership, culture, community, partnership, and achievement are the themes of this year's annual report. These themes are most fitting since GDI has demonstrated these qualities for nearly three decades. 2008-2009 was a strong year for GDI: The Institute implemented a new strategic plan, advanced an agenda for the creation of a legislative act for the Institute, and made progress toward the long-term goal of building a Métis Centre of Excellence.

In February, 2009, the province was fortunate to host the Council of Ministers of Education, Canada (CMEC) Summit on Aboriginal Education. The Métis were represented by the Métis Nation—Saskatchewan (MN—S) President Robert Doucette who spoke on behalf of the Métis National Council (MNC). In preparation for this important event, GDI was pleased to take a leadership role behind the scenes by researching and writing a special report on Métis education in Canada. The report was presented to the Summit on behalf of the MNC.

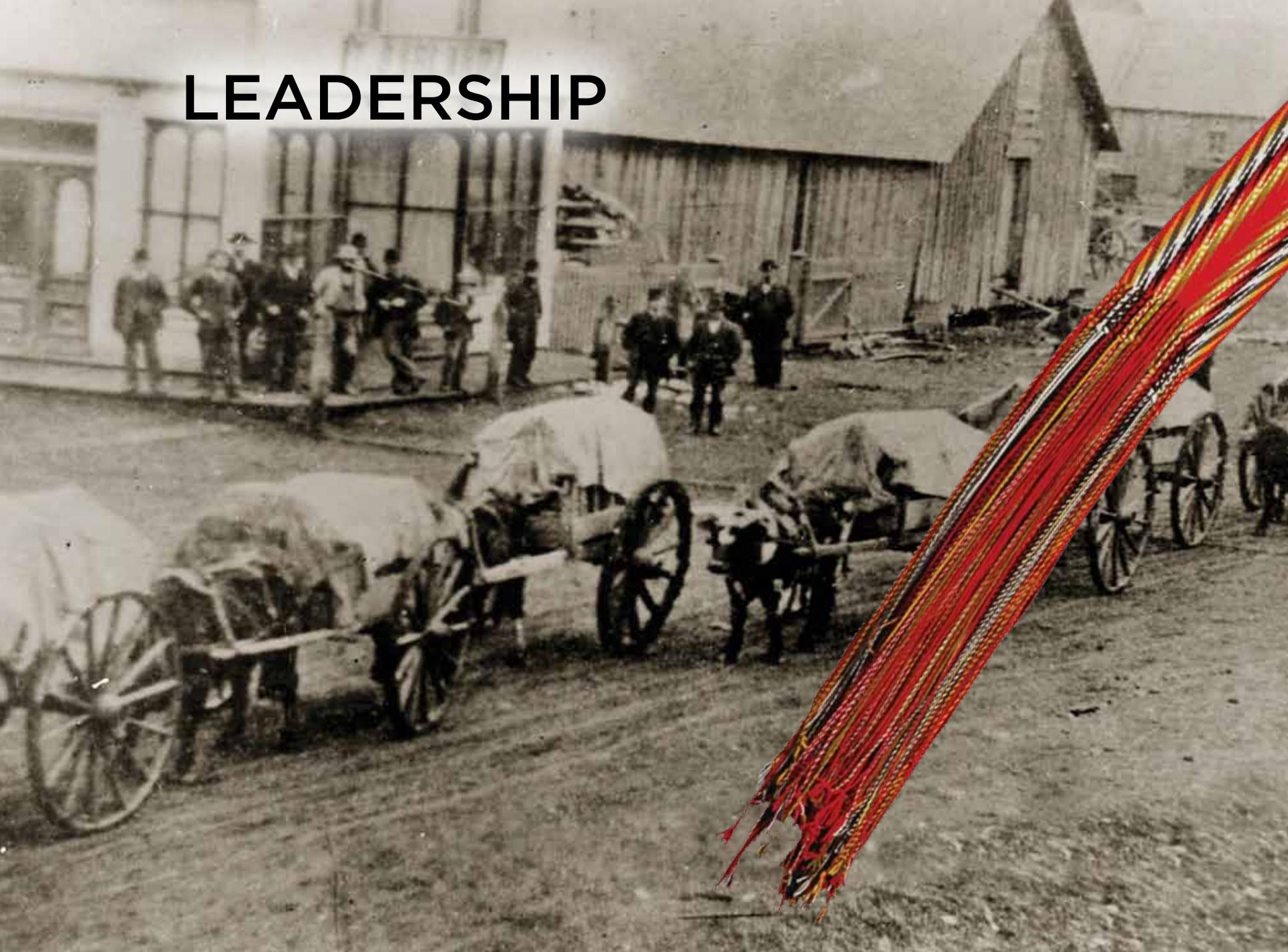
Also in 2008-2009, GDI established a Northern Campus in La Loche, partnered with SaskTel to create the SaskTel Métis Scholarship, was recognized as a national leader in Michif initiatives, and was named by the federal government to lead the Critically Endangered Language Strand which aims to safeguard Michif nationally.

Over a nearly thirty-year history, GDI has proven itself as a leader in the delivery of Métis education in Canada. It is an honour to play a part in this history, and to work with the Board, staff, students, and communities to build on the Institute's successes. Never forget, we are *Otipemisiwak*, the people who own themselves.

Geordy McCaffrey
Executive Director



LEADERSHIP



Governance

GDI operates with a twelve-member Board of Governors plus a Chairperson who is the MN—S Minister of Education. The GDI Board of Governors are selected from each of the twelve MN—S Regions. All Board members go through a three-step process for appointment: Regional Council nomination, Provincial Métis Council ratification, and approval by the Minister of Advanced Education, Employment and Labour (AEEL).

All GDI Governors are Métis people who possess knowledge of the cultural, historical and social circumstances of Saskatchewan's Métis. The collective skills of the Board of Directors represent a number of different disciplines and perspectives. Some of the skill set and training areas include education, finance and administration, business, human resources, law, and communications, which taken together ensure a wide range of skills and perspectives.

The GDI Board oversees the Institute's direction and is responsible for its operation and governance, including:

- adopting policies for GDI's effective operation;
- formulating a strategic plan and overseeing its implementation;
- approving annual budgets, audits, and programs;
- functioning as GDI ambassadors, and encouraging students, and potential students in their study and career plans;
- representing GDI to all levels of government, persons of Métis ancestry, and to the public generally; and
- appointing a Chief Executive Officer to be directly responsible for the implementation of policy and GDI's day-to-day management and operations.

Commitment and Accountability

In 2008-2009, six new appointments were made to GDI's Board of Governors due to vacancies and expired terms. The Institute's Board of Governors continued to demonstrate their commitment to governance reforms, meeting in Saskatoon for orientation and training. Both current and new Board members participated in the training sessions which included information about different types of Boards, the roles played by Boards, and the various legal and ethical responsibilities of Board members. GDI's Board of Governors discussed ideas about creating positive Board culture, managing problems, and working for continuous improvement.

The 2008-2009 sessions were part of GDI's ongoing commitment to governance reform. Over the past several years, the Institute has implemented a number of changes to its governance model including staggered board terms, conflict of interest guidelines, oath of confidentiality requirements, and mandatory governance training. This proactive approach to governance builds public trust, strengthens governance, and sets a strong example of community responsibility.



Governors



Gabe Lafond (Chair)

Gabe is a Métis who was born and raised in Green Lake, Saskatchewan. Gabe is a member of the MN—S provincial Executive and serves as its Treasurer. In 2008, Gabe was appointed to the MN—S Education portfolio, and assumed the Chair of the GDI Board. Prior to holding an elected position, Gabe was the Regional Manager for the Canadian Executive Service Organization, and has worked for the federal government for several years. Gabe is a strong advocate of Métis education, rights, and interests.



Sheila Pocha (Vice-Chair)

An alumnus and former Coordinator of the Saskatchewan Urban Native Teacher Education Program (SUNTEP) in Saskatoon, Sheila has been an active GDI Board member, serving on the executive as Secretary and Vice-Chair. Representing Western Region IIA on the Board, she lectures and presents on topics such as anti-racist education, Aboriginal pedagogy, and cross-cultural education. Sheila works as an administrator with the Saskatoon Public School Division, and is active on a number of community boards.



Glenn Lafleur (Secretary)

Glenn represents Northern Region I on the GDI Board, and is the Secretary of the Board executive. He is currently in the first year of a three-year term on the Board. Glenn's experiences in education, management, human resource development, mining, and northern industry provide a valuable resource to the Board. Glenn has many years experience in his community as a coach, parent volunteer, and a board member for a number of organizations.



