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# ANNUAL REPORT

**GABRIEL DUMONT INSTITUTE**  
of Native Studies and Applied Research

**2001/2002**

# 2001-2002 Gabriel Dumont Institute (GDI) Annual Report

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## **Chairperson's Report**

I am pleased to submit the 2001-2002 Annual Report to the Board of Governors and the membership of the Gabriel Dumont Institute (GDI). 2002 was a relatively good year for the Institute as GDI addressed a number of governance issues and maintained program delivery without interruption.

Since GDI signed the Conditional Grant in 1995, the issue of governance has been a key negotiating item between the Metis Nation – Saskatchewan (MN-S) and the government of Saskatchewan. Prior to 1995, the GDI Board was comprised of twenty-four members, twelve of whom were from the twelve MN-S regions. The 1995 Conditional Grant dictated that the GDI Board be composed of seven members, six regional representatives and one appointed by the MN-S as the Board Chair. However, GDI By-laws were never altered to reflect this new reality. Some Metis community members also expressed concern that the new Board structure was too small and could not adequately represent the various areas of the province. This led the MN-S and GDI to begin negotiations with the government regarding Board composition. As a result of these negotiations, GDI held an Annual General Meeting (AGM) at Batoche in June of 2002. During the AGM, the Institute's By-laws were amended to provide for a board member from each of the twelve MN-S regions, as well as allowing for the MN-S Minister of Education to serve as the Board's Chairperson. The Government has since endorsed this amendment to the Conditional Grant and we are now moving towards implementing these changes in Board composition.

In addition to resolving this major governance issue, the Institute continued to move forward in program delivery. Through the Saskatchewan Urban Native Teacher Education Program, the Dumont Technical Institute and Gabriel Dumont College, GDI provided educational opportunities to over 500 Metis students. Many of these programs were offered to the Metis community in a wide variety of locations throughout the province.

I would like to take this opportunity to thank the Institute's staff for their dedication and effort and the GDI Board of Governors for their hard work and commitment to our community. I would also like to thank the numerous educational partners with whom we have worked this past year and who have generously contributed to Institute programming and projects. Of these, I would like to particularly thank Saskatchewan Learning, the Canada Council of the Arts, SaskCulture, and the Honourable Ralph Goodale who serves as the Federal Interlocutor for Metis and Non-Status Indians.

Overall, 2001-2002 was a successful year for the Institute. To all members of the Metis community, I am honoured to serve you as GDI Chairperson.

Sincerely,

Dale McAuley,  
Chairperson,  
Gabriel Dumont Institute Board of Governors

## **Executive Director's Report**

On behalf of the Gabriel Dumont Institute (GDI), I am pleased to present this report for the 2001-2002 Annual Report. It has been my pleasure to support the Board of Governors, management and staff as we continue to play a significant role in the education of Saskatchewan's Metis and as we work towards establishing a comparable education structure for Metis students. Partnerships with other educational and training institutions have greatly contributed to our success; therefore, we are very pleased to partner with them.

The GDI Board and Management Team have continued to work towards establishing a new Core agreement with the Saskatchewan Department of Learning for all of our entities. The Gabriel Dumont College (GDC) is working with both the province's universities to implement programs and to establish enduring federation agreements. We have made a good start establishing some GDC courses that are uniquely Metis. For this process, strong support has been received from GDI as a whole, which will continue as we work towards establishing our own college.

The Dumont Technical Institute has made tremendous inroads in the past year. Owning buildings in Saskatoon and Prince Albert has had a tremendous impact on both staff and students as we have created learning environments that support self-determination and allow our staff to become leaders in their areas of expertise. Indeed, this past fiscal year, we improved our situation in terms of capital assets. The Community Training Residence mortgage has been paid off, and as a result we are currently working with the Department of Justice to update our lease agreement. We also have been able to continue with minor renovations to our Prince Albert facility.

GDI has been able to secure significant outside funding assistance. With assistance from the Metis Nation – Saskatchewan, GDI has been able to access Metis Cultural Centre funding from the Privy Council Office of the Government of Canada to aid in the production and promotion of Metis cultural resources and initiatives. We also have been able to access funding support from SaskCulture for community level initiatives that will help strengthen our community development.

Internally, we have upgraded the policies that encourage staff development. As a result, many have begun upgrading their qualifications. This investment will prove beneficial to GDI in the future. This year, we have also made significant strides in the Job Evaluation Process, which will have long-term implications for GDI and its development as a leader in education.

I want to thank the GDI Board of Governors and staff for their support and commitment as we continue with our mandate of creating opportunities for Saskatchewan's Metis.

Sincerely,

Calvin Racette,  
Executive Director,  
Gabriel Dumont Institute

## **Fiscal Year 2001-2002**

### **Annual Reports Gabriel Dumont Institute of Native Studies and Applied Research**

#### **Part I: General Information and Services**

##### **A. Mission Statement**

*To promote the renewal and development of Metis culture through appropriate research activities, materials development, collection and distribution of those materials and the design, development and delivery of specific educational and cultural programs and services.*

##### **B. Defining the Need**

The 1996 Census of Canada estimated that 11 % of Saskatchewan's population, or 109,540 people, were Aboriginal. Of this number at least 35,855 are identified as Metis (1999, Women's Secretariat). While non-Aboriginal society tends to be aging, the Aboriginal population is extremely young in comparison with more than half of the population under 25 years of age. When one combines the fact that the bulk of the Aboriginal population is either currently in, or soon to enter, their child-bearing years, with the fact that the birth rate among the Aboriginal population is three times greater than that of non-Aboriginal society, it is clear that the demographics of Saskatchewan will change dramatically in the near future (Aboriginal Workforce Participation Initiative, 1998). *The Role of the School Interim Report* (2000) stresses the significance of this changing demographic, "by 2016 a full one-third of Saskatchewan's population will be of Aboriginal descent, and nearly half of the children ages 5 to 17 will be Aboriginal: already today, in some medium-sized urban centres, the student population of Aboriginal descent is estimated to be 40 % and even higher. (p.55)"

Once these projections become reality, they will present a number of challenges for the province. Studies and statistics clearly indicate that the province's Aboriginal population experience higher levels of poverty and its accompanying social problems. It is also a well-known fact that Aboriginal people have not been able to access the benefits of post-secondary education to the same extent as the non-Aboriginal community. These social issues present a challenge for the province's future. If Aboriginal people are to become full participants in the provincial economy, we must find creative avenues to allow for the redistribution

of wealth and work towards a new economic reality in which Aboriginal people are fully contributing participants. As a major constituent of Saskatchewan's workforce in the twenty-first century, Aboriginal people need greater access, input and participation into post-secondary educational institutions. To efficiently address these challenges, education and training must work in tandem with social, economic, and employment strategies.

##### **C. An Overview of the Gabriel Dumont Institute**

The Gabriel Dumont Institute of Native Studies and Applied Research Inc. (GDI) was formally incorporated as a non-profit corporation in 1980, to serve the educational needs of the Saskatchewan Metis and Non-Status Indian community. The Institute is designated as the official educational arm of the Metis Nation – Saskatchewan (MN-S).

As a completely Metis-directed educational and cultural entity, GDI is unique in Canada. At its inception, GDI focused on education through cultural research as a means to renew and strengthen the heritage and achievement of Saskatchewan's Metis. It soon became apparent, however, that the Institute would need to become more directly involved in education if it were to fully serve the multifaceted needs, including the employment needs, of Saskatchewan's Metis community.

As a result, the Institute began developing Metis-specific curriculum and historical publications. It also began to train Aboriginal teachers, and to deliver programming contracted from the province's universities, colleges, and technical institutes. The first and, perhaps the best known of these efforts, was the Saskatchewan Urban Native Teacher Education Program (SUNTEP). In essence, SUNTEP trains Metis and First Nations teachers to meet the needs of the province's Aboriginal students in the K-12 system. SUNTEP also serves as a model for Aboriginal adult education programs across Canada.

##### **D. The Gabriel Dumont Institute Today**

When Saskatchewan's Metis voiced the desire to develop their own educational institution in 1976, it was difficult to foresee GDI, as it is today. Through more than two decades of existence, the Institute's mission has always been to promote the renewal and development of Aboriginal culture. This continues to be accomplished through appropriate research activities and by the design, development and delivery of specific educational and cultural materials, programs, and services. The Institute has been quite successful, as it now serves more than 500 adult students each year.

Although the Institute's main office is in Regina, with sub-offices in Saskatoon and Prince Albert, GDI programs are delivered on a needs basis in Metis communities across the province.

In addition to direct program delivery, and in keeping with its goal of enhancing cultural and community educational opportunities to the Metis, the Institute also provides library and resource centres in Regina, Saskatoon, and Prince Albert. It also has a Finance and Operations Department, a Publishing Department and a Library Department.

In 1992, GDI launched its second affiliate, the Dumont Technical Institute, Inc. (DTI), which is the Institute's adult upgrading and training arm. DTI, which is an academically federated college of the Saskatchewan Institute of Applied Science and Technology (SIASST), was designed to meet the basic education and technical needs of the Metis. DTI offers a wide variety of programs, many of which are community-based, in order to meet local needs. DTI delivers programs in cooperation with other educational partners including Metis Employment and Training of Saskatchewan, Inc., SIASST, Saskatchewan Indian Institute of Technology and the province's regional colleges.

In 1994, GDI signed an Affiliation Agreement with the University of Saskatchewan forming the Gabriel Dumont College (GDC). This agreement allowed GDC to deliver the first two-years of an Arts and Science program anywhere in Saskatchewan. Currently, the Institute is negotiating with both levels of government to secure core funding for GDC, and with both of the province's universities.

### **E. GDI Management Structure and Guiding Principles**

In 2001-2002, the GDI Board was composed of six members with four alternate members and an additional representative and an alternate appointed from the MN-S, bringing the maximum Board representation to twelve. The Board is regionally represented, with two members each representing the southern, central and northern areas of the province. The Board also has gender equity with half of the appointees being female.

The structure of the current Board of Governors was established by the signing of the Conditional Grant Agreement in 1995, which replaced the previous twenty-four member board. This past year, the Institute has begun moving towards slightly increasing the size of GDI's Board of Governors to make it more representative of the province's Metis population.

### **F. Board of Governors 2001-2002**

During the 2001-2002 fiscal year that began April 1, 2001 and ended March 31, 2002, the GDI Board of Governors was comprised of the following representatives:

Gabriel Dumont Institute Chairperson  
Dale McAuley – Minister of Education (MN-S)

Elie Fleury – Northern Representative (co-Vice Chair)  
Ray Laliberte – Northern Representative  
Sheila Pocha – Central Representative  
Wendy Swenson – Central Representative (co-Vice Chair)  
Angela Smith – Southern Representative  
Joe Pelletier – Southern Representative (Treasurer)

Al Rivard – Associate Minister of Education (MN-S) – Alternate  
Michelle Bonneau – Northern Representative Alternate  
Josie Searson – Northern Representative Alternate  
May Henderson – Central representative Alternate

The Institute would like to take this opportunity to thank all of these individuals for their commitment and dedication to the Institute and to the Metis community.

### **G. Making a Difference through Educational Programming**

In attempting to provide educational and employment training opportunities, which are accessible and appropriate for Saskatchewan's Aboriginal peoples, GDI programs have been designed with a number of special features.

- Gabriel Dumont Institute programs are, for the most part, community-based. In essence, this means that courses leading to diplomas, normally attainable only by attending on campus classes at the universities, colleges, and SIASST, are offered in towns and urban centres across Saskatchewan. Students are encouraged to live in their own communities, to maintain political awareness and to become bicultural citizens.

- Many GDI programs offer a preparatory phase that includes skills upgrading related to the specific program. This may include preparation in reading, writing, and mathematics. In this way, students low academic attainment or literacy skills, or whose studies have been interrupted, may gain access to training that they would not qualify for through mainstream institutions.

- GDI programs offer a strong Native Studies/Cultural component to enable students to grow in the knowledge and pride of their heritage and cultural identity. The Native Studies/Cultural component may include academic courses, cultural camps and the use of Metis and First Nations Elders.