Kathy Palidwar (Treasurer)

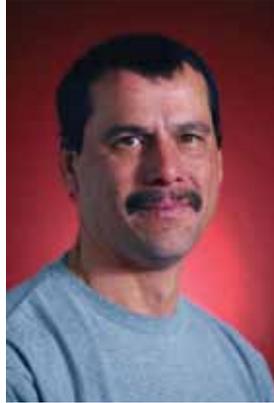
Kathy is the GDI Board representative for Eastern Region II, and is the Treasurer of the Board executive. An entrepreneur and a resident of Nipawin, Kathy is the owner/manager of Northern Greens Resort. Her background includes education, social work, administration, and business. Kathy also brings a wealth of experience to the GDI Board of Governors from her board positions with the Clarence Campeau Development Fund, Tourism Saskatchewan, and the Saskatchewan Research Council as well as many committee appointments in the province.

Governors



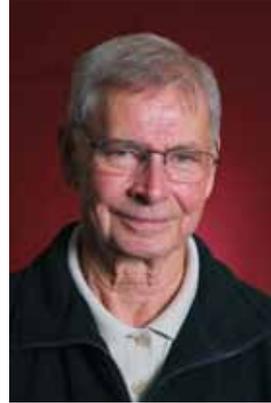
Bernice Aramenko

Upon retirement from working with the Department of Corrections and Public Safety, Bernice took on contract work with Alternative Measures cases and part-time work as a matron in the RCMP cells. In addition to representing Northern Region III on the GDI Board of Governors, Bernice sits on the Île-à-la-Crosse Friendship Centre, and Primrose Lake Economic Development Boards.



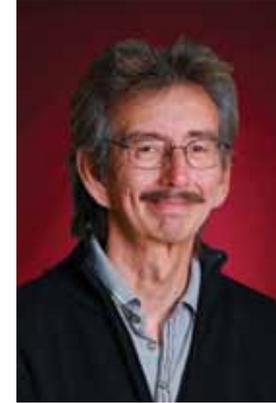
Michael Bell

Representing Western Region I, Michael resides in Meadow Lake. He is currently in the first year of a three-year term on the GDI Board after being reappointed by his region. Michael brings his experiences on other boards to his role as a GDI Governor. Michael is a former Métis Local President, and has a background in administration. He has extensive knowledge of northern industry through his work for a fuel supplier in Northwest Saskatchewan.



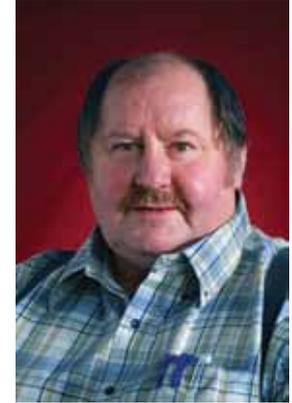
Guy Blondeau

Guy is a long-standing resident of Lebret, and a retired principal and teacher. Including his time serving on the GDI Board of Governors, Guy has sat on numerous boards, and has acted as chairperson for several others. He is deeply involved in church and family activities. Guy is currently serving a three-year term on the GDI Board of Governors as the representative for Eastern Region III.



Brian Chaboyer

Brian represents Eastern Region I on the GDI Board of Governors, and is currently in the second year of a two-year term. He has many years experience in the post-secondary education system, and is a leader in northern education. Brian was born and raised in Cumberland House, where he continues to reside.



Darrell Hawman

Darrell is a resident of Swift Current, and represents Western Region III on the GDI Board of Governors. Darrell takes an active role in the Métis community, and is the former MN—S Local President for Moose Jaw. Darrell brings a multitude of skills and experiences to the GDI Board of Governors based on his involvement, on behalf of Métis people, over the years on various boards and committees.

Governors



Jackie Kennedy

Representing Western Region IA, Jackie was appointed to the GDI Board in 2008 for a three-year term. In addition to her experience as the Executive Director of the Battlefords Indian and Métis Friendship Centre, Jackie brings to the Board solid experience in financial management and a well established network of working relationships with Aboriginal organizations, and provincial and federal government departments.



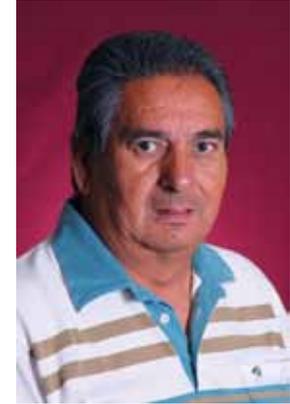
Tammy Mah

Appointed to the GDI Board of Governors in 2008 for a three-year term, Tammy represents Western Region II. Tammy's experiences in Métis employment development include both employment and board leadership. In addition to the valuable knowledge and skills in Métis training and employment that Tammy brings to the GDI Board of Governors, she is also an active member of her Métis community.



Linda Pedersen

Linda is from the northern community of Buffalo Narrows. She was appointed to the GDI Board of Governors in 2008 for a three-year term as the Clearwater/Clearlake representative. Linda has demonstrated a strong commitment to the Métis community both professionally and through community service. Linda's strong background in counselling and community work includes serving on numerous boards, and working for several years within the Keewatin Yatthé Regional Health Authority.



Gerald St. Pierre

Gerald lives in Yorkton and represents Eastern Region IIA on the GDI Board of Governors. He is currently in the second year of a three-year term. Gerald is a Michif speaker and is an active member of the Métis community. Gerald is knowledgeable about Métis culture and brings a sound grounding in culture and tradition to the board.

Directors



*Geordy McCaffrey, Executive Director,
Gabriel Dumont Institute*

Geordy was born and raised in the North Battleford area. Geordy is a proud alumnus of GDI's SUNTEP program (1993). He places a high value on the positive experience he received in SUNTEP and is committed to providing similar opportunities for other Métis students in the province. Geordy has worked at GDI for sixteen years, and has held his current position as Executive Director for the past six. Geordy has served the Métis and broader Saskatchewan communities on a number of boards and commissions including the Saskatchewan Apprenticeship Commission, Saskatchewan Labour Market Commission, Clarence Campeau Development Fund, and both the University of Saskatchewan and University of Regina senates. Geordy and his wife Jennifer live in Saskatoon with their three boys—Carson, Jared, and Kirby.



*Cory McDougall, Director of Finance,
Gabriel Dumont Institute*

Born and raised in Prince Albert, Cory earned a Bachelor of Commerce (Finance) degree from the University of Saskatchewan in 1996. Cory's career has included six years with Sask Economic Development Corporation followed by several years experience as a business planner for numerous Métis-owned ventures across the province. Cory joined GDI in 2008, and is proud to have committed his career to the betterment of Métis people. He is involved in his community as a minor baseball coach and a member of executive committees for youth baseball. Cory currently serves on the Youth Economic Engagement Advisory Committee for Enterprise Saskatchewan.



*Jim Edmondson, Director of Human
Resources, Gabriel Dumont Institute*

Born and raised in Saskatoon, Jim completed his Bachelor of Commerce degree at the University of Saskatchewan where he graduated with Great Distinction, receiving the Goodspeed Award as top graduate. Prior to arriving at GDI, Jim worked in Human Resources at the University of Saskatchewan and was owner/operator of a trucking company in the province. He currently sits on a number of Advisory Committees with the Ministry of Health in Saskatchewan. Jim has enjoyed the challenges of being the Institute's Human Resources Director, and looks forward to growing with GDI as the Institute continues to strive to provide outstanding service to Saskatchewan's Métis community.

Directors



*Brett Vandale, Director,
Dumont Technical Institute*

Born and raised in Saskatoon, Brett completed his BA at the University of Saskatchewan and his BSW from the University of Regina. Before his tenure at GDI, Brett was employed in addictions at Sturgeon Lake and for the Prince Albert Grand Council. In 1999, he began work as a DTI Program Coordinator, and in 2004, he became DTI's Director. In addition to his role at DTI, Brett has appointed to represent the Métis on the Saskatchewan Apprenticeship and Trade Certification Commission. His professional and personal goal is to help his Métis community build brighter futures for themselves and their families. Brett is currently enrolled in a part-time MBA program.



*Tavia Laliberte, Director,
GDI Training & Employment*

Tavia has over nine years experience with GDI and in 2006, when GDIT&E was established, Tavia became its Director. As a Métis person, Tavia is proud to work at GDI and to contribute to the community. In her role as T&E Director, she oversees Métis training and employment operations and services for Métis communities across Saskatchewan. Tavia participates in the GDI Graduate Scholarship Committee, the Métis National Council's Métis Human Resources Development Agreement Working Group, and as a board member for Northern Career Quest.



*Lisa Wilson, Director,
Gabriel Dumont Institute*

Lisa has worked at GDI for over twelve years, and feels fortunate to work in a Métis environment on Métis education issues. Lisa produces many of the Institute's management publications, and enjoys writing promotional pieces about GDI. In 2005 and 2006, she was a contributing writer to the provincial ABE curricula, and has presented at both provincial and national conferences on the topic of ABE curriculum and Aboriginal learners. Lisa serves on the Saskatchewan Writers Guild board, and is a founding member and past president of the Saskatchewan Aboriginal Literacy Network.

2008-2011 Strategic Plan

GDI held planning sessions in early 2008 to begin the process of developing a strategic plan for 2008-2011. The sessions were attended by Elders, Board members, staff, political representatives, community members, student representatives, and managers. A discussion document was developed that articulated key points from the planning sessions as well as broad statements of strategic direction. The strategic planning discussion document was circulated to MN—S regions and locals, the MN—S Executive, the Provincial Métis Council, and other stakeholders in the province. Feedback was compiled and reviewed by the Board in the production of the strategic plan.

Highlights of the strategic plan include an audit trail of the strategic planning process; an environmental scan of relevant considerations both within and outside the Institute; a summary of the planning sessions; and the planning and development of the Institute's six broad strategic goals.

One of the key considerations for the Institute over the next three years is strengthening and stabilizing GDI after a period of rapid growth. In 2006-2007, the Institute experienced unprecedented growth, effectively doubling the size of its staff with the advent of GDI Training & Employment. Over the next three years, GDI will organize itself internally so that it can effectively and efficiently deliver its mandate. The objectives are to examine and strengthen internal structures and processes, and to clarify staff roles and expectations.

Another key goal for GDI includes strengthening and stabilizing its governance and legal status. Over the next three years, GDI will seek to negotiate and finalize a Gabriel Dumont Institute Act. The finalization of such an act would give GDI permanent legal status resulting in a firm footing in terms of recognition, credibility, and resources. This piece of legislation would then be the foundation from which to define and strengthen the relationships between GDI and the MN—S, and the provincial and federal governments.

A significant goal for the Institute is the renewal of its partnership with the federal government to deliver labour market programs and services in Saskatchewan. GDI views the successor strategy to the Aboriginal Human Resources Development Strategy as imperative; the delivery of training and employment programs and services is a natural and essential component of GDI's mission. Work for the post-Aboriginal Human Resources Development Agreement (AHRDA) process is key priority for GDI.

Other GDI priorities over the next three years include improving communication, amassing and disseminating the Métis people's cultural legacy, and pursuing the development of the Métis Centre of Excellence.



CMEC Summit on Aboriginal Education

The hosting of the CMEC Summit on Aboriginal Education in February 2009, in Saskatchewan, provided the chance to highlight Métis education in the province by focusing on the pioneering example of the Institute—the most established Métis educational and cultural institution in Canada. Saskatchewan provided Summit attendees with the opportunity to hear not only the challenges in Métis education from a national perspective, but also to observe the province's many achievements in this area.

Since Saskatchewan was hosting the Summit, GDI offered, on behalf of the MNC, to research and write a special report on Métis education, which was presented to the Summit by MN—S President Robert Doucette.

In 2004, CMEC declared Aboriginal education a priority that deserves targeted activity, including a strategic approach that involves all levels of government. Despite a number of gains in Aboriginal education, there remain many challenges. The Métis education report illustrates the particular and unique challenges faced by the Métis in seeking equitable education outcomes and suitable education experiences.

The Métis have long held that education is imperative in order to achieve self-determination. The right of self-determination is guaranteed through international, national, and provincial laws, and in policies and practices, and includes the right to determine how our children are raised and how they are educated. The Métis Nation asserts this right based on the customs, traditions, and practices of Métis people themselves. GDI was pleased to have a role in contributing to the important dialogue that took place at the CMEC Summit on Aboriginal Education.



Proposed Gabriel Dumont Institute Act

The Institute is in a position to begin working with the province to create a *Gabriel Dumont Institute Act* that will be a legislated act of government rather than a discretionary contract, which in turn will see GDI operate on par with other institutions.

A joint committee will be formed with AEEL to create a draft act. GDI representatives on the committee include Gabe Lafond, GDI Chairperson and MN—S Minister of Education; Sheila Pocha, GDI Vice-Chair; Darrell Hawman, GDI Board of Governor; and members of GDI's senior management team.

It is expected that the draft will go through several levels of consultation and approval before it is finalized. Getting the draft act completed, approved and through government channels is expected to take a couple of years.

Developing and implementing the *Gabriel Dumont Institute Act* is a top priority for the Institute, and will provide both a measure of security as well as recognition for GDI's successful history.



Gabriel Dumont College

Gabriel Dumont College (GDC) offers the first two years of a Bachelor of Arts and Science degree through the University of Saskatchewan. GDC courses are offered in Saskatoon and Prince Albert, and focus on Native Studies, Métis Studies, and Indigenous languages. GDC provides an academic, cultural, and social environment that encourages learning and academic excellence while enhancing self-esteem and stressing the value of Métis culture.

GDC has recently developed innovative, contemporary Métis course content. For instance, in 2008-2009, GDC researched and designed an undergraduate-level course on the legal duties of governments, individuals, and companies to both consult Métis communities when dealing with exploration, resource development, extraction and land use, and to accommodate Métis rights, interests, and lifeways in these circumstances.

The impetus to develop this timely course was a series of Supreme Court of Canada rulings that changed Aboriginal rights law by declaring that the Crown, through the federal and provincial governments, has a fiduciary duty to consult and accommodate in those cases where Aboriginal title and rights have not been proved in court.

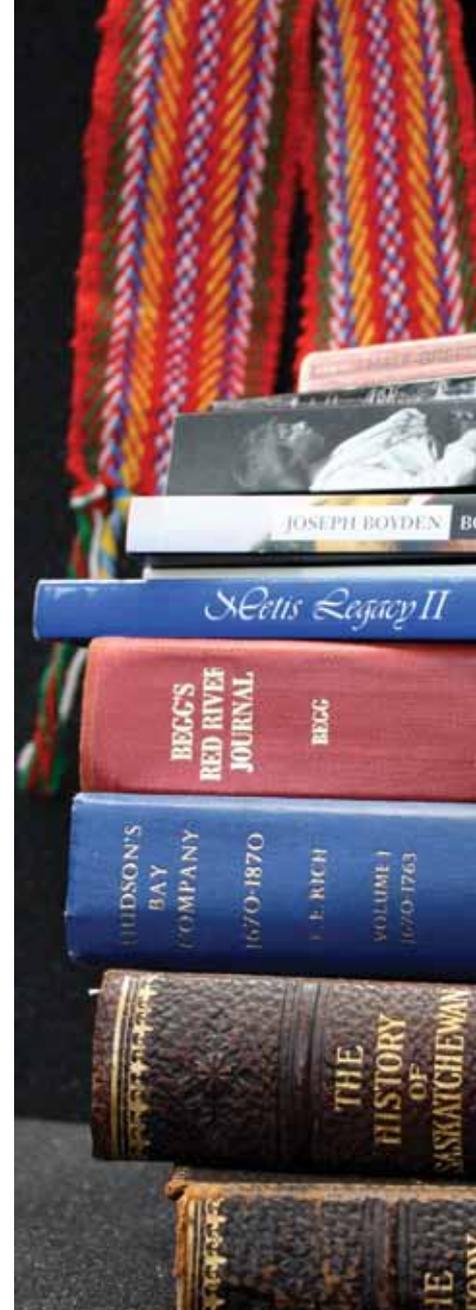
2006 Census data shows that the Métis are making gains in educational achievement rates; however, the data also shows that these rates are not keeping pace with increases among other Canadians. The percentage of Métis with a university degree is nine percent (9%) as compared to twenty-three percent (23%) of the non-Aboriginal population, emphasizing the need to address the disparity of education outcomes for the Métis (Richards, 2008).

Graduate Studies

The Institute has taken a proactive role to encourage and support Métis graduate studies. Based on the Institute's strategic direction to develop capacity for more Métis people to enter and complete graduate-level programs, GDI launched the Gabriel Dumont College Graduate Student Bursary Program in 2006. The program provides financial assistance to encourage Saskatchewan Métis to pursue full-time graduate studies, to conduct research in fields related to Métis people, and to increase Métis employment in Saskatchewan and within the Institute.

The Graduate Student Bursary Program is independently funded by the Institute with a \$50,000 annual contribution from GDC. Métis graduate students who undertake a major research thesis or project which relates to Métis people are eligible for the program.

The Métis seek increased capacity development in post-secondary education, training and beyond. Métis people want and deserve opportunities to choose from and participate in a full range of educational options (Métis National Council, 2009).