- GDI programs provide a comprehensive system of support to students. Community-based programs include access to a Counselor who is avail-



Drops of Brandy Launch - Edmonton, AB April 2002  
Fiddle players Mel Bedard and John Arcand

able for both group and individual counseling. Other duties of the Counselor may include assisting students in the procurement of housing, child-care, income maintenance, personal financial planning, tutorials, and recreation. Referrals to specialized services, such as family counseling can also be arranged. GDI's students therefore receive a great deal of emotional, academic and personal support, unlike larger academic institutions.

- The Institute includes, if at all possible, an applied practicum phase in each of its programs.

## Part II: Publishing and Resource Services

### A. Curriculum and Publishing Department Annual Report

During the 2001-2002 fiscal year, the Gabriel Dumont Institute Publishing Department experienced major growth and productivity. We accessed numerous grants, released many new products, actively participated in many community events and broke all of our previous sales records.

This year, the Publishing Department staff included Leah Dorion-Paquin (Coordinator), Darren R. Préfontaine (Curriculum Developer), Cheryl Troupe (Curriculum Developer), Blanche Gehriger (Clerk-Steno), Lilah Morin (Summer Student) and Herb Lafferty (Summer Student). The Department also employed numerous contract workers, such as external reviewers, editors, researchers and translators.

This past year, we had great success with accessing grants to improve the Institute's publishing program. In fact, creative fundraising has allowed many of our projects to successfully come to fruition. The Department received funding from the Saskatchewan Publishers Group Cultural Industries Development Fund for marketing and promoting our resources. The Department also received a small amount of block funding for our publishing program from the Canada Council for the Arts (Emerging Publishers Grant).

This past fiscal year, the Department provided a great deal of administrative support for the Metis Cultural Centre Initiative (MCCI) 2001-2002, which is granted through the Privy Council Office of the federal government under the direction of the Honourable

Ralph Goodale, Minister of Natural Resources and Federal Interlocutor for Metis and Non-Status Indians. The Publishing Department has worked closely with other Institute staff to implement a comprehensive work plan, design the budget, and write reports for this initiative. This initiative had a major impact on our publishing program resulting in financial support for the research and development of several of our projects including *Expressing Our Heritage: Métis Artistic Designs*, which has replaced the study print series *Where Two Worlds Meet*. Funding from the MCCI also contributed to research and development, and artifact acquisition for our Virtual Museum and the Metis Oral History project. Our biggest milestone this year was the completion of *Drops of Brandy and Other Traditional Métis Tunes* CD compilation and book, which was also funded through the MCCI.

This year, we have strived to continue to develop and promote Metis-specific children's books. The Department also continues to publish educational and informative Metis-specific books for youth, adults and the Metis community.



John Arcand and fiddlers Fiddlefest 2002

This past fiscal year, with funding from the Saskatchewan Arts Board, the Department released the children's book *My Family*, written and illustrated by SUNTEP graduate Penny Condon. As well, research and development continued on the compilation of a Metis Oral History book funded by the MCCI. This book will be a unique and important contribution to Canadian historiography, as it will be the first comprehensive oral history of Saskatchewan's Metis. During 2001-2002, work also continued on Ken Carriere's Swampy Cree/ English book, *The Bulrush Helps the Pond*, which has received funding from the Canada Council for the Arts and the Saskatchewan Arts Board.

During the 2001-2002 fiscal year, we continued developing Michif language resources for the K-12 educational system and for the Metis community. As very few educational resources exist in Michif, the Department completed two Michif videos to fill this void. These videos, entitled, *Our Life on the Road Allowance: The Story of Crescent Lake Métis* and *Kitaskinîñaw î pî kiskinohamâkoya: The Land Gives Us Our Knowledge* are composed of interviews with Michif-speaking Elders with English subtitles. The Department received funding for these videos from the Canada Council for the Arts, the Metis Nation – Saskatchewan, and SaskCulture. The video footage collected to date will form the basis for many future projects such as books, instructional materials and video vignettes.

Other documentary videos we produced this year include: *John Arcand and His Métis Fiddle*, *Richard Lafferty: The Muskeg Fiddler* and *Our Shared Inheritance: A Tradition of*

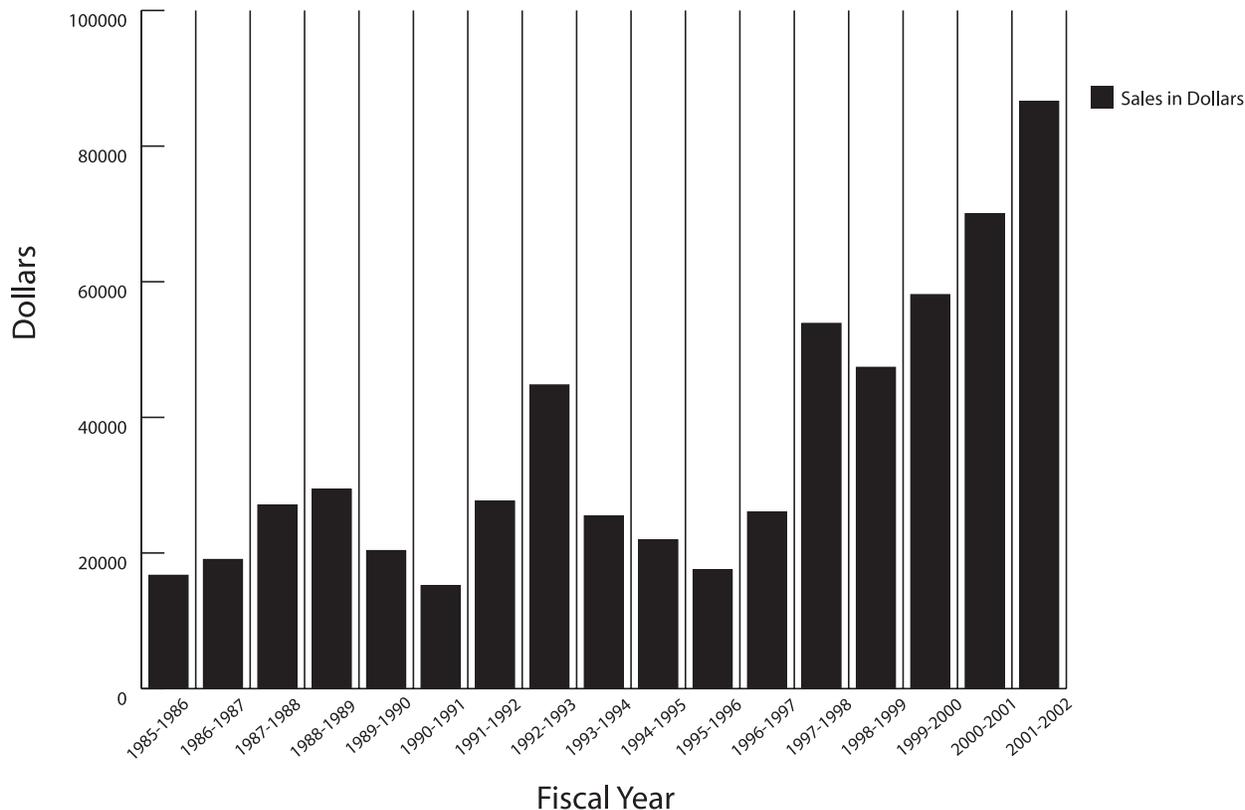
*Métis Beadwork*. These videos were partially funded through the MCCI.

The Publishing Department continues to liaise with the Metis community and educators and prides itself in its active community involvement. During the past year, we have participated at the following events:

- AWASIS Education Conference (April 2001)
- Saskatchewan Voices Conference (May 2001)
- CUMFI Healing Project Workshop (May 2001)
- Canadian Indigenous and Native Studies Association Conference (May 2001)
- Northern Voices Conference (June 2001)
- National Aboriginal Day (June 2001)
- Willow Bunch Metis Days (July 2001)
- Back to Batoche (July 2001)
- Lac Ste. Anne (July 2001)
- Ile a la Crosse 225 year celebration (July 2001)
- Lebret Metis Days (August 2001)
- John Arcand Fiddle Festival (August 2001)
- Folkfest (August 2001)
- Lewistown, Montana Metis Celebration (August 2001)
- Prince Albert Metis Fall Festival (September 2001)
- AGEN Conference (November 2001)
- Louis Riel Day Celebration (November 2001)
- Edmonton Metisfest (November 2001)
- Winnipeg Metis Heritage Celebration (February 2002)
- SIAST ABE Conference (March 2002)

We participated in Saskatchewan Education's Summer

### Publishing Department Sales 1985-2002



Student Centennial Program. This program was a great success and helped us to attend many of the above-mentioned community events. Currently, the Department continues to be actively involved in committees that both support our publishing program and GDI's mandate. These include the Saskatchewan Publishers Group, Saskatchewan Arts Board, and Saskatchewan Education's Aboriginal Education Provincial Advisory Committee.

This past fiscal year we reached an unprecedented level in sales. These sales of \$86,623.59 can largely be attributed to our many new products, a revised and expanded full colour catalogue, mass catalogue mailouts, the Institute's e-commerce site ([www.gdins.org/ecom](http://www.gdins.org/ecom)) and our community display program. The past fiscal year has been an extremely busy time for our Department. We constantly struggled to adequately stock our inventory and keep new projects moving forward. Nevertheless, the Department released an update report of our activities for the past five years and a strategic plan overviewing our future goals. This next fiscal year should continue to be positive for the Department. We anticipate many challenges, and will continue to produce a fine compliment of Metis resources.

## B. Library and Information Services

The Gabriel Dumont Institute (GDI) Library functions within the mandate of the Institute to support the information and research needs of GDI and Dumont Technical Institute (DTI) programs. The Library has three branches located in Regina, Saskatoon, and Prince Albert. Its unique collection focuses on Metis history and culture and on issues of concern to Metis and First Nations communities. The library actively seeks to work in partnership with all other library and information services to provide free and unrestricted access to information.

The Minister's Advisory Committee on Library Services for Aboriginal Peoples released a report providing recommendations to improve access to library services for First Nations and Metis titled *Information is for Everyone* on Wednesday February 13, 2002. The Committee was formed to address two questions. First, only a small pro-

portion of First Nation communities in southern Saskatchewan choose to join the public library system, creating barriers to providing library services for residents of non-participating communities. Second, even when a First Nation participates in the library system, public libraries are not attracting First Nations and Metis people in numbers reflecting their proportion of the population. The report, which was prepared by the Committee, sought input from the library community. First Nations, Metis and the general public held consultations at six locations throughout the summer of 2001. The *Final Report of the Minister's Advisory Committee on Library Services for Aboriginal People* is available from Saskatchewan Libraries' web site at :<http://www.lib.sk.ca/staff/minaboriginal/ablib/ablibfinal.html>



Regina SUNTEP students and staff at all centre lunch meeting

Voyager Version 2001.1 upgrades were conducted on June 17, 18 and 19, 2002. Downloading and setup for the upgrades were completed June 20 and 21 in Prince Albert. In Regina, University of Regina systems were downloaded to the GDI Library computers. Saskatoon has one OPAC (online public access catalogue) module. The GDI Library catalogue is now available on web voyager at: <http://voyager.uregina.ca>. This will take you to the University of Regina Libraries on Web Voyager. Select "Basic Search" which will take you to University of Regina Library. Go to "Database" on the menu which will take you to RegLIN Libraries, chose "Gabriel Dumont Institute" from the pull down menu, Connect. This will give direct access to the GDI Library catalogue.

On October 20, 2001, the Prince Albert Library had a new computer system installed. Since then all previous problems have been cleared. The five-phase upgrade went smoothly. On November 8, 2001, the Security Gates were installed at the Prince Albert Library. The book check for print materials and sensitizer/desensitizer for audio/video materials were also delivered to the Prince Albert Library.

Now, more than ever, all libraries must function as part of a network. Ensuring client access to a wide variety of information sources has become a more important objec-

tive than acquiring great numbers of print volumes. The GDI Library has always shared its library resources with the community outside of GDI/DTI. The Library is in the process of developing procedures and policies that will allow fair sharing without compromising the needs of GDI/DTI students and staff.