SUNTEP

Established in 1980, the primary goals of the Saskatchewan Urban Native Teacher Education Program (SUNTEP) are to ensure Métis people are adequately represented in the teaching profession, and to ensure that SUNTEP graduates are educated to be sensitive to the individual needs of all students, particularly those of Aboriginal ancestry.

In partnership with the University of Saskatchewan and the University of Regina, GDI operates three SUNTEP delivery sites in the province—Saskatoon, Regina, and Prince Albert. Their training combines a sound academic education with extensive classroom experience, and a thorough knowledge of issues facing students in our society.

SUNTEP students are role models and leaders. In 2008-2009, the SUNTEP Student Representative Council (Saskatoon) received the *Vera Pezer Award* for Student Enhancement—Group of the Year from the University of Saskatchewan Students' Union. This award recognizes student volunteers who have given their time and energy to ensure that the non-academic facets of the student experience are enhanced.

Since 1984, over 900 students have graduated from SUNTEP with a Bachelor of Education Degree.

*“SUNTEP has been a major success story for GDI, SUNTEP, and the Métis people of Saskatchewan for several decades,”
~ Michael Tymchak, University of Regina’s Dean of Education*

SUNTEP

SUNTEP Prince Albert alumnus Claudette Moran (class of 1993) is an example of leadership and commitment in Métis education. After graduating from SUNTEP, Claudette moved to British Columbia to develop the K-12 Arts curriculum for the Ktunaxa Nation, to work as Aboriginal Advisor for the Fernie and Cranbrook School Divisions, and to instruct at the College of the Rockies. In 1999, Claudette joined DTI as an ABE instructor, and became a Program Coordinator in 2005. Since then she has coordinated a variety of Basic Education and Skills Training programs throughout the province. Highlights of the past five years for Claudette have included leading the development of the DTI Prior Learning Policy, Métis Studies 10 Online, and the DTI Curriculum Task Team, as well as representing DTI on various committees and boards, including serving as president of the Saskatchewan Aboriginal Literacy Network for over three years.

Claudette represented GDI/DTI to the Organisation for Economic Co-operation and Development (OECD) at an international forum, received the Premier's Award for Excellence in the Leadership category along with her colleagues, and has presented provincial workshops on ABE curriculum and Métis-specific initiatives. She has filled the role of DTI's Acting Director, and is currently the Institute's ABE team leader. Claudette is a creative and innovative educator who understands the imperative connection between culture and education for the Métis. Claudette continues to research and implement educational strategies that make DTI stand out as a provincial leader in Basic Education.



“DTI has been and continues to be proactive in its approach to delivering effective Adult Basic Education programs throughout the province. We think others can learn from DTI’s experiences.”

~Pat Duggleby, Manager of ABE Curriculum Renewal, Advanced Education, Employment and Labour

CULTURE

*La fors nutr paraantii kayaash ooshchi kiyaapit
ki shooki kwanaymikonaan.*

— The strength of our ancestors still keeps us strong —



Our Strong Foundation

Tapitow ka kishkishinaan.

— *We will always remember.*—

In 1980, GDI was established with a mandate to promote Métis culture through the development and distribution of relevant materials and collections, and to deliver Métis-specific educational programs and services. At its core, GDI is a cultural institution. For the Métis, culture and education cannot be separated. Culture is intrinsically bound to our educational endeavours and sense of self-determination.

GDI's approach to training and educational programming as well as our distinct design features contribute to student access, retention, and success. The integration of Métis-specific programming is a vitally important component of the Institute. The culturally-affirming, safe, and welcoming atmosphere draws those students to GDI who would not otherwise participate in mainstream institutions.

Who Are the Métis?

In Canada, the Métis are one of three Aboriginal peoples identified (s35.2) in the Canadian Constitution. The word Aboriginal denotes three distinct groups of people: Métis, First Nations, and Inuit.



Publishing

GDI's Publishing Department is one of the Institute's key cultural components. The Department is the only Métis-specific publisher, curriculum development unit, and cultural resource producer in the world, and produces visual, audiovisual, print, and multimedia resources which range from pre-school to post-secondary levels. The Department also preserves Métis history, language, and culture by collecting and archiving photographs, artefacts, documents, biographies, and oral histories, and by banking the three Michif languages. The Publishing Department takes pride not only in the production of its many culturally-affirming resources, but also in its many partnerships with community groups, funding agents, and cultural agencies. The Department is also proud that it is community owned. Without the contributions of its many Elders, authors, illustrators, musicians, and translators, the Department would not be able to produce its resources.

Gabriel Dumont Institute is recognized as a national leader in Michif initiatives.

The GDI Publishing Department's commitment to excellence and innovation in publishing and to telling Métis stories has been considerable.

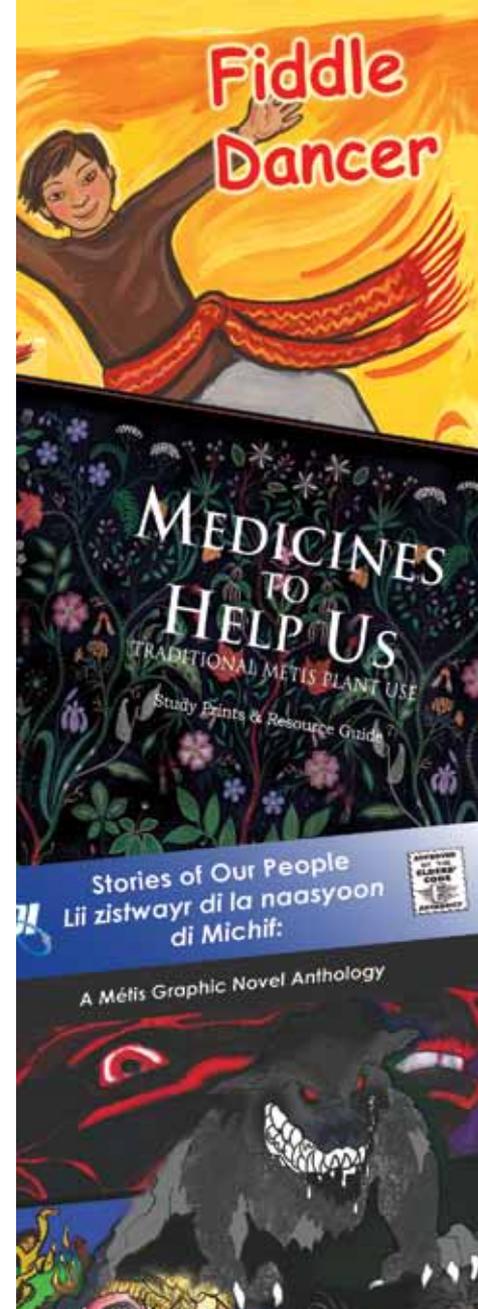
Since 1980, the Department has produced over one hundred Métis-specific resources, which delineate key aspects of Métis history, language, and culture, while providing balance to one-sided and often inaccurate accounts of Métis identity and history. More importantly, each resource strengthens and preserves the Métis Nation's cultural legacy. As a result, the Institute's books, CDs, DVDs, posters, and online resources—*The Virtual Museum of Métis History and Culture* and *Back to Batoche*—are well used, highly-acclaimed and are in high demand. For instance, GDI has been nominated 34 times for various book awards and has won seven awards.

Gabriel Dumont Institute has won seven Saskatchewan Book Awards and has had thirty-four nominations.

In 2009-2010, the Department looks forward to the 125th anniversary of the 1885 Resistance and to the 30th anniversary of GDI's founding. In this special year for Métis people, the Department will celebrate Métis heritage and culture with great pride, and will reflect upon the Institute's many successes achieved over the last three decades.

On November 13, 2008, GDI's Publishing Department had the pleasure of being honoured in the Saskatchewan Legislative Assembly for the production of Stories of Our People: A Métis Graphic Novel Anthology—the first graphic novel published in Saskatchewan, and the first Métis-themed graphic novel published by a Métis cultural institution.

Gabriel Dumont Institute operates the only Métis-specific publishing house in Canada.



PARTNERSHIP



A Tradition of Partnership

GDI is built on the notion of strong and effective partnerships. Among the Institute's earliest and most enduring partnerships are its agreements with other education institutions such as the University of Saskatchewan, the University of Regina, and the Saskatchewan Institute of Applied Science and Technology (SIAST). In 1980, and again in 2007, GDI signed agreements with the province's two universities for the delivery of the four-year Bachelor of Education degree program through SUNTEP in Saskatoon, Regina, and Prince Albert.

The Dumont Technical Institute (DTI) is federated academically with SIAST. The DTI-SIAST Federation Agreement, originally signed in 1994 and renewed in 2000 and again in 2006, provides a foundation for collaborative planning, and facilitates the delivery of SIAST certificate and diploma programs by DTI to Métis people. DTI also enters into partnerships with Regional Colleges and the Saskatchewan Indian Institute of Technologies for delivery of selected programs.

GDI has extended the tradition of partnerships to the realm of employment, establishing numerous agreements with Saskatchewan employers for the benefit of Métis people and communities. The Institute's smaller size lends itself well to providing a rapid and flexible response to employer needs, and the current labour market offers a positive climate for these partnerships to be initiated. The Institute has capitalized on these circumstances to foster partnerships and seize new opportunities.



GDI Training and Employment Partnerships

Gabriel Dumont Institute Training and Employment (GDIT&E) established partnerships with 27 employers in 2008-2009, including private sector, public sector, and non-profit employers. GDIT&E offers employers a variety of programs to foster mutually beneficial partnerships to meet their needs, including wage subsidies, student work experience, and scholarship partnerships.

The wage subsidy program provides employers with a subsidy to hire Métis individuals for full-time employment for a maximum of 52 weeks. Métis clients benefit by gaining practical work experience, exposure to the labour market, and a chance to utilize and enhance their skills.

The student work experience program creates opportunities for secondary and post-secondary students to gain work experience and skills and to build their resumes. Employers receive subsidized wages in return for the training and experience offered to Métis students.

In 2008-2009, GDIT&E created the opportunity for public and/or private investment and participation in Métis training and employment through a matching scholarship partnership program. The Institute seeks to form partnerships with businesses, industry, crown corporations, individuals, and others to develop targeted scholarship and/or bursary initiatives. The scholarship partnerships benefit employers by identifying high calibre Métis students studying in a relevant field, and Métis students benefit by the availability of a new Métis scholarship fund.

SaskTel Partnership

In 2008-2009, GDI and SaskTel held a series of meetings to jointly plan and establish a partnership for a Métis-specific scholarship program that will assist SaskTel in their recruitment and employee targets. The SaskTel Métis Scholarship recognizes leadership, academic achievement, and community involvement of Métis students pursuing post-secondary accreditation in fields of study related to telecommunications, including engineering, business, and computer sciences. SaskTel provides career mentorship for award recipients and informs all award recipients of its summer employment opportunities.

Under the terms of the partnership, a matching annual donation is made by each partner. The GDI Scholarship Foundation II administers the awards at regular trustee meetings. The scholarship partnership is structured initially as a three-year pilot. Opportunities for employer/Institute partnerships have been enhanced under GDIT&E, which recently incorporated a scholarship modeled after the SaskTel partnership.



Leadership Conference

In the spring of 2009, GDI partnered with the Saskatchewan Labour Market Commission, First Nations University of Canada, and the Saskatchewan Indian Institute of Technologies to host an Aboriginal leadership, governance, and economic policy conference in Saskatoon. The ground-breaking conference was explicitly designed for leaders wrestling with the challenges unique to Métis and First Nations community and economic development.

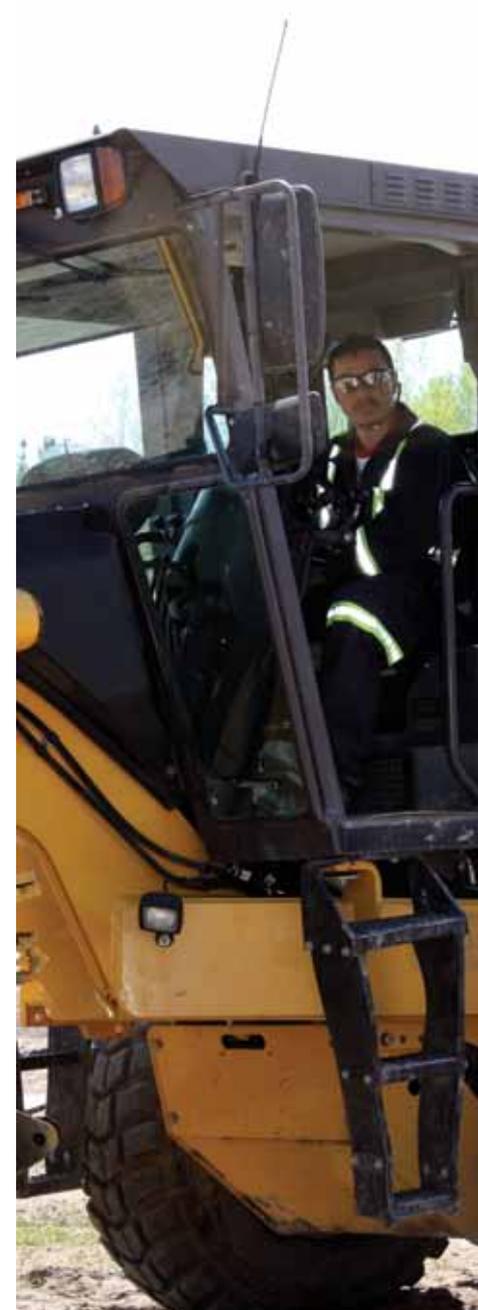
The Native Nations Institute's Aboriginal Leadership, Governance, and Economic Policy Conference addressed core research findings relating to successful practices, constitutions, economic policy, program management, and strategic planning using case study methodology to illustrate nation-building approaches. GDI was instrumental in ensuring the inclusion of content relevant to Métis and urban situations.

GDI facilitated attendance at the conference for Provincial Métis Council members, GDI Board members, and other leaders in the Métis community. Following the success of the event, discussions are underway within the province to plan for the ongoing dialogue as it relates to Aboriginal leadership and governance development.

Dumont Technical Institute Partnership Successes

The Dumont Technical Institute (DTI) continued to respond to ongoing requests from Métis communities in 2008-2009. The Institute delivered specific training programs in a variety of communities, and also helped establish partnerships to ensure that Métis communities were provided with quality training programs. Examples of community-based and -driven training programs and partnerships include Pre-employment Welding programs in La Loche, Buffalo Narrows, and Pinehouse, and Safety Ticket Training in Jans Bay and Île-à-la-Crosse.

DTI also continued to strengthen partnerships with non-educational institutions such as the Ministry of Highways and SaskEnergy. The Ministry of Highways supports Métis Heavy Equipment Truck and Transport Mechanic programs by partnering with DTI to offer training space and employment opportunities for graduates. A significant partner for the Institute, SaskEnergy works with DTI to offer an innovative training program whereby graduates who meet SaskEnergy hiring criteria are offered employment, initially as a six-month term position. Many graduates have been successful in achieving and maintaining employment with SaskEnergy as a result of this partnership.



COMMUNITY



Education must prepare Métis people to fully participate in the economy of our communities and in Canadian society. Education must also be holistic, develop Métis cultural competence, and foster Métis cultural pride and identity.



Community-Based Programming

One of the Institute's core strengths is its focus on community-based programs and services. DTI offers training programs in Métis communities across Saskatchewan; GDIT&E offers service delivery in over a dozen Métis communities and engages community representatives in its selection processes; SUNTEP is represented in the three major urban centres; and the Publishing Department organizes author readings and book launches, and other community and cultural events across the province for Métis dancers, musicians, and Michif-language specialists.