SUNTEP Survivors Banquet 2001

### Part III: 2000 – 2001 University Training Programs

#### SUNTEP Graduates by Centre

Centre/Year	1984-1996	1997-2002	Total
Prince Albert	156	92	248
Saskatoon	126	89	215
Regina	88	45	133
<b>Total</b>	<b>370</b>	<b>226</b>	<b>596</b>

#### SUNTEP Graduates by Gender

Centre/Year	1984-1996		1997-2002		Total	
	Male	Female	Male	Female	Male	Female
Prince Albert	24	132	7	85	31	217
Saskatoon	33	93	28	61	61	154
Regina	19	69	12	33	31	102
<b>Total</b>	<b>76</b>	<b>294</b>	<b>47</b>	<b>179</b>	<b>123</b>	<b>473</b>

#### A. Saskatchewan Urban Native Teacher Education Program (SUNTEP)

The Saskatchewan Urban Native Teacher Education Program (SUNTEP) was established in 1980. SUNTEP is a four year fully accredited Bachelor of Education program, offered by the Gabriel Dumont Institute (GDI) in cooperation with the Saskatchewan Post-Secondary Education and Skills Training, the University of Saskatchewan and the University of Regina. The program is offered in three urban centres – Prince Albert, Saskatoon, and Regina and has been designed to meet the educational needs of Metis students, as well as, address the strong need for trained, qualified Metis educators.

#### Student Profile

In total, 596 students have graduated from SUNTEP since it was founded in 1980. The large majority, 473 or 79 % of these graduates are female compared to the 123 or 21 %, who are male. At the time that these students began the program, SUNTEP graduates, as a group, tended to be plagued by high unemployment, a high incidence of poverty, and a degree of dependence upon various government support programs.

#### i) SUNTEP Saskatoon/Gabriel Dumont College (GDC)

**Location:** University of Saskatchewan  
Saskatoon, Saskatchewan

#### Staff Complement:

Murray Hamilton	Coordinator
Anne Boulton	Faculty
Linda Lysyk	Faculty
Ken Kutz	Faculty
Ruth Daniels	Clerk-Steno

#### Student Update:

SUNTEP	86
GDC	14
Total	100

Of these 100 students, 25 are male, 75 are female.

In May 2001, the first year SUNTEP students, along with four staff, participated in a cross-cultural excursion to the state of New Mexico. This field trip is part of Educational



L to R SUNTEP Regina Ceane Dusyk, Kevin Blondeau, Michel Graham

Foundations 335.3 and is intended to provide students with a cross-cultural experience in an international setting. Previous experience also supports the concept that organized cultural exchanges with other Aboriginal groups provide the students with a valuable learning experience.

The summer months were spent working on the planning and implementation of the SUNTEP and GDC programs for the coming year. In an attempt to provide the students with a more optimum learning experience, a few changes are being implemented for the fall. Math 99, a remedial non-credit compulsory first year course, will be integrated with EdCur 311.3 and Communications 99, the remedial “writing improvement”, non-credit course, will be integrated with English 113.3 and English 114.3.

In September, all first year students accompanied by faculty and staff, along with several upper year students, enjoyed an inspirational visit to Batoche. During orientation, the first year students were welcomed to the University by Ken Jacknicke, Dean of the College of Education. Also present were Dale McAuley, Chair of the Gabriel Dumont Institute (GDI) Board and Calvin Racette, Executive Director of GDI.

As part of the orientation process, an annual barbeque is held and all members of SUNTEP Saskatoon’s extended family are invited to attend. This is an opportunity for all students and family members to visit and renew acquaintances in an informal setting. Another significant aspect of SUNTEP Saskatoon takes place in September. As part of their introduction to teaching, Anne Boulton arranges for the first year students to visit alternative learning environments. These visits allow students to begin the integration of practice and theory. Each year the first and second year students are frequently invited to visit many schools to participate in cultural and lesson activities. The many annual requests made to SUNTEP Saskatoon for students

visitations greatly exceeds the time available, however, the time spent in school classrooms is extremely valuable in preparation for student teaching practicums. The exposure to in-school experiences is one of the strengths of the program as it prepares the student for the diversity of educational settings they may encounter in the future.

Internship also takes place in term 1 (September to December) of each year. This year will see a graduating class of twenty-six, the largest graduating class ever. Meetings were held with the Saskatoon Public and Catholic School Divisions, as well as the Northern Lights and Meadow Lake Divisions. Intensive follow-up negotiations with school boards, where our graduates apply for employment is intended not only to gain them employment, but also to foster continuing awareness of SUNTEP, as well as reminding employers of their education equity responsibilities.

This year’s graduates were: Renee Bouvier, Rose Campbell, Amy Carriere, Deb Donaldson, Germaine Durocher, Jacquie Lavallee, Candace Lehouillier, Shawn Lewandoski, Carmen Loranger, Lee-Ann Maier, Nancy McLeod, Shirley Merasty, Elsie Mills, Amanda Mitchell, David Morin, Lilah Morin, Pearl Munro-Sutherland, Jennifer Nicotine, Lisa Pederson, Chantelle Piché, Jaret Ross, Billie Rowluck, Christa Schultz, Jodeen Turgeon, Millicent Watson and Patricia Wright.

In February, the second year students, along with a few GDC students, journeyed to the Hudson’s Bay Company Archives in Winnipeg. This field trip is part of their Metis history course and is intended to provide the students with an opportunity to work on genealogy or other assigned Metis history projects. The field trip also gives the students the opportunity to visit Riel’s gravesite, Riel House, Upper and Lower Fort Garry, La Fourche, the Metis Resource Centre, the St. Boniface Historical Society and many other Metis related sites. As part of their social activities, this year, the students also attended the Metis pavilion, which was one of the venues of the Festival du Voyageur, where they had the opportunity to meet Yvon Dumont, former President of the Manitoba Metis Federation, former Lieutenant Governor of Manitoba as well as Metis Senator Edward Head. A good time was had by all.

Throughout the year, SUNTEP Saskatoon staff and faculty attend many meetings, committees and in-town conferences as a form of unpaid professional development. This is done to keep abreast as far as possible with developments in education. Last year this included Awasis, the Framework for Cooperation, the College of Education

Undergraduate program Committee, visits to several schools in Saskatoon and area, as well as numerous community forums.

On behalf of SUNTEP Saskatoon, I would like to thank the Metis community, the GDI Board of Directors, GDI senior management and our colleagues for their assistance and support in making this another productive year.

**ii) SUNTEP - Prince Albert**

**Location:** GDI Centre,  
Prince Albert, Saskatchewan

**Staff Component:**

Bente Huntley	Acting Coordinator
Vicki Wilson	Elder
Sandy Sherwin-Shields	Faculty
Murdine McCreath	Faculty
Elaine Sukava	Faculty
Liza Brown	Faculty
Karyn Drane	Faculty
Donna Biggins	Clerk-Steno

**Centre Update:**

Students	Total	Male	Female	Métis	Treaty
<b>Year 1</b>	18	4	14	12	6
<b>Year 2</b>	24	6	18	16	8
<b>Year 3</b>	24	7	17	16	24
<b>Year 4</b>	17	0	17	9	17
<b>Totals</b>	83	17	66	53	83
<b>Percent</b>		20%	80%	64%	36%



SUNTEP Regina student Kim Unick

The year 2002 marks the 21st anniversary of SUNTEP Prince Albert's existence. During the past two decades, SUNTEP has graduated over 500 Metis and First Nations teachers, 250 of whom have graduated from SUNTEP Prince Albert.

In the 2001-2002 fiscal year, SUNTEP had a staff complement of eight including one Clerk-Steno, one Program Coordinator, one part-time Elder, and five Faculty. We are proud of the fact that two of our faculty are previous graduates who have since gained valuable teaching experience and went on to graduate studies.

\*Note: We have five Metis and First Nations on staff (62%), one of which is the Acting Coordinator. At this point the staff is also 100% female.

**Student Update:**

As of the end of April, 2002, we had a total enrollment of 83 students. In the four years of the program, students are enrolled as follows:

\*Note: We also have one hearing impaired student and one learning disabled student. As well, SUNTEP has two hearing impaired instructors. This year we purchased a "Hear It" package, which the student and instructor share. SUNTEP is also located in a wheel chair accessible building with wheel chair accessible male and female washrooms.

**2000-2001 Program Highlights:**

There were a number of events that served as highlights in 2001.

**SUNTEP Calendar of Events:**

Spring intersession (2001) began in May. We had our fourth annual Spring Cultural Camp on June 13-15, 2001. Numerous guests (including Elders) and activities were available to the students and an excellent time was had by all. Classes ended on June 29 for all years, which brought to a close another successful year.

Intake interviews for the fall of 2001 were conducted during the first week of June 2001. As a result of these interviews, SUNTEP Prince Albert accepted twenty-eight students for the fall term: eighteen first years, nine second years and one third year. Seventeen students were Metis, eight of these students were from Prince Albert Grand Council and three students are from independent bands.

Orientation for the fall interns began on August 23, 2001. This was followed on August 24, 2001 with a full one day in-service for all cooperating teachers and interns at SUNTEP. Staff members participated in the GDI All Staff Retreat on August 22-24. The first year students were introduced to SUNTEP on August 30 and began their orientation with an annual trip to Batoche on August 31. All years attended the orientation on September 4. Orientation was followed by our annual fall cultural camp, which was held on September 5-8 at Camp Kinasao. We had several Elders attend this year's camp which included: Danny Musqua (Saulteaux), Sally Milne (Cree), Vicki Wilson (Cree), Daryl Greyeyes (Metis) and Rose Umpherville (Metis). Other guests included Rebecca Beverage and her brother (fiddler) and Hedi Zeigler (healer). Numerous cultural activities were made available to the students from birch bark biting to beading and to attending a sweatlodge. We also held our SUNTEP and Company Talent Night. Overall, this year's camp was a great success and the pilot project participants added to the learning experience. Classes began on Monday, September 10, 2001. By the end of September, classes were well under way and everything was running smoothly.

The Survivor's Banquet was held on November 15, 2001. Over 100 friends and family attended this year's banquet. This year we honoured 25 second-year Survivors in an evening full of stories, laughter and entertainment. This year's survivor's were Laren Ball, Celena Bear, Jody Boyer, Gerod Campeau, Lori Choumont, Teri Dempster, Judy Eninew, Tyson Fetch, Joanne Fitch, Sylvia Gervais, Kevin Henry, Bobby Henry, Nicole Hicks, Kerri McKay, Ann Merasty, Kathy Michel, Linda Mills, Corinne Pelletier, Joslyne Richards, Maggie Roberts, Celine Robillard, Trina Rosenkerr, Christie Snow, Petrina Turner-Ahenakew and Lori Young.

As well, a number of students received awards for their academic achievement and community involvement.

Elder Vicki Wilson and students who sat on the Cultural Advisory Committee (one from each year) organized different cultural events over the past year including drum

group mini workshop, square dancing mini workshop, justice panel and storytelling workshops. As well, a number of opportunities for participation in sweats arose; Michael Relland held them for the males and Vicki Wilson organized them for the females.

Throughout the year a number of guests gave presentations or attended meetings at the SUNTEP Centre: Elder Danny Musqua, Rita Bouvier (Saskatchewan Teacher's Federation), Elder Sally Milne, Sam Robinson (University of Saskatchewan), Lynne Bayne (CSBE), Ralph Fram (University of Saskatchewan), Willie Ermine (Saskatchewan Indian Federated College), Rick Robillard (Post-Secondary Counselor, Black Lake) and Bill Robertson (writer). In addition, we have had numerous visitors from GDI, the various school districts and families.

### **SUNTEP Theatre**

SUNTEP Theatre, under the direction of Lon Borgerson, performed its latest play *And Then the Alarm Went Off* for various teenage audiences in and around the Prince Albert area. The play was geared towards teenage issues and was a big hit with students and teachers alike.

### **Conferences and Workshops:**

On March 13, 2001 the first and third year students conducted Cultural Arts workshops at Stobart Elementary School in Duck Lake. The workshops were presented to students between Kindergarten to Grade Six.

A number of students participated in the Prince Albert Fine Arts Festival, Children's Winter Festival, SaskTel Children's carnival, Westview Cultural Day and St. Michael's Cultural Day in North Battleford.

### **SUNTEP Graduation:**

This year's graduation was held on Friday, May 25, 2001, at the Marlboro Inn. At this year's festivities, over 200 guests honoured the following 14 graduates. SUNTEP graduates for 2001 were as follows:

Stacey Bighead	Paige Sinoski
Ronda Johnson	Janice DePeel
Leanne Bray	Corey Teeter
Laurie Paul	Trishia Dyer (Montgrant)
Jamie Burns	Dwayne Tournier
Verna Sanderson	Lindsay Graham
Marie-Anne Corrigan	Christine Soles

Note: Thirteen of the fourteen graduates found educational related employment within the Province of Saskatchewan. One student is employed as a library assistant at the GDI Library in Prince Albert. Three of the graduates were First Nations and eleven were Metis. We had two male and twelve female graduates.



SUNTEP Prince Albert Grads 2001

**Employment Opportunities:**

Hiring agencies have been more aggressively recruiting our graduates this year. To date we have had several jurisdictions conducting interviews, giving presentations or interviewing our students. A number of the interested parties include Churchill School, Northern Lights School Division, Saskatchewan Rivers School Division, North Battleford School Divisions, Prince Albert Grand Council and Angus Merasty School.

**Program Development:**

Continued negotiations between GDI and Saskatchewan Learning offer SUNTEP the opportunity to explore new relationships with the University of Saskatchewan. Meetings were held with both the province’s universities to explore developmental options.

SUNTEP Prince Albert finished the second year of the Internship Pilot Project. Taking more responsibility for internship supervision was implemented in the fall of 2000. It has been decided to implement the project as a three-year pilot project. Under the terms of the pilot project, a college supervisor delivered internship workshops at the SUNTEP Prince Albert centre and interns and cooperating teachers were encouraged to attend SUNTEP sponsored cultural events. We are looking forward to the final year.

The SUNTEP programs, as part of the University of Saskatchewan and University of Regina’s Colleges of Education, are undergoing a Systematic Program Review. The students completed questionnaires and the self-study report is in the draft stages. After the review is complete, negotiations will continue on program changes for SUNTEP.

**iii) SUNTEP Regina**

**Location:** University of Regina  
SUNTEP, Regina Centre

**Staff Component:**

Joanne Pelletier	Coordinator
Donna Scarfe	Faculty
Karen Arnason	Faculty
Wilfred Burton	Faculty
Erma Taylor	Clerk/Steno

2001-02 was a period of stability for SUNTEP Regina staff as there were no permanent staff changes this reporting year. In addition to permanent full-time staff, the centre also has under contract more than 20 sessional instructors, lab coaches, practical coaches and tutors over the course of an academic year. Many of these people are returning ses-

## 2001-2002 ACADEMIC YEAR

Students	Metis	First Nations	Total
Year 1	10	6	16
Year 2	12	2	14
Year 3	16	2	18
Year 4	10	1	11
<b>Total students enrolled</b>	<b>48</b>	<b>11</b>	<b>59</b>

sionals; however, approximately 25 % were new to the program this year.

### Student Update:

At the beginning of the 2001 academic year, we had a total of 59 students enrolled in the program. Following is a breakdown of enrollment with a further breakdown for Metis and First Nations students:

### 2002 Graduates

In 2002, the following nine students received their Bachelor of Education Degree, including one who graduated with distinction. This year's graduation was held Friday, May 31, 2002 at the Regina Delta with over 200 guests attending. The theme for the graduation was "Our journey is not ending, it's just beginning."

Arnason, Shannon  
 Banin, Paul  
 Boucher, Samira  
 Elles, Dawne \*\*With Distinction\*\*  
 Kennedy, Michele

Nault, Stacey  
 McNabb, Natalie  
 Racette, Michael  
 Racette, Derek

### Student Employment

All nine graduates have found full/part-time employment. Five have full-time employment with urban school boards, two are teaching in Band schools, one student is teaching English as a Second Language in Korea, and one student is substitute teaching.

### Student Achievements/Awards/Scholarships

- Dawne Elles was the recipient of the *David Amyotte Scholarship* presented to a fourth year student on behalf of the Amyotte family.
- Michael Racette was the recipient of the "Sharing the Warmth" award presented to a fourth year student on

behalf of SaskEnergy.

- Crystal McRae was a recipient of the *Napoleon LaFontaine Entrance Scholarship* presented to first year students based on high school grades.
- First year students Elisha Kapell and Michel Graham, and third year student, Eric Knutson, were on the *Dean's Honour Roll* for the Fall 2001 semester.
- Second year student, Angela Miller, and third year student, Eric Knutson, were on the *Dean's Honour Roll* for the Winter 2002 semester.
- Fourth year student, Randi Desmarais, was the recipient of a *National Aboriginal Achievement Foundation Scholarship*.
- Third year student, Angela Miller, was invited to join the *Honour's Society* on campus.
- Third year student, Eric Knutson, was a nominee for the *Helen Marquerite Fuller Prize* for pre-internship.

### Program Highlights

SUNTEP held an open house on March 28 after mailing out invitations to high schools and ABE programs in the southern part of the province. Attendance was not overwhelming, so we continue to seek ways to increase applicants to the program. We plan on having an information booth at career fairs/youth conferences, where budget and personnel constraints allow.

Student intake interviews were held the latter part of May and the early part of June 2001. As a result, SUNTEP Regina accepted 21 new/returning students for the fall term: 16 first-year students, 2 second-year students, 2 third-year students, and 1 fourth-year student.

First year orientation for 16 new students was held August 30. Through a variety of activities, students were introduced to instructors and SUNTEP/GDI personnel, became better acquainted with fellow students, and were given an



SUNTEP Regina student Tatroy Lerot

overview of the program. They also had an opportunity to become familiar with key locations on campus by participating in a pre-arranged scavenger hunt, accompanied by a senior student.

Instructor's orientations were held August 20, for the fall semester, and December 7, for the winter semester. Instructors were given a brief overview of program expectations and were invited to share teaching experiences/concerns/questions. Instructors and SUNTEP team leaders also got together in year-alike groups to coordinate assignments and class expectations.

Cooperating teachers' orientations were held for teachers working with second and third year students. Second year EPS100 students are all placed within one school, so we were able to hold orientation over the noon hour with the staff at Herchmer School. Eighteen third-year pre-interns and their cooperating teachers attended a supper meeting held October 1.

Most students take a full load of five classes in each semester. There is an opportunity to take a lighter load in certain semesters by taking electives during the spring/summer session. This year, 14 sponsored students registered for a total of 32 classes during the spring/summer session. Careful monitoring of student progress has resulted in a steady decrease of failed classes per semester. Besides being involved with regular class activities, students took part in numerous workshops including computer and study skill modules, the Faculty of Education outdoor education module, intra-mural sports, and a variety of field trips.

For the Off Campus Residential Experience, students travel

to the Fort San, where they participate in activities with the larger education student body, but also have an opportunity to participate in activities that meet the specific requirements of the SUNTEP program. Students work with Elders, Larry and Glenn Anaquod, where they are given instruction and hands on experience in how to raise and care for a tepee. They also have an opportunity to explore local Metis history and culture through structured visits to Lebret and the Metis farm.

Second year students participated in a research trip to Winnipeg as part of the Metis history (INST221) class. While in Winnipeg students research their genealogies and visit many local historical sites, such as the Riel House and gravesite, Lower Fort Garry, and the St. Boniface Museum.

### **Program Development**

SUNTEP is undergoing a program review to resolve issues that have recently surfaced relating to the Entrance Program and the Faculty of Education academic regulations and to Math 101 prerequisites. We are also striving to set directions to better meet the changing needs of the student body.

The centre now delivers almost all of the four years of the teacher education program through SUNTEP sections. The only classes not offered through SUNTEP are the four non-education electives, which students take through the larger university. As space is often tight and options limited in these classes, we are investigating the possibility of offering SUNTEP sections for some of these classes, as well, in order that students can meet program, degree and certification requirements.

## **Part IV: 2000 – 2001 Skills/ABE Training Programs**

### **A. Dumont Technical Institute Principal's Report**

It is an honor to provide the Dumont Technical Institute (DTI) report for the period of April 01, 2001 to March 31, 2002.

DTI is the skills training and basic education arm of the Metis Nation – Saskatchewan. DTI operates under the Gabriel Dumont Institute umbrella of services.

The Institute is core funded by the Saskatchewan Department of Learning and raises revenues for programming through a series of partnerships with Metis organizations and mainstream educational institutions such as Saskatchewan's regional colleges. DTI maintains a Federation Agreement (2000) with the Saskatchewan Institute of Applied Science and Technology. This agreement allows the Institute to broker provincially and nationally accredited programming.

DTI maintains a staff of approximately 40 individuals with this number fluctuating during peak and non-peak periods.

For the fiscal year 2001-2002, DTI provided a number of skills training and basic education programs to the Metis of Saskatchewan. In total, there were 429 educational opportunities with 318 of those being in basic education and remaining 111 were in skills training programs. The Institute offered programs at twelve different locations throughout the province in fiscal year 2001-2002.

Locations included:

Prince Albert	Saskatoon	La Loche
Yorkton	Regina	Duck Lake
Ile a la Crosse	Meadow Lake	North Battleford
Batoche	Moose Jaw	Cumberland House

Sincerely,

Geordy McCaffrey,  
Principal,  
Dumont Technical Institute

**Programs Delivered 2001 – 2002**

**Basic Education**

<b>BE Credit</b>	<b>Location and Length</b>	<b>Enroll</b>	<b>Funding Agency/Partnerships</b>
ABE 5-10	Prince Albert Aug 28/01 - June 29/02	18	DTI Basic Education
ABE 5-10	Saskatoon Aug 28/01 - June 29/02	15	DTI Basic Education
ABE 5-10	La Loche Aug 28/01 - June 29/02	22	DTI Basic Education
ABE 5-10	Yorkton Aug 28/01 - June 29/02	32	DTI Basic Education
ABE 5-10	Regina Aug 28/01 - June 29/02	25	DTI Basic Education
ABE 5-10	Duck Lake Aug 27/01-June 28/02	19	Beardy's First Nation, Northwest Regional College
ABE 5-10	Ile a la Crosse Aug 24/01- June 28/02	19	Northlands College, Northern Lights School Division
ABE 5-10	North Battleford Aug 27/01-June 28/02	5	DTI Basic Education
GED Preparation	Saskatoon Feb 18/02 - June 28/02	15	METSI
GED Preparation	Meadow Lake Dec 3/01- Apr 30/02	15	DTI Basic Education
Developmental Studies	Weyakwin Jan 07/02 -May 3/02	5	DTI Basic Education
Adult 12	Prince Albert Aug 28/01 - June 29/02	20	DTI Basic Education
Adult 12	Regina Aug 28/01 - June 29/02	17	DTI Basic Education
Adult 12	Ile a la Crosse Aug 24/01 - June 28/02	14	DTI Basic Educationan
Adult 12	Saskatoon Aug 27/01-June 28/02	15	DTI Basic Education
<b>BE Credit</b>	<b>15 BE Credit Programs</b>	<b>256</b>	

<b>BE Non-Credit</b>	<b>Location and Length</b>	<b>Enroll</b>	<b>Program Funding</b>
Lifeskills	Moose Jaw Jan 28/02 – April 19/02	13	Metis Local #160 Moose Jaw
Lifeskills	Saskatoon Oct 15 - Dec14/01	13	Metis Women
Nurse Preparation	Meadow Lake Sept 4/01 – Oct 5/01	8	Northwest Regional College
Nurse Preparation	Prince Albert Feb 27/02-March 28/02	16	SSEP
Business Administration Preparation	Saskatoon July 17/01–August 24/01	12	SSEP Clarence Campeau Development Fund.
<b>Total:</b>	<b>5 BE Non-Credit Programs</b>	<b>62</b>	

#### Skills Training

<b>Institute Credit</b>	<b>Location and Length</b>	<b>Enroll</b>	<b>Program Funding</b>
Business Administration	Saskatoon Sept 04/01 -May 31/02	16	SSEP Clarence Campeau Development Fund
Computer System Support Specialist	Yorkton Oct 22/01 –Aug 16/02	13	SSEP Eastern Assiniboine Training and Employment
Basic Carpentry	Batoche June 4/01-Jul 27/01	10	Quick Skills
Computer Enhancement	Moose Jaw Jan 8/02 - Feb 6/02	9	CanSask, METSI
Computer Enhancement	Moose Jaw Feb 5/02 - Mar 14/02	9	CanSask, METSI
Licensed Practical Nursing	Prince Albert April 2/02 – July 11/03	16	SSEP
Licensed Practical Nursing	Meadow Lake Oct/9 – Dec 20/02	8	SSEP NW Regional College
Home Maintenance	Cumberland House Nov. 12/01 - Jan 25/02	6	Quick Skills
<b>Total:</b>	<b>8 Institute Credit Programs</b>	<b>87</b>	

<b>Industry Credit</b>			
Career Counseling	Prince Albert Jan 7/02 – June 26/02	24	METSI
<b>Total:</b>	<b>1 Industry Credit Program</b>	<b>24</b>	

<b>Grand Total:</b>	<b>29 Programs</b>	<b>429</b>	
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SUNTEP Theatre performance 2002



Trudy Bellegarde and kids from Rosemont

## Part V: Scholarship and Awards

### A. Napoleon LaFontaine Economic Development Scholarships

The Gabriel Dumont Scholarship Foundation was established to administer the Institute's scholarship funds. The Napoleon LaFontaine Economic Development Scholarship Program was established to encourage Saskatchewan's Metis to pursue full-time education and training in academic studies that lead toward their social, cultural and economic development.