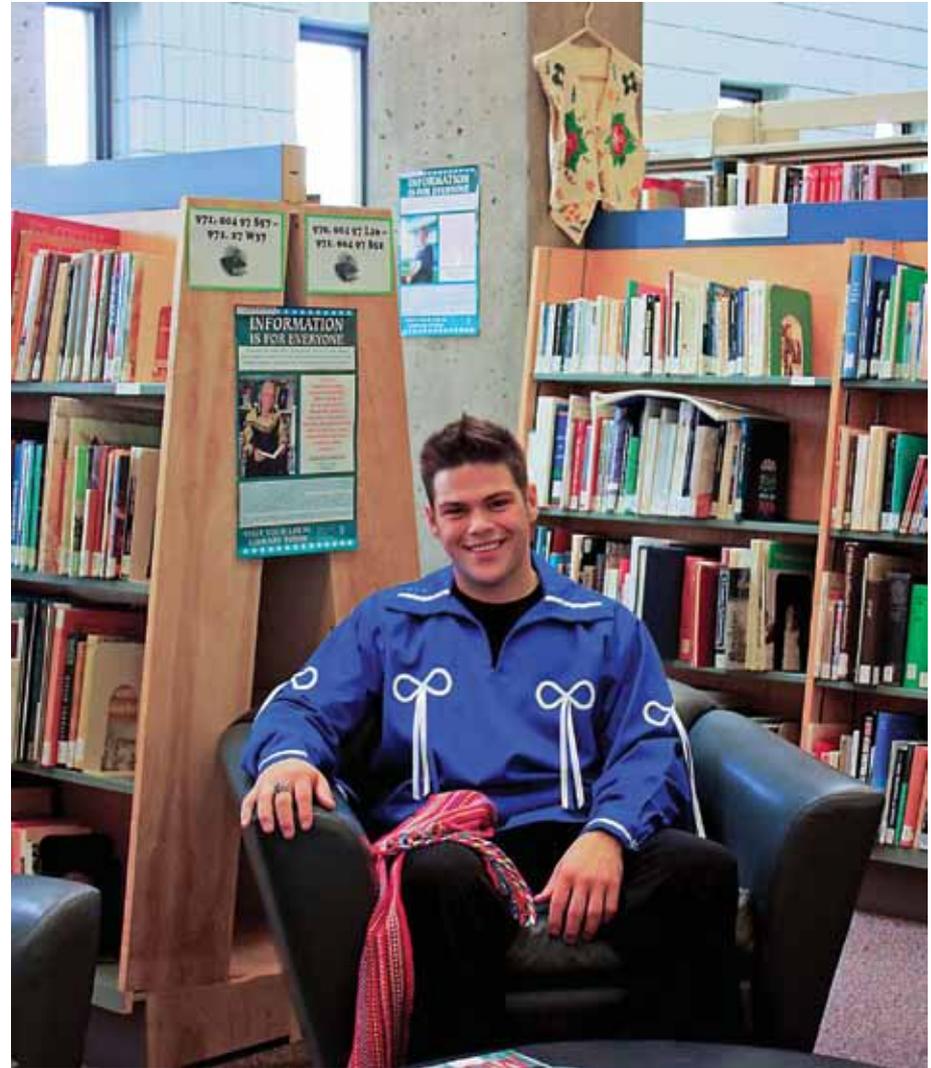
As a community-based cultural institution, the Institute spends a great deal of time within Métis communities and at community events. This level of involvement translates into GDI being one of the most visible and well recognized Métis institutions in Saskatchewan and Canada.



Library and Information Services

With three branches located in Regina, Saskatoon, and Prince Albert, the GDI Library supports the information and research needs of GDI and DTI programs. The Library's unique collection focuses on Métis and First Nations communities, culture, and history. Library staff actively work in partnership with other library and information service providers to provide free and unrestricted access to information for all library patrons.

The Library also works to develop the information literacy skills (research, critical thinking, and computer skills) of its patrons, which is an important step towards ensuring that Aboriginal people have full access to library services in Saskatchewan. Students, staff, and library patrons can access the GDI library catalogue at the following web address: <http://gdi.voyager.uregina.ca>.





Dumont Technical Institute

Community-Based Program Delivery

DTI is the Institute's basic education and skills training entity. Established in 1992, DTI's goal is to provide quality education, training opportunities, and services to Saskatchewan's Métis. Over the past 16 years, DTI has been successful in offering basic education and skills training programs to Métis across the province. With a vision to "Help Build Brighter Futures" for our people and communities, and following a philosophy of "Learners Come First," DTI has been instrumental in helping reshape Métis lives and communities across the province.

During the 2008-2009 program years, DTI was able to offer services to over 650 students and deliver more than 40 programs across the province. DTI continued to prioritize Basic Education, Health, and Industry/Trades training. Over the past year, DTI had an enrolment of 379 students in the Basic Education programs. Of those, 224 learners graduated and/or completed their programs, with an overall graduation/completion rate of 59% for ABE programs. There was an enrolment of 274 students in Skills Training programs with 232 learners graduating/completing their respective Skills Training program. This translates into a completion rate of 85%.

The Institute's community-based delivery philosophy is one of its most important features. Community-based delivery improves access and ensures Métis students have opportunities close to home. Coupled with the Institute's cultural focus, the accessibility of training programs helps attract Métis students who may not otherwise participate in post-secondary programs. DTI offered programming in 13 different communities in 2008-2009.

Northern Campus

In 2008-2009 GDI successfully secured its long-term presence in Northern Saskatchewan with the purchase of a building in La Loche to serve as a post-secondary facility. The facility provides the Institute with a stronger northern presence and is in line with the Institute's strategic goal of establishing a Northern Campus.

Through a lengthy consultation process, La Loche was selected as a prime location for a more visible GDI presence in the North. The decision was influenced by several factors including the area's oil sands activity, its general exploration activity, particularly for uranium, and by the fact that it is a large Métis community without a large post-secondary presence.

In partnership with the village, other post-secondary institutions, and various stakeholders, GDI is a member of the La Loche Post-Secondary Steering Committee, which is exploring the feasibility of a post-secondary centre with a laboratory and research capabilities. If such a post-secondary centre comes to fruition, GDI anticipates becoming a tenant in the proposed new facility.



GDI Training & Employment

GDIT&E's objective is to assist Métis people to prepare for, obtain, and maintain employment. GDIT&E provides Métis people with training and employment opportunities necessary to be fully competitive in the labour force. Specific programs and services include career counselling, tuition support, training allowance support, wage subsidies, self-employment assistance, apprenticeship subsidies, and job referrals. GDIT&E operates ten service delivery offices plus a number of satellite delivery sites in Métis communities across Saskatchewan. In 2008-2009 GDIT&E provided career and employment services to 1,120 clients.

Selection Committees are an important community link for GDIT&E activities. GDIT&E has three Selection Committees—Northern, Central, and Southern—to administer program and training allocations. The Northern Selection Committee is responsible for delivery offices in La Ronge, La Loche, Beauval and Île-à-la-Crosse. The Central Selection Committee is responsible for the Meadow Lake, North Battleford, Prince Albert, Saskatoon, and Nipawin offices. The Southern Selection Committee is responsible for Regina and Yorkton.

Selection Committees are made up of members of the Métis communities in the respective regions. These community-based committees have a stake in helping to determine the best use of Métis training and employment resources.

Supporting Community: Scholarships and Awards

The Institute has been administering scholarships for Saskatchewan's Métis since the early 1980s through the *Gabriel Dumont Institute Scholarship Foundation*. The scholarship fund is based on a 1.24 million dollar capital investment. Scholarships are awarded on the interest earned on the fund's principal. A Scholarship Trustees and Selection Committee awards scholarships twice per year.

Napoleon LaFontaine Scholarships

Napoleon LaFontaine was instrumental in organizing the Association of Métis and Non-Status Indians of Saskatchewan. Over the years, he devoted himself to developing social and educational policies for Aboriginal people. These scholarships are named in recognition of his many contributions.

The *Napoleon LaFontaine Economic Development Scholarship Program* was established to encourage Saskatchewan Métis to pursue full-time education and training that enhances social, cultural, and economic development. The *Napoleon LaFontaine Scholarships* are awarded as follows: Entrance, Undergraduate, Graduate, Graduation, Loan Remission, and Special.

SaskEnergy—Métis Incorporated Scholarship Program

In 1998, SaskEnergy made a five-year commitment to GDI to fund annual scholarships for a total of \$10,000. SaskEnergy continues to provide these scholarship funds on an annual basis.

SaskTel Métis Scholarship

The *SaskTel Métis Scholarship* is a three-year pilot project that distributes \$16,000 annually to Métis students pursuing post-secondary accreditation in fields of study related to telecommunications.

“The Gabriel Dumont Institute Scholarship Foundation empowers Métis students to study and acquire the skills necessary to build self-sufficient individuals and communities. I wish all scholarship recipients the best of luck in their future endeavours.”

*~Robert Doucette, President
Métis Nation—Saskatchewan*



ACHIEVEMENT



Saskatchewan Book Awards

In 2008, four GDI books were shortlisted in five categories for the *Saskatchewan Book Awards* (SBA). GDI's shortlisted books include *The Story of the Rabbit Dance* by Jeanne Pelletier; *Medicines to Help Us: Traditional Métis Plant Use* by Christi Belcourt; *Stories of Our People/Lii zistwayr di la naasyoon di Michif: A Métis Graphic Novel Anthology*; and *Better That Way*, by Rita Bouvier.

The SBA received a record-breaking number of nominations with 113 titles totalling 261 entries. These were pared down to a shortlist of 54 titles and 80 nominations in 14 categories. In total, there were 60 authors and editors and 29 publishers nominated for the 56 titles in the running.

The SBA recognizes and celebrates the achievements of Saskatchewan authors and publishers, and helps promote their books.

“The Gabriel Dumont Institute has published several titles that beautifully illustrate and explain Métis traditions, including

The Story of the Rabbit Dance by Jeanne Pelletier and Medicines to Help Us: Traditional Métis Plant Use by Christi Belcourt.”

~Saskatchewan Book Awards press release, October, 2008



Student Success

Leanne Starblanket's road to success took a number of turns before she ended up in her current position as a Licensed Practical Nurse at the Victoria Hospital in Prince Albert. Leanne started her educational journey with Dumont Technical Institute (DTI) when she took a Continuing Care Aid certificate program offered in her home community of Duck Lake, Saskatchewan.