Currently, Napoleon LaFontaine Scholarships are awarded as Entrance Scholarships, Undergraduate Scholarships, Graduate Scholarships, Graduation Scholarships, Loan Remission Scholarships, and Special Scholarships. Award decisions are made by a Scholarship Trustees and Selection Committee.

#### Scholarship Trustees and Selection Committee

The Trustee and Selection Committee is comprised of five members. Three members are selected from within the Institute, while two members are external appointees from the Metis community. The Trustees and Selection Committee members are:

Internal: Dale McAuley – Chairperson  
Earl Cook – Vice-Chair  
Wendy Swenson – Vice-Chair  
Calvin Racette – Secretary

External: Max Morin  
Shirley Ross

### B. 2001 Scholarship Recipients

#### i) Entrance Scholarships

Entrance Scholarships are available to those post-secondary students who are enrolled in a diploma or certificate program and who have met the eligibility criteria. Students who have not completed high school may apply for the scholarship if they have fulfilled the entrance requirements of the institution that they will be attending.

The following received Napoleon LaFontaine Entrance Scholarships for 2001:

<b>Last Name</b>	<b>First Name</b>	<b>\$ Awarded</b>	<b>Date Awarded</b>
Ball	Laren	\$225.00	October 2001
Bell	Nancy	\$225.00	October 2001
Bonin	Crystal	\$225.00	October 2001
Dolton	Melanie	\$225.00	October 2001
Ernst	Tanya	\$225.00	October 2001
Fafard	Alain	\$225.00	October 2001
Fetch	Tyson	\$225.00	October 2001
Kothlow	Nicole	\$225.00	October 2001
McCallum	Laureena	\$200.00	June 2001
McCrae	Crystal	\$225.00	October 2001
McKnight	Francine	\$200.00	June 2001
Mercredi	Robert	\$225.00	October 2001
Milligan	Bernice	\$225.00	October 2001
Morin	Douglas	\$225.00	October 2001
Muirhead	Darlene	\$225.00	October 2001
Parent	Lori Ann	\$200.00	June 2001
Parisian	Bradyn	\$225.00	October 2001
Postras	Richard	\$225.00	October 2001

Pope	Lisa	\$200.00	June 2001
Sinclair	Heather	\$200.00	June 2001
Stiglitz	Margaret	\$200.00	June 2001
Thommes	Anna	\$200.00	June 2001

## ii) Undergraduate Scholarships

Applicants for the undergraduate scholarships must have completed a minimum of one academic year of full-time study and have achieved at least a 'B' average during the most recent academic year in which they were enrolled.

The following received Undergraduate Scholarships for 2001:

<b>Last Name</b>	<b>First Name</b>	<b>\$ Awarded</b>	<b>Date Awarded</b>
Baird	Kim	\$200.00	June 2001
Ball	Krista	\$200.00	June 2001
Belhumeur	Christopher	\$200.00	June 2001
Boucher	Lisa	\$200.00	June 2001
Boucher	Samira	\$200.00	June 2001
Choumont	Lori	\$200.00	June 2001
Dempster	Teri	\$200.00	June 2001
Elles	Dawne	\$200.00	June 2001
Gervais	Sylvia	\$200.00	June 2001
Henry	Bobby	\$200.00	June 2001
Henry	Kelsa	\$200.00	June 2001
Huntley	Theresa	\$200.00	June 2001
Lamontagne	Jordan	\$200.00	June 2001
Langley	David	\$200.00	June 2001
Lovas	Denise	\$200.00	June 2001
Mills	Linda	\$200.00	June 2001
Pelletier	Corinne	\$200.00	June 2001
Racette	Derek	\$200.00	June 2001
Sinclair	Heather	\$200.00	June 2001
Springer	Nicole	\$200.00	June 2001
St. Amand	Shauna	\$200.00	June 2001
White	Marti	\$200.00	June 2001
Pelletier	Raina	\$200.00	June 2001



L to R Sharon Anaquod-Sparvier,  
Melanie McKay, Angela Miller

## iii) Graduate Scholarships

Applicants for the Graduate Scholarships may be engaged in any graduate program at the Masters or Doctorate level or be accepted into a Masters or Doctorate degree program at a recognized Canadian university. Applicants for the Graduate scholarship must be engaged in a major research project or thesis that relates to the development of the Metis.

The following received Graduate Scholarships for 2001:

<b>Last Name</b>	<b>First Name</b>	<b>\$ Awarded</b>	<b>Date Awarded</b>
Bourassa	Carrie	\$1000.00	October 2001
McCaffrey	Geordy	\$1000.00	October 2001
McKee	Darren	\$2000.00	June 2001
Pelletier	Joseph	\$2000.00	June 2001

#### iv) Gabriel Dumont Graduation Scholarship

To receive the Graduation Scholarships, students must have completed a diploma, certificate or degree program at the Gabriel Dumont Institute that required a minimum of eight months of full-time study with a minimum 'B' average in the most recent year of academic study.

The following received Graduation Scholarships for 2001:

<b>Last Name</b>	<b>First Name</b>	<b>\$ Awarded</b>	<b>Date Awarded</b>
Condon	Penny	\$200.00	June 2001
Isbister	Sherry	\$200.00	June 2001
Johnson	Lyndon	\$200.00	June 2001
Settee	Tina J.	\$200.00	June 2001
Sinclair	Heather	\$200.00	June 2001
Soron	Lana	\$200.00	June 2001

#### v) Loan Remission Scholarships

Applicants for the Loan Remission Scholarships must apply for the award within two months of graduation. Applicants must have an outstanding loan balance through the Canada Student Loan Program and/or the Saskatchewan Student Loan Program after any loan remission awards are made available to them.

The following received Loan Remission Scholarships for 2001:

<b>Last Name</b>	<b>First Name</b>	<b>\$ Awarded</b>	<b>Date Awarded</b>
Brickwood	Melinda	\$1500.00	October 2001
DePeel	Janice	\$1500.00	October 2001
Duffee	Scott	\$3000.00	June 2001
Ernst	Tanya	\$1500.00	October 2001
Fraser	Brenda	\$1500.00	October 2001
Isbister	Sherry	\$1000.00	June 2001
Johnson	Lyndon	\$1000.00	June 2001
Lizotte	Cameron	\$1500.00	October 2001
Morin	Francis	\$475.00	October 2001
Norton	Clarence	\$1500.00	October 2001
Penner	Susan	\$1500.00	October 2001
Sinclair	Heather	\$3000.00	June 2001
Soron	Lana	\$3000.00	June 2001
Thompson	Marcie	\$1500.00	October 2001

#### vi) Special Scholarships

Special Scholarships may be considered when funds designated for the other scholarships are not fully utilized or when unanticipated revenues are available.

Recipients of Special Scholarships may not be required to submit an application.

The following received Special Scholarships for 2001:

<b>Last Name</b>	<b>First Name</b>	<b>\$ Awarded</b>	<b>Date Awarded</b>
Antonishyn	Angela	\$250.00	October 2001
Baird	Kim	\$250.00	October 2001
Ball	Krista	\$250.00	October 2001
Ball	Laren	\$250.00	October 2001
Banin	Paul	\$250.00	October 2001
Beaudry	Jeffrey	\$250.00	October 2001
Bell	Nancy	\$250.00	October 2001

Cardinal-			
Desjarlais	Theresa	\$250.00	October 2001
Choumont	Lori	\$250.00	October 2001
Dempster	Teri	\$250.00	October 2001
Dirksen	Cosette	\$250.00	October 2001
Dolton	Melanie	\$250.00	October 2001
Dorion	Keena	\$250.00	October 2001
Elles	Dawn	\$200.00	October 2001
Fafard	Alain	\$250.00	October 2001
Fetch	Tyson	\$250.00	October 2001
Fraser	Brenda	\$250.00	October 2001
Gervais	Sylvia	\$250.00	October 2001
Havet	Michael	\$250.00	October 2001
Henry	Bobby	\$250.00	October 2001
Huntley	Theresa	\$250.00	October 2001
Knutson	Eric	\$250.00	October 2001
Lavallee	John	\$250.00	October 2001
Lizotte	Cameron	\$250.00	October 2001
McConwell	Michelle	\$250.00	October 2001
Mills	Linda	\$250.00	October 2001
Muirhead	Darlene	\$250.00	October 2001
Nekrasoff	Tara	\$250.00	October 2001
Pelletier	Corinne	\$250.00	October 2001
Richards	Johslyne	\$250.00	October 2001
Rosenkerr	Trina	\$250.00	October 2001
Roussel	Candice	\$250.00	October 2001
Snow	Christie	\$250.00	October 2001
St. Amand	Shauna	\$250.00	October 2001
Thomas	B.C. Dawn	\$250.00	October 2001
Turgeon	Terra-Leigh	\$250.00	October 2001
White	Mardi	\$250.00	October 2001
Wolkosky	Dana	\$250.00	October 2001

### **C. SaskEnergy - Metis Incorporated Scholarship Program Award Recipients**

The following received SaskEnergy Scholarships for 2001:

<b>Last Name</b>	<b>First Name</b>	<b>\$ Awarded</b>	<b>Date Awarded</b>
Isbister	Sherry	\$1000.00	June 2001
Johnson	Lyndon	\$1000.00	June 2001
Mercredi	Robert	\$1000.00	October 2001
Settee	Jemima	\$1000.00	June 2001

# Management Board

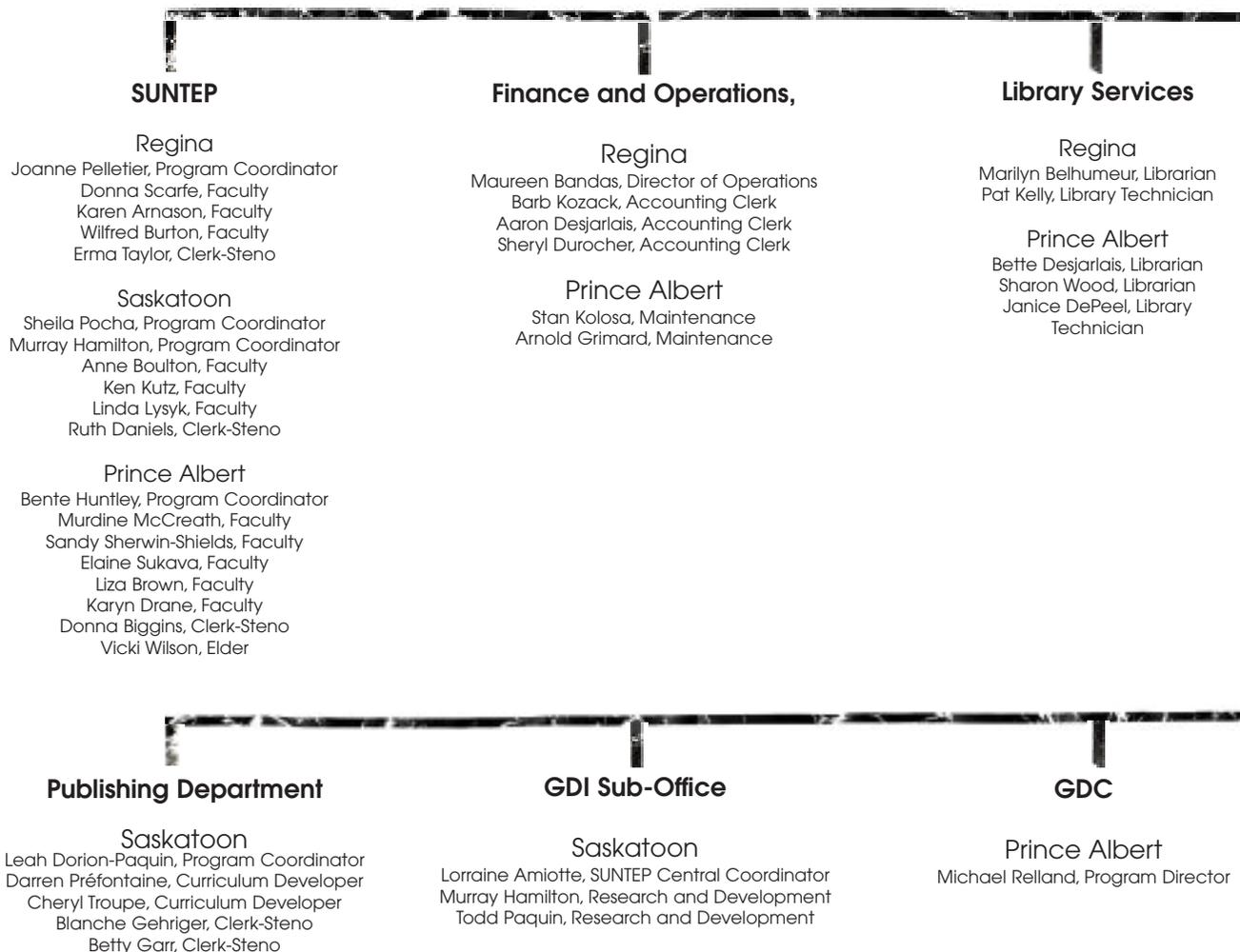
Gabriel Dumont Institute Chairperson  
Dale McAuley - Minister of Education (MN-S)

Elie Fleury – Northern Representative (co-Vice Chair)  
Ray Laliberte – Northern Representative  
Sheila Pocha – Central Representative  
Wendy Swenson – Central Representative (co-Vice Chair)  
Angela Smith – Southern Representative  
Joe Pelletier – Southern Representative (Treasurer)

Al Rivard - Associate Minister of Education (MN-S) - Alternate  
Michelle Bonneau - Northern Representative Alternate  
Josie Searson - Northern Representative Alternate  
May Henderson - Central representative Alternate

## GDI Administration

Calvin Racette, Executive Director (Regina)





# Part VI: Gabriel Dumont Institute Staff: Organizational Chart 2001-2002

The following staff list is of those employed with the Institute between April 1, 2001 and March 31, 2002. It includes regular staff, part-time and term positions, but does not include sessional lecturers.

## Dumont Technical Institute Administration

### Saskatoon

Geordy McCaffrey, Principal  
Lisa Wilson, Program Coordinator  
Brett Vandale, Program Coordinator  
Tavia Inkster, Program Coordinator  
Jacqueline Hunchak, Program Coordinator  
Marlene Laliberte, Administrative Coordinator  
Ken Kowalko, Administrative Coordinator  
Donna Hebert, Administrative Coordinator  
Maxine McGeough, Custodian

### ABE 5-10 Programs

**Regina ABE**  
Marj Obleman, Counselor  
Nicole Amiotte, Instructor  
Sam Nie, Instructor  
James Ursaki, Instructor

**Saskatoon ABE**  
Greg Stark, Instructor  
Brian Guiboche, Instructor  
Elton McKay, Instructor

**ABE North Battleford**  
Linda Walls, Instructor

**ABE Prince Albert**  
Elizabeth Mojochka, Instructor  
Rene Caisse, Instructor/Counselor  
Claudette Moran, Instructor  
Wilfred Gaertner, Instructor

**ABE Estherhazy**  
Ronald Richmond

**ABE Duck Lake**  
Cecile O'Neil, Counselor  
George Epp, Instructor

**ABE La Loche**  
Doreen Roy, Counselor  
Cecile O'Neil, Counselor  
Roger Morin, Instructor

### ABE Yorkton

Karen Bradbury, Instructor  
Andy Balaberda, Instructor  
Rosalind Jordan, Counselor

**ASE Yorkton**  
Don Kondrat, Program Coordinator  
Michelle Jordan, Counselor  
Andy Balaberda, Instructor

### Licensed Practical Nursing

**Prince Albert**  
Marilyn Beauchamp, Program Coordinator  
Stephanie Beauchesne, Instructor  
Cindy Braaten, Instructor  
Sharon Isbister, Clerk-Steno

**Meadow Lake**  
Cindy Hanson, Instructor

### Life Skills

**Saskatoon**  
Myrna Soonias, Instructor  
Donna Meagher, Instructor

### Computer Support Specialist

**Yorkton**  
Don Kondrat, Program Coordinator  
Andy Balaberda, Instructor  
Cortland Guise, Instructor

### Home Care Special Aid

**Yorkton**  
Suzanne Downie, Instructor

### Basic Carpentry

**Batoche**  
Albert Lemavriel, Instructor

### Business Administration

**Saskatoon**  
Peter Krebbs, Instructor

### ABE Employment Prep

**Meadow Lake**  
Brian Johnson, Instructor  
Sandy Danchuk, Counselor

## **Part VII: Finance and Operations Division**

The purpose of the Finance and Operations Division is to carry out financial planning and reporting, personnel services, administrative and operational support services and building maintenance services. The mission of this division is to provide (1) administrative and financial direction, support and accountability to the Gabriel Dumont Institute (GDI) and its subsidiaries; and (2) efficient delivery and management of administrative, operational, personnel and custodial services. This is achieved by providing:

- expertise in financial management including managing operating and program budgets, bookkeeping, financial controls, cash management, and financial statement analysis;
- proficiency in record keeping, human resources planning, and assisting in the allocation of personnel to best meet the needs of the Institute;
- support services to GDI and its subsidiaries in administrative policies and procedures;
- knowledge in building operational maintenance and general upkeep.

The GDI Finance and Operations Division is located in Regina and Prince Albert. The Regina location provides the accounting, payroll, human resources, and administrative and operational support to GDI's Saskatchewan-wide network. The Prince Albert location provides maintenance and general upkeep for the Institute's building which houses GDI/Dumont Technical Institute programs.

As a service division of the Institute, we have been focusing our attention this year on continually improving our service delivery to our customers. The division staff has worked hard to provide a high quality of service to our users. The staff, as of March 31, 2002 is comprised of Prince Albert Custodians: Stan Kolosa, and Arnold Grimard; Regina Accounting Clerks: Barb Kozack, Sheryl Durocher, Aaron Desjarlais; and Program Director: Maureen Bandas.

This year the Division was involved in providing senior management with a clear business focus and direction in the Division's five-year strategic plan. We are continually using a collaborative approach in resolving issues and determining opportunities for growth.

The future plans of the Finance and Operations Division includes a basic review on the Institute's management/finance/technical systems. This review will determine the adequacy and adaptability of the current management/financial systems and software applications. It will also identify problem areas with the current management/financial systems and applications provided internally and externally. The Division will also play a lead role in developing an overall Information Technology (IT) strategy for the Institute, which will assist us in setting a clear path for all future IT activities.

## Treasurer's Report

On behalf of the Gabriel Dumont Institute Board of Governors, I am pleased to submit the 2001-2002 audited financial statements for the Gabriel Dumont Institute, Gabriel Dumont College, Gabriel Dumont Institute Community Training Residence, Gabriel Dumont Scholarship Foundation II and Dumont Technical Institute.

The past year has been one of fiscal responsibility and good financial management. The Institute's management is responsible for the preparation of the financial statements and has prepared them in accordance with generally accepted accounting principles for not-for-profit organizations. The Board of Governors carries out its responsibility of reviewing the statements principally through its Audit & Finance Committee, which is a committee of three members comprised of two (2) Board of Governors and the Institute's financial manager. The Audit & Finance committee ensures management fulfills its responsibilities for financial reporting.

The Institute's success over the years can be attributed to its ability to link accountability indicators to positive training outcomes. The major challenge for Institute staff in achieving success is their ability to develop partnerships and linkages with existing educational institutions, Metis affiliates and other funding agencies. These partnerships have led to increased opportunities for Metis people and have created stronger connections with our community and has allowed for the development of unique programs that assist the Institute in meeting its mandate.

The Board of Governors, staff and students have been supportive in the Institute's pursuit of attaining high quality post-secondary training initiatives. The Institute's mandate continues to be devoted to strengthening the Metis community through cultural and educational endeavours. Our strength is our people and I encourage us all to continue to work collectively to meet our people's needs.

Sincerely,



Joseph Pelletier  
Treasurer, GDI Board of Governors

*Financial Statements of*

**Gabriel Dumont Institute of Native Studies  
and Applied Research, Inc.**

*March 31, 2002*

Deloitte & Touche LLP  
900-2103 11th Ave  
Regina SK S4P 3Z8

Tel: (306) 525 1600  
Fax: (306) 757 4753  
www.deloitte.ca

**Deloitte  
& Touche**

## **Auditors' Report**

To the Members

**Gabriel Dumont Institute of Native Studies and Applied Research, Inc.**

We have audited the statement of financial position of **Gabriel Dumont Institute of Native Studies and Applied Research, Inc.** as at March 31, 2002 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Institute as at March 31, 2002 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

*Deloitte & Touche LLP*

Chartered Accountants

Regina, Canada  
May 30, 2002

**Deloitte  
Touche  
Tohmatsu**

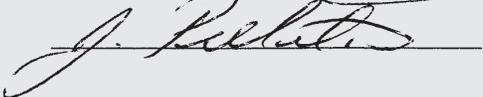
**Deloitte  
& Touche**

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**  
(Incorporated under the Non-Profit Corporations Act of Saskatchewan)  
**Statement of Financial Position**  
As at March 31, 2002

	<u>2002</u>	<u>2001</u>
<b>CURRENT ASSETS</b>		
Cash	\$ 606,672	\$ 496,152
Accounts receivable	295,776	309,761
Inventory	86,466	104,393
Prepaid expenses	21,040	11,215
	<u>1,009,954</u>	<u>921,521</u>
<b>AMOUNT DUE FROM AFFILIATES (Note 3)</b>	<b>277,850</b>	<b>243,787</b>
<b>MORTGAGE RECEIVABLE (Note 4)</b>	<b>97,629</b>	<b>93,202</b>
<b>CAPITAL ASSETS (Note 5)</b>	<b>706,857</b>	<b>710,138</b>
	<u>\$ 2,092,290</u>	<u>\$ 1,968,648</u>
<b>CURRENT LIABILITIES</b>		
Accounts payable and accrued liabilities	\$ 255,209	\$ 263,594
Amount due to affiliates (Note 3)	131,505	173,267
Current portion of deferred contribution (Note 6)	162,902	101,576
	<u>549,616</u>	<u>538,437</u>
<b>DEFERRED CONTRIBUTION (Note 6)</b>	<b>130,000</b>	<b>195,000</b>
	<u>679,616</u>	<u>733,437</u>
<b>NET ASSETS (DEFICIENCY)</b>		
Unrestricted	(207,229)	(545,627)
Invested in capital assets	706,857	710,138
Externally restricted		
Core Service	201,546	369,064
Metis Cultural Centre	(13,464)	(13,463)
S.U.N.T.E.P.	404,954	395,093
Other specific contract projects	316,125	316,125
Restricted for endowment purposes (Note 7)	3,885	3,881
	<u>1,412,674</u>	<u>1,235,211</u>
	<u>\$ 2,092,290</u>	<u>\$ 1,968,648</u>

Contingencies (Note 11)

**ON BEHALF OF THE BOARD**

 **DIRECTOR**  
 **DIRECTOR**

**Deloitte  
& Touche**

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**  
**Statement of Changes in Net Assets**  
Year ended March 31, 2002