Leanne knew she wanted to continue to further her education in the health care field, but she knew she would have to complete her grade 12 first. When DTI offered the Adult 12 program in Duck Lake, Leanne was quick to apply, despite her worries about succeeding. Once she started the program, she realized she would need extra science credits if she was going to pursue further education in health care. DTI helped her get the credits she needed to qualify for the Practical Nursing program.

Leanne applied twice for the DTI Practical Nursing program in Prince Albert and was put on the waiting list. She received a call to start school just two weeks before classes

were to begin. Being a wife and parent of two teenage daughters and foster parent to four pre-teen boys, Leanne knew it would be tough.

"The first few weeks were overwhelming and I began to wonder what I had gotten myself into," says Leanne. "I knew I needed to work extra hard to do what it took to make this a success."

Despite struggling through the first semester, Leanne hung in and as time went on she found it became easier. Leanne is grateful for the support she received from her family and from the counsellors and staff at DTI. The day she stood at graduation in front of her family and friends with her Practical Nursing certificate in her hand was the day she knew it had all been worth the effort.



Higher Achievement

GDI Training and Employment (GDIT&E) assists Métis students like Darren Gardiner to successfully complete their educational goals. Darren was able to complete his Bachelor of Science in Pharmacy with the support of GDIT&E for his final year of studies; he now works as a Pharmacist.

Originally from Île-à-la Crosse, where he graduated from Rossignol High school, Darren pursued a number of educational opportunities before choosing to become a pharmacist. He knew he wanted to work in health care because studies in the health sciences seemed to fit his academic strengths in science and math. Darren didn't decide to become a pharmacist until he went to work as a summer student at the Île-à-la Crosse hospital pharmacy. He saw that it could be a great career with good job security. Darren enrolled in a pre-pharmacy course and had to write a Test of Critical Skills before admission. Eventually he moved on to the College of Pharmacy & Nutrition and finished his degree.

As a Pharmacy Manager, Darren is the pharmacist responsible for the operation of the pharmacy; he delegates responsibility to other pharmacists, works with staff to fill prescriptions, assists patients, and ensures patient care. Now that all his hard work has paid off, Darren is glad he stuck with school and didn't give up.



Graduates and Scholarship Recipients

BASIC EDUCATION GRADUATES

Île-à-la Crosse- ABE 5-10

Linda Lafleur
Randee Murray
Trudy Murray
Sheena Morin

Île-à-la Crosse- Adult 12

Valerie Chartier
Glenna McLean
Frank Daigneault
Niki Daigneault
Linda Ryckman
Stephanie Corrigan
Ryan Ratt
Allison Daigneault

La Loche- GED

Jarred Daigneault
Dawn Herman
Donnie Herman
Hank Herman
Tammy Herman
Janice Janvier
Kendra Janvier
Dave Laprise
Cody Montgrand
Merle Montgrand
Raelynn Murray
Leonard Sylvestre

Meadow Lake- ABE 5-10/ GED

Ronnie Anderson
Chelsea Bouvier
Caroline Boyer
Flora Caisse
Halvin Cardinal
Candace Durocher
Dexter Fehr
Melvin Fiddler
Michelle Kahnpace
Jennifer Lafond

Diana Roy
Sheryl Sylvestre
Brandy Clawson

Prince Albert- Literacy

Kim Janvier
Anthony Keize

Prince Albert- ABE 5-10

Chelsea Anderson
Melanie Budd
Bradley Cook
Nicole Desbiens
Chad Fiddler
Reginna Fiddler
Jaclyn Laliberte
Cody Morin
David Mullholland
Kayla Olson
Jennifer Rindfliesch
Ashley Roy
Virginia Sanderson
Zandra Sanderson

Prince Albert- Adult 12

Brenda Chartier
Lacey Chartier
Priscilla Daigneault
Jillian Freemont
Helena Goulet
Lori Markowski
Doris Merasty
Raven Misponas
Hilary Morin
Sheena Mulholland
Krissy Mulholland
Claudette Natomagan
Linda Pambrun
Amanda Petty
Steven Ring-Block
Danielle Robin
Angel Ross
Virginia Webster

Saskatoon- Literacy

Mary Beeds
Kenda Lemaigre
Rita McCallum

Saskatoon- ABE 5-10

Chastity-Rae Demontigny
Kelly Janvier
Sabrina Janvier
Theresa Malboeuf
Kathleen Martell
Melanie Ross
Garret Westlake
Tanner Wilson

Saskatoon- Adult 12

Collin Azure
Samantha Bouvier
Kayla Olson
Dawn Fiddler
Christine Garnot
Darryl Giffen
Gabrielle Iron
Constance Laliberte
Cora McCallum
Lisa Ross
Emily Schultz

Yorkton- Adult 12

Donna Bernard
Desiree Campeau
Clara Lafontaine
Lyndsay Lafontaine
Yvonne Pelletier
Donna Pelletier

SKILL TRAINING GRADUATES

Buffalo Narrows- Heavy Equipment Mechanic

Mark Buffin
David Desjarlais
Malone Gardiner

Travis Kyplain
Neil Laliberte
Jeremy Maurice
Blane McCallum
Ernest Morin
Aaron Pederson
Cody Peeace
Chris Toutsaint

Buffalo Narrows- Pre-Employment Welding

Clinton Billette
Gabriel Daigneault
Adam Ericson
Tyler Favel
Devin Laliberte
Jordon McKay
Bryan Morin
Rena Morrison
Douglas Pederson
Adrian Sylvestre
Jeremy Tinker

Cumberland House- Heavy Equipment Operator

Edward Carriere
Sherri Nabess
Gillman Thomas
Jeffrey Fiddler
Shane McKay
Murray McAuley
Walter McAuley
Clinton Carriere
Irvin Greenleaf
Richard Read
Gary Moore
Jason Torgersen
Thomas Settee
Morris Settee
Marilyn Sinclair

Cumberland House- Multi- Sector Safety Training

Edward Carriere
Daniel Chaboyer

James Cook
Larry Dorion
Robert Dorion
Tammy Dorion
Murray McCauley
Robert McDonald
Shane McKay
Sheri Nabess
Richard Read
Marilyn Sinclair
Kenrick Buck
Jason Torgerson
Walter McAuley

Île-à-la Crosse- Continuing Care Assistant

Cynthia Alcrow
Andrea Aubichon
Laurie Burnouf
Candace Caisse
Jorina Couillonneur
Beatrice Daigneault
Vanessa Daigneault
Cheyanne Desjarlais
Jessica Durocher
Tara Laliberte
Tina Laliberte
Tanya Morin
Theresa Roy

Île-à-la Crosse- Chainsaw/Safety Tickets

Clifford Aubichon
Ivan Ayotte
Carol Bouvier
Edwin Corrigan
Mary Couillonneur
Gilbert Daigneault
Jarred Daigneault
Prosper Daigneault
Ronald Daigneault
Timothy Desjarlais
Earl Ducharme
Phillip Durocher
Harold Favel

Jamie Favel
Roderick Gardiner
William Hanson
Wayne Herman
Aaron Kenny
Thomas Kyplain
Donovan Malboeuf
Abraham McCallum
Albert McCallum
Tyler Meunier
Larry Misponas
Brian Morin
Don Morin
Dustin Morin
Lesley Petit
Tyson Roy

Jans Bay- Multi Sector Safety Ticket Training Program

Duncan Bouvier
Joseph Bouvier
Maxine Corrigan
Tracey Corrigan
Joyce Maurice
Bernard McCallum
John McCallum
Conrad Rediron
Frank Yew

Pinehouse Lake- Heavy Equipment Operator

Christopher Boyd
George Corrigan
Shane Gardiner
Phillip Misponas
Billy Natomagan
Gary Natomagan
Marcel Natomagan
Pam Natomagan
Clifford Smith
Bodene Towes

Graduates and Scholarship Recipients

La Roche- Oil Rig Prep/ Chainsaw Safety

Calvin Fontaine
Christopher Herman
Harold Herman
Johnny Herman
Lloyd Herman
Peter Herman
Rockwell Herman
Aaron Janvier
Benny Janvier
Lester Janvier
Lorenzo Janvier
Tim Janvier
Clarence Toulejour
Judy Toulejour
Chester Herman
Kelly Laprise

Prince Albert- Heavy Equipment Operator

Ricky Arcand
Lori Bannerman
Alain Chamberland
Darren Como
Paige Desbiens
Warren Durston
Matthew Mah
Dennis Neufeld
Jaydee Sorenson
Mike Stadnick

Prince Albert- Heavy Equipment & Truck & Transport Technician

Darcy Belair
Jayce Burnouf
Carlyle Laliberte
Randy Lariviere
Kevin Morin Jr.