	Unrestricted	Externally Restricted				Invested in Capital Assets	Endowment	2002	2001
		Administration	Core Service	Metis Cultural Centre	S.U.N.T.E.P.				
Net assets (deficiency), beginning of year	\$ (545,627)	\$ 369,064	\$ (13,463)	\$ 395,093	\$ 316,125	\$ 710,138	\$ 3,881	\$ 1,235,211	
Net revenue (expense)	(71,434)	9,250	(1)	239,644	-	-	-	177,459	
Depreciation of capital assets	65,107	-	-	-	-	(65,107)	-	-	
Purchase of capital assets	(63,913)	-	-	-	-	63,913	-	-	
Grant for purchase of capital assets	2,087	-	-	-	-	(2,087)	-	-	
Earnings on endowment funds	-	-	-	-	-	-	4	4	
Interfund transfers - administration support/ facility recovery (Note 10)	406,551	(176,768)	-	(229,783)	-	-	-	-	
	\$ (207,229)	\$ 201,546	\$ (13,464)	\$ 404,954	\$ 316,125	\$ 706,857	\$ 3,885	\$ 1,412,674	
								\$ 1,235,211	

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**  
**Statement of Operations**  
Year ended March 31, 2002

	Externally Restricted				
	Unrestricted	Metis Cultural			S.U.N.T.E.P.
		Administration	Core Service	Centre	
	2001	2002	2001	2002	2001
<b>REVENUE</b>					
Government of Canada - Canada Council	\$ -	\$ 25,047	-	-	\$ 25,047
- Privy Council Office	-	-	150,000	-	150,000
Government of Saskatchewan	90,428	808,185	12,000	1,962,684	2,873,297
Other (Schedule 1)	253,703	134,301	670	585,104	973,778
	344,131	967,533	162,670	2,547,788	4,022,122
<b>EXPENSES</b>					
Curriculum development	-	112,455	84,017	122	196,594
Instructional costs	-	894	345	957,964	959,203
Kapachee	-	49,885	-	-	49,885
Library costs	519	9,120	130	7,461	17,230
Operating costs (Schedule 2)	108,772	224,310	4,425	230,627	568,134
Public relations (Schedule 3)	4,447	66,462	3,725	22,667	97,301
Salaries and benefits (Schedule 3)	278,156	450,935	53,295	1,040,003	1,822,389
Travel and sustenance (Schedule 3)	23,671	44,222	15,284	49,300	132,477
Works of art	-	-	1,450	-	1,450
	415,565	958,283	162,671	2,308,144	3,844,663
<b>NET REVENUE (EXPENSE)</b>	\$ (71,434)	\$ 9,250	\$ (1)	\$ 239,644	\$ 177,459
					\$ 122,055

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**  
**Statement of Cash Flows**  
**Year ended March 31, 2002**

	<u>2002</u>	<u>2001</u>
<b>OPERATING ACTIVITIES</b>		
Net revenue	\$ 177,459	\$ 122,055
Charges (credits) to operations not affecting cash		
Loss on disposal of capital assets	-	77
Amortization	65,107	90,435
	<u>242,566</u>	<u>212,567</u>
Net change in non-cash working capital accounts (Note 8)	(65,797)	(23,826)
<b>CASH PROVIDED BY OPERATING ACTIVITIES</b>	<b>176,769</b>	<b>188,741</b>
<b>INVESTING AND FINANCING ACTIVITIES</b>		
Purchase of capital assets	(63,913)	(37,213)
Proceeds on disposal of capital assets	-	50
Proceeds from grant designated for purchase of capital assets	2,087	9,157
Interest on endowments	4	4
Mortgage receivable	(4,427)	(6,704)
<b>CASH PROVIDED BY INVESTING AND FINANCING ACTIVITIES</b>	<b>(66,249)</b>	<b>(34,706)</b>
<b>INCREASE IN CASH DURING THE YEAR</b>	<b>110,520</b>	<b>154,035</b>
<b>CASH, BEGINNING OF YEAR</b>	<b>496,152</b>	<b>342,117</b>
<b>CASH, END OF YEAR</b>	<b>\$ 606,672</b>	<b>\$ 496,152</b>

# GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.

## Notes to the Financial Statements

Year ended March 31, 2002

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### 1. NATURE OF ORGANIZATION

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. (“the Institute”) is a not-for-profit organization that provides Metis people in Saskatchewan the opportunity to obtain training and education. This is done through the Institute as well as its affiliates, Gabriel Dumont College, Inc. and Dumont Technical Institute, Inc. The Institute and its affiliates are incorporated under the Non-Profit Corporations Act of Saskatchewan and as such are not subject to income tax under the Income Tax Act (Canada).

The Institute controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and Gabriel Dumont Scholarship Foundation II, as the Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the same directors and the only directors of the controlled entities.

### 2. SIGNIFICANT ACCOUNTING POLICIES

#### a) *Fund accounting*

Revenue and expenses related to program delivery and administrative activities are reported in the following funds:

##### *Administration*

The finance and operations department which is located in Regina is responsible for carrying out the organization’s financial planning, administering personnel services and providing administrative support services to the entire organization.

##### *Core*

These departments include curriculum development, research, and library and information services. The research and curriculum staff are located in Saskatoon and library staff work in both the Regina and Prince Albert Resource Centres. The curriculum department is an important vehicle for the fulfillment of the Institute’s mandate, which is the promotion and renewal of Metis culture. The research department is responsible for identifying new projects, developing proposals and identifying funding sources for the successful completion of projects. The library comprises three collections located in Regina, Saskatoon and Prince Albert. It serves the research needs of the Institute. The library has a unique collection which focuses on Metis history and culture and on issues of concern in Metis and First Nations communities.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

**Year ended March 31, 2002**

---

**2. SIGNIFICANT ACCOUNTING POLICIES (continued)**

*Metis Cultural Centre*

The Metis Cultural Centre fund has allowed the Institute to make important links with Metis communities and organizations in Western Canada. The funds allocated have assisted the Institute in creating Metis cultural development in the following areas: public education and cultural preservation, awareness, resource/material development, community consultations, Metis cultural programming and the collection of Metis artifacts. The goals accomplished with the contract between the Federal Interlocutor for Metis and Non-Status Indians Division, Privy Council Office and the Institute will certainly lead to a series of long-term Metis-specific resources and cultural programs that will serve the Metis people and the Canadian public well into the future.

*S.U.N.T.E.P.*

The Saskatchewan Urban Native Teacher Education Program is a four year fully accredited Bachelor of Education program, offered by the Institute in cooperation with Saskatchewan Post-Secondary Education and Skills Training, the University of Regina and the University of Saskatchewan. The program is offered in three urban centres - Prince Albert, Saskatoon, and Regina. The program combines training and a sound academic education with extensive classroom experience and a thorough knowledge of issues facing students in our society.

*Other Specific Contract Projects*

The Institute has implemented a wide variety of additional education and training offerings throughout Saskatchewan. Many of these programs have been delivered in cooperation with the University of Regina, the University of Saskatchewan and Saskatchewan Post-Secondary Education and Skills Training.

*Endowment Contributions*

Endowment contributions are restricted to the provision of scholarships.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

**Year ended March 31, 2002**

---

**2. SIGNIFICANT ACCOUNTING POLICIES (continued)**

*b) Revenue recognition*

The Institute follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue of the appropriate fund in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue of the appropriate fund when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Contributions include grant and contract revenue.

Endowment contributions are reported in the Endowment Fund.

Tuition fees are recognized as revenue of the S.U.N.T.E.P. Fund when the courses are held.

*c) Capital assets*

Capital assets are initially recorded at cost. Donated capital assets are recorded at their estimated fair market value plus other costs incurred at the date of acquisition. Normal maintenance and repair expenditures are expensed as incurred.

Amortization is recorded in the accounts on the diminishing balance method at the following rates:

Building	5%
Equipment	20%

Leasehold improvements are amortized straight line, over the term of the lease.

Amortization is charged for the full year in the year of acquisition. No amortization is taken in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful lives of the assets. Gains or losses on the disposal of individual assets are recognized in income in the year of disposal.

*d) Library costs*

The Institute's library collection includes materials related to the culture and history of Aboriginal peoples not readily available from other sources. These materials assist the Institute in its own cultural and historical research and curriculum activities. The acquisition costs of the library collection are expensed. The library collection is not carried at cost and depreciated because they are: held for public exhibition, education and research; protected, cared for and preserved; and any proceeds from sales are used to maintain the existing collection and to acquire other items for the collection.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

**Year ended March 31, 2002**

---

**2. SIGNIFICANT ACCOUNTING POLICIES (continued)**

*e) Inventory*

Inventory is recorded at the lower of average cost or market.

*f) Use of estimates*

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimations.

**3. AMOUNT DUE FROM/(TO) AFFILIATES**

Amounts due to/from affiliates bear no interest and have no fixed repayment.

	<u>2002</u>	<u>2001</u>
<b>Due from affiliates</b>		
Gabriel Dumont Institute Community Training Residence, Inc.	\$ 245,071	\$ 243,787
Gabriel Dumont College, Inc.	31,278	-
Gabriel Dumont Scholarship Foundation II	1,501	-
	<u>277,850</u>	<u>243,787</u>
<b>Due to affiliates</b>		
Dumont Technical Institute, Inc.	131,505	171,093
Gabriel Dumont College, Inc.	-	2,174
	<u>\$ 131,505</u>	<u>\$ 173,267</u>

**4. MORTGAGE RECEIVABLE**

The mortgage receivable is with Gabriel Dumont Institute Community Training Residence, Inc. ("CTR") and is due on demand, bearing interest at CIBC prime plus 1% [5.00% at March 31, 2002; 7.75% - at March 31, 2001], with the CTR's building pledged as collateral. The Institute does not intend to demand repayment in the next year.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

**Year ended March 31, 2002**

**5. CAPITAL ASSETS**

	2002		2001	
	Cost	Accumulated Amortization	Cost	Accumulated Amortization
<b>Administration</b>				
Land	\$ 117,000	\$ -	\$ 117,000	\$ -
Building	833,938	416,663	833,938	394,701
Equipment	1,037,340	973,584	1,023,453	957,646
	<b>1,988,278</b>	<b>1,390,247</b>	1,974,391	1,352,347
Accumulated amortization	<b>1,390,247</b>		1,352,347	
	<b>598,031</b>		622,044	
<b>Core Services</b>				
Equipment	256,044	203,778	225,837	190,712
Accumulated amortization	203,778		190,712	
	<b>52,266</b>		35,125	
<b>S.U.N.T.E.P.</b>				
Equipment	213,780	158,198	196,048	144,302
Accumulated amortization	158,198		144,302	
	<b>55,582</b>		51,746	
<b>Other</b>				
Equipment	16,780	15,802	16,780	15,557
Accumulated amortization	15,802		15,557	
	<b>978</b>		1,223	
<b>Total</b>	<b>2,474,882</b>	<b>1,768,025</b>	2,413,056	1,702,918
Less accumulated amortization	<b>1,768,025</b>		1,702,918	
	<b>\$ 706,857</b>		\$ 710,138	

During the year the Institute incurred library costs, which are reflected on the statement of operations.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

**Year ended March 31, 2002**

**6. DEFERRED CONTRIBUTIONS**

The Institute has deferred contributions for various projects as follows:

<u>Contributors</u>	<u>Project</u>	<u>Amount</u>	
		<u>2002</u>	<u>2001</u>
Province of Saskatchewan	Conditional Grant	\$ 195,000	\$ 260,000
Prince Albert District Chief Management Company	S.U.N.T.E.P. Programme	6,125	6,125
The Canada Council for the Arts, the Saskatchewan Publishers Group and the Western Cultural Fund	Upgrading of technology for publishing and increasing promotional activities	22,296	11,584
Hudson's Bay History Foundation	Publishing of "A Metis Historiography and Annotated Bibliography"	463	4,207
Province of Saskatchewan, the Metis Nation of Saskatchewan, the Michif Language Speakers Association, and the Metis National Council	Development of an audio-visual languages information bank reference in designing Michif language instructional support and for the creation of a Michif language video	7,016	14,660
Canada Council for the Arts, Saskatchewan Culture and Saskatchewan Learning	Development of a historical image gallery including the first virtual Metis family photo album	62,002	-
		<b>292,902</b>	296,576
Less current portion		<b>162,902</b>	101,576
Long term portion		<b>\$ 130,000</b>	\$ 195,000

Under the terms of the conditional grant, the full amount becomes repayable if certain conditions are not met. The Institute believes that it is substantially in compliance with the grant conditions and that the grant is not currently repayable.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

**Year ended March 31, 2002**

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**7. ENDOWMENTS**

	<u>2002</u>	<u>2001</u>
Art Carriere Memorial Fund	\$ 2,613	\$ 2,613
Les Fiddler Memorial Fund	1,272	1,268
	<u>\$ 3,885</u>	<u>\$ 3,881</u>

These funds are to be used for a memorial scholarship awarded to a student entering in the second year of S.U.N.T.E.P. – Regina.