Prince Albert- Licensed Practical Nursing

Cheryl Arcand
Loretta Caisse

Bonnie Cousin
Darren Hunter
Melissa Jonasson
Stephanie Lafond
Candace Laprise
Michelle MacAuley
George McKnight
Nora Norton
Malia Rindfliesch
Trudy Swain
Laurille Lepine
Deanna Umpherville

Regina- Management Studies

Melissa Allary
Tanis Baynes
Tracy Browne
Denise Blondeau
Christine Byerley
Tracey Chatsis
Debra DuMont
Meagan DuMont
Ashley Holinaty
Ryan Makelki
Samantha Roche
Kelly Sinclair

Saskatoon- Management Studies

Melissa Corrigan
Ashley Kazmiruk
Mary-Jane McCallum
Shannon Unrau

Saskatoon- SaskEnergy Induction Readiness Training Program

Daryl Klyne
Derek Kyplain
Jeff Mathieu
Kevin Newell
Tim Renz
Clete Rekke

Saskatoon- Licensed Practical Nursing

Ashley Altenberg
Carla Perlitz
Kara Lynn Campbell
Karen Piche
Kimberly Kreller
Tamara Lehmann
Vera Kyplain
Harmony Bakke
Judy Mayotte

UNIVERSITY GRADUATES

SUNTEP Prince Albert

Mona Brass
Orlando Chaboyer
Leanna Daniels
Cienna Fourstar
Shawn Gaudet
Sonya Genaille
Cheryl Hanikenne
Megan Hansen
Amanda Huskins
Denae Jaman
Tammy Jewitt
Joel Kinaquon
Steven Korecki
Shayne Kowal
Scott Langlois
Maryann McCallum
Janon McLeod
Curtis Menard
Cody Meyers
Angus Mirasty
Cora Mirasty
Melanie Morin
Holly Parenteau
Heather Tibbs
Danielle Young

SUNTEP Saskatoon

Tasha Altman
Kayla Aubichon
Amy Cosgrove
Leah Dumont
Leana Dyck
Jessie Fiddler
Kelley Fiddler
William Mintram
Lise Nicolas
Kallie Nicloux
Winona MacDonald
Candace Olfert
Angela Rancourt
Kelsey Riel
Blair Ross

SUNTEP Regina

Nadine Bercier
Kyle Dumont
Tammy Obey
Jessica Parr
Ashley Hayden

SCHOLARSHIP AND BURSARY RECIPIENTS

Napoleon LaFontaine Entrance Scholarship

Cheryl Arcand
Katherine Burak
Debra Burnouf
Sarah Clements
Bonnie Cousin
Thomas Gowan
Darcel Hancock
Paige Kimbley
Stephanie Lafond
Michelle MacAuley
George McKnight
Lauren Mazurak
Nora Norton
Amy Rees
Malia Rindfliesch
Roxanne Ross

Kimberly Smith
Laurille Tichkowsky

Napoleon LaFontaine Undergraduate Scholarship

Jennifer Altenberg
Jessie Baptist
Lucas Blondeau
Bradley Brown
Kirk Clavelle
Katherine Clements
Helen Closen
Janaia Cote
Melissa Dicus
Leana Dyck
Tewana Favel
Kelley Fineday
Michelle Fransoo
Kerri-Lynn Gareau
Christine Ginter
Trisha Gowen
Kelsey Gunderson
Leanne Gunderson
Katherine Hayduk
Dayna Inkster
Brittany Johns
Lisa Kasko
Alison Kimbley
Jennifer Lavalley
Andrew Lim
Crystal Linfitt
Chelise Lloyd
Roxanne Ludwig
Lisa Lukye
Heather McAuley
Cindy McKenzie
Kayla Morrison
Nicole-Ann Morrow
Stephanie Nelson
Kallie Nicloux
Lise Nicolas
Ashley Norton
Meghan O'Leary

Daniel Olver
Ashley Sakowski
Paul Seaman
Mallory Silzer
Kelsey Stensrud
Allison Tait
Kendall Trochie

Napoleon LaFontaine Graduate Scholarship

Réal Carrière
Lisette Denis

Napoleon LaFontaine Loan Remission Scholarship

Nicole Brabant
Elvis Kambeitz
Amy Gallagher
Alaina Gillespie-Meise
Samson LaMontagne
Desiree MacAuley
Justin McKay
Erin Mazer
Ashley Monea
Tiffany Muise
Rhonda Neudorf
Bradyn Parisian
Debra Ross

SaskEnergy Scholarship

Kirk Clavelle
Tyler Lawrence
Roxanne Ludwig
Kayla Morrison
Daniel Olver

GDC Graduate Student Bursary

Janine Akerman
Jody Burnett
Réal Carrière
Melanie MacLean
Roy Pogorzelski
José Pruden-Nyathi

Presentation of Financial Reports

The management of the Gabriel Dumont Institute is responsible for the preparation of the consolidated financial statements and has prepared them in accordance with Canadian generally accepted accounting principles (GAAP). The administration believes that the consolidated financial statements fairly present the financial position of the Institute's entities at their respective year ends and the results of their operations and the changes in their fund balances for the years then ended.

In fulfilling its responsibilities and recognizing the limits inherent in all systems, management continues to develop and refine financial policies and procedures and a system of internal controls designed to provide reasonable assurance that Institute assets are safeguarded from loss and that the accounting records are a reliable basis for the preparation of financial statements. The integrity of the internal controls will be reviewed on an ongoing basis.

The Board of Governors carries out its responsibility for review of the consolidated financial statements principally through its Audit Committee, which is a committee of the Board of Governors. The external auditors, KPMG LLP, have access to the Audit Committee, with or without the presence of the administration. Subsequent to this review, the auditors participate in the presentation of the financial statements to the full GDI Board of Governors.

The Gabriel Dumont Institute audited Financial Statements are provided on the enclosed compact disc. For a printed copy of the Financial Statements please contact any GDI office.

Financial Highlights

For the 2008-2009 fiscal operating period, the Gabriel Dumont Institute received combined revenues of \$14,874,904 in the form of operating grants, program funding, tuition fees, investment income, and other sources for Gabriel Dumont Institute (GDI), Dumont Technical Institute (DTI), Gabriel Dumont College (GDC), Community Training Residence (CTR), and the Gabriel Dumont Scholarship Foundation (GDSF). In its second full year of operations, Gabriel Dumont Institute Training & Employment (GDIT&E) received revenues of \$11,755,558 to deliver and administer the Métis Aboriginal Human Resource Development Agreement (AHRDA) for Saskatchewan. In total, the GDI group of companies administered \$26,630,462 in fiscal 2008-2009, a 9.3% increase over the previous fiscal period.

Funding from federal sources accounted for 50.9% of the Institute's total revenues (up from 49.1% in fiscal 2007-2008), while funding provided by the Province of Saskatchewan comprised 35.5% of this total (up from 33.6% in fiscal 2007-2008).

On the expense side, GDI's total expenditures for the year were \$24,875,705, a 7.4% increase from fiscal 2007-2008. Costs associated with programming, instructional costs, and purchased courses comprised the largest portion of total spending as 51.4% of all expenditures fall into these categories. Salary expenditures now make up 33.5% of total expenditures (up from 29.2% in fiscal 2008).

"The Year of the Métis" in 2010 will prove to be another year of growth and development for GDI. The Institute will deliver new programming under the Aboriginal Skills and Training Strategic Initiative Fund (ASTSIF) as well as working on the successor strategy to the AHRDA agreement.



Scholarships

\$102,693

Operating Expenses

\$3,651,401

Salaries & Benefits

\$8,330,784

Programming

\$12,790,827

Source: Last complete year-end financial statements for GDI, DTI, GDIT&E, GDC, GDSF and CTR.

Awards & Recognition

In 2009 DTI was honoured to share in the receipt of a Saskatchewan Literacy Award of Merit as a member of the Saskatoon Literacy Coalition for their work on the annual International Literacy Day celebration in Saskatoon, which is the largest such event in the province.

In 2008-2009, SUNTEP Regina students excelled and won scholarships and awards in numbers that exceeded their proportional numbers. At the annual Celebrating Outstanding Academic Achievement reception hosted by the Faculty of Education, 22% of the SUNTEP Regina student body received awards compared with 13% of the general Faculty of Education student body.

The Saskatoon SUNTEP Student Representative Council received the Vera Pezer Award for Student Enhancement from the University of Saskatchewan Students' Union. This award recognizes students who have given their time and energy to ensure that non-academic facets of the student experience are enhanced.



Gabriel Dumont Institute

GDI Training

& Employment

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