**8. NET CHANGE IN NON-CASH WORKING CAPITAL ACCOUNTS**

	<u>2002</u>	<u>2001</u>
Accounts receivable	\$ 13,985	\$ (61,275)
Inventory	17,927	(7,790)
Prepaid expenses	(9,825)	(3,676)
Amount due from affiliates	(34,063)	8,006
Accounts payable and accrued liabilities	(8,385)	(10,026)
Amount due to affiliates	(41,762)	137,124
Deferred contributions	(3,674)	(86,189)
	<u>\$ (65,797)</u>	<u>\$ (23,826)</u>

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

**Year ended March 31, 2002**

**9. CONTROLLED AND RELATED ENTITIES**

The following organizations are controlled by the Institute as the Board of Directors are the same directors and the only directors of the Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute, Inc., and the Gabriel Dumont Scholarship Foundation II. Amounts shown are for the most recent fiscal year end of each entity.

	Gabriel Dumont College, Inc. <u>March 31, 2002</u>	Training Residence, Inc. <u>March 31, 2002</u>	Dumont Technical Institute, Inc. <u>June 30, 2001</u>	Scholarship Foundation II <u>December 31, 2001</u>
<b>Financial position</b>				
Total assets	\$ 451,511	\$ 312,453	\$ 1,645,937	\$ 1,230,365
Total liabilities	38,430	403,832	983,521	7,801
Net assets				
- internally restricted	413,081	84,577	437,282	282,564
- externally restricted	-	(175,956)	225,134	940,000
	<u>451,511</u>	<u>312,453</u>	<u>1,645,937</u>	<u>1,230,365</u>
<b>Results of operations</b>				
Total revenue	523,770	59,611	2,988,293	67,098
Total expenses	509,500	34,875	2,754,608	59,924
<b>Excess of revenue over expenses</b>	<u>14,270</u>	<u>24,736</u>	<u>233,685</u>	<u>7,174</u>
<b>Cash flows</b>				
Cash generated by (used in) operations	(300,767)	32,250	171,435	18,959
Cash used in financing and investing activities	(2,805)	(34,573)	(375,815)	(24,693)
<b>Decrease in cash</b>	<u>\$ (303,572)</u>	<u>\$ (2,323)</u>	<u>\$ (204,380)</u>	<u>\$ (5,734)</u>

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**

**Notes to the Financial Statements**

**Year ended March 31, 2002**

---

**10. RELATED PARTY TRANSACTIONS**

The Institute had the following transactions with related parties during the year. All transactions were recorded at fair market value (except where otherwise indicated).

	<u>2002</u>	<u>2001</u>
<b>Companies under Common Control</b>		
Administrative services income at negotiated value	\$ 167,264	\$ 145,142
Interest income accrued in mortgage receivable	4,427	6,704
Office rent	12,000	7,000
<b>Metis Nation Saskatchewan</b>		
Other grants	10,000	-
Promotion expense	26,500	21,000
<b>Metis Employment and Training - Prince Albert</b>		
Fees for services	-	5,981
<b>Prince Albert Metis Local #7</b>		
Fees for services	-	426
<b>MNS - New Breed Magazine</b>		
Promotion expense	4,500	-

Inter-fund administrative support/facility recovery expenses are charged by way of a transfer between the net assets of the administration fund and the other funds based on use of services.

**11. CONTINGENCIES**

The Institute is contingently liable as guarantor of a loan of Gabriel Dumont Institute Community Training Residence, Inc. and Dumont Technical Institute, Inc. amounting to \$39,901 and \$281,746 respectively, under which all the Institute's property has been pledged as collateral.

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED  
RESEARCH, INC.**

**Notes to the Financial Statements**

**Year ended March 31, 2002**

---

**12. COMMITMENTS**

The Institute is committed under term leases as follows:

Regina office space to May 30, 2003 at a monthly rental of \$4,220.

Saskatoon office space to June 30, 2002 at a monthly rental of \$6,850.

**13. ECONOMIC DEPENDENCE**

The majority of funding for the operations of the Institute is provided by various levels of government. Funding is provided by annual grants and under contracts expiring on various dates.

**14. PENSION PLAN**

The Institute contributed to a pension plan that provides pension for the employees, based on a negotiated rate of contribution. The pension expense for the year was \$80,347 (2001 - \$64,494).

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**  
**Schedule of Other Revenue - Schedule 1**

Year Ended March 31, 2002

	Administration		Core Service		Metis Cultural Centre		S.U.N.T.E.P.		2002		2001	
Fees for services	\$	234,787	\$	-	\$	-	\$	-	\$	234,787	\$	211,507
Interest		16,918		-		-		-		16,918		27,124
Miscellaneous		1,998		3,359		670		7,328		13,355		10,632
Other grants		-		46,849		-		-		46,849		32,215
Prince Albert Grand Council		-		-		-		72,800		72,800		72,800
Sales and royalties		-		84,093		-		-		84,093		69,044
Teaching income		-		-		-		125,916		125,916		107,710
Tuition income		-		-		-		379,060		379,060		334,220
	\$	253,703	\$	134,301	\$	670	\$	585,104	\$	973,778	\$	865,252

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**  
**Schedule of Operating Costs - Schedule 2**  
**Year Ended March 31, 2002**

	Administration		Core Service		Metis Cultural Centre		S.U.N.T.E.P.		2002		2001	
Amortization	\$	38,146	\$	13,067	\$	-	\$	13,896	\$	65,109	\$	90,435
Annual report		-		-		-		-		-		4,933
Bank charges		5,558		-		-		-		5,558		2,928
Building		(17,956)		122,651		21		122,049		226,765		253,107
Computer services		9,290		24,356		132		7,461		41,239		39,796
Consulting and legal services		34,467		2,202		-		-		36,669		78,281
Duplicating		831		5,008		-		13,765		19,604		8,016
Equipment		4,223		17,972		217		27,657		50,069		64,021
Insurance		11,767		-		-		2,286		14,053		14,244
Miscellaneous		7,203		6,670		-		5,242		19,115		9,232
Office supplies		6,128		7,690		1,499		10,550		25,867		27,664
Postage and courier		2,835		10,873		59		4,917		18,684		20,425
Telephone		6,280		13,821		2,497		22,804		45,402		47,776
	\$	108,772	\$	224,310	\$	4,425	\$	230,627	\$	568,134	\$	660,858

**GABRIEL DUMONT INSTITUTE OF NATIVE STUDIES AND APPLIED RESEARCH, INC.**  
**Schedule of Public Relations, Salaries and Benefits, and Travel and Sustenance Expenses - Schedule 3**  
**Year Ended March 31, 2002**

	Administration		Core Service		Metis Cultural Centre		S.U.N.T.E.P.		2001	
<b>Public relations</b>										
Orientation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,225	\$ 1,225	\$ 717	\$ 717
Promotion, publicity, and graduation	4,447	66,196	3,725	20,669	95,037	51,923				
Recruitment	-	266	-	773	1,039	2,604				
	<b>4,447</b>	<b>66,462</b>	<b>3,725</b>	<b>22,667</b>	<b>97,301</b>	<b>55,244</b>				
<b>Salaries and benefits</b>										
Staff salaries and wages	227,532	393,530	47,699	910,337	1,579,098	1,475,608				
Staff benefits	50,624	57,405	5,596	129,666	243,291	202,519				
	<b>278,156</b>	<b>450,935</b>	<b>53,295</b>	<b>1,040,003</b>	<b>1,822,389</b>	<b>1,678,127</b>				
<b>Travel and sustenance</b>										
Staff and students	12,482	41,297	14,484	49,050	117,313	92,269				
Board	11,189	2,925	800	250	15,164	20,372				
	<b>\$ 23,671</b>	<b>\$ 44,222</b>	<b>\$ 15,284</b>	<b>\$ 49,300</b>	<b>\$ 132,477</b>	<b>\$ 112,641</b>				

*Financial Statements of*

**Gabriel Dumont College, Inc.**

*March 31, 2002*

Deloitte & Touche LLP  
900-2103 11th Ave  
Regina SK S4P 3Z8

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**Deloitte  
& Touche**

## **Auditors' Report**

To the Members  
**Gabriel Dumont College, Inc.**

We have audited the statement of financial position of **Gabriel Dumont College, Inc.** as at March 31, 2002 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the organization as at March 31, 2002 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

*Deloitte & Touche LLP*

Chartered Accountants

Regina, Canada  
May 27, 2002

**Deloitte  
Touche  
Tohmatsu**

# GABRIEL DUMONT COLLEGE, INC.

(Incorporated under the Non-Profit Corporations Act of Saskatchewan)

## Statement of Financial Position

As at March 31, 2002

	2002	2001
<b>CURRENT ASSETS</b>		
Cash	\$ 8,772	\$ 312,344
Short-term investments	100,000	100,000
Accounts receivable	332,284	1,682
Due from affiliate (Note 3)	3,722	2,174
	444,778	416,200
<b>CAPITAL ASSETS (Note 4)</b>	6,733	5,611
	\$ 451,511	\$ 421,811
<b>CURRENT LIABILITIES</b>		
Accounts payable	\$ 3,430	\$ 23,000
Due to affiliate (Note 3)	35,000	-
	38,430	23,000
<b>NET ASSETS</b>		
Unrestricted	406,348	393,200
Invested in capital assets	6,733	5,611
	413,081	398,811
	\$ 451,511	\$ 421,811

See accompanying notes

### ON BEHALF OF THE BOARD

 DIRECTOR

 DIRECTOR

**Deloitte  
& Touche**

# GABRIEL DUMONT COLLEGE, INC.

## Statement of Operations

Year ended March 31, 2002

	<u>2002</u>	<u>2001</u>
<b>REVENUE</b>		
Government of Saskatchewan	\$ 188,058	\$ 122,885
Northwestern Metis Training and Employment	-	45,693
Tuition and student fees	327,024	210,283
Interest revenue	8,688	15,055
	<u>523,770</u>	<u>393,916</u>
<b>EXPENSES</b>		
Administrative services	22,669	20,394
Amortization	1,683	7,324
Audit and legal	3,545	4,319
Bank charges	158	222
Building - rental and maintenance	13,835	14,649
Computer	2,223	5,113
Consulting services	-	10,708
Core services	13,614	-
Duplicating	132	1,176
Education supplies	-	6,341
Employee benefits	18,715	17,249
Equipment - operating	3,534	200
Insurance	1,077	383
Library	-	7
Miscellaneous	51	2,100
Office supplies	237	674
Postage and courier	-	382
Promotions	7,959	544
Salaries	249,548	170,765
Staff recruitment	-	588
Start up allowance	1,000	1,200
Student books	-	220
Student recruitment	1,028	549
Telephone	2,910	3,572
Travel	8,212	14,105
Tuition and student fees	157,370	130,220
	<u>509,500</u>	<u>413,004</u>
<b>NET REVENUE (EXPENSES)</b>	<u>\$ 14,270</u>	<u>\$ (19,088)</u>

See accompanying notes

**Deloitte  
& Touche**

**GABRIEL DUMONT COLLEGE, INC.**  
**Statement of Changes in Net Assets**  
Year ended March 31, 2002

	<u>Unrestricted</u>	<u>Invested in Capital Assets</u>	<u>Total 2002</u>	<u>Total 2001</u>
Net assets, beginning of year	\$ 393,200	\$ 5,611	\$ 398,811	\$ 417,899
Net revenue (expenses)	15,953	(1,683)	14,270	(19,088)
Purchase of capital assets	(2,805)	2,805	-	-
Amortization	-	-	-	-
<b>NET ASSETS, END OF YEAR</b>	<b>\$ 406,348</b>	<b>\$ 6,733</b>	<b>\$ 413,081</b>	<b>\$ 398,811</b>

*See accompanying notes*

# GABRIEL DUMONT COLLEGE, INC.

## Statement of Cash Flows

Year ended March 31, 2002

	<u>2002</u>	<u>2001</u>
<b>OPERATING ACTIVITIES</b>		
Net revenue (expenses)	\$ 14,270	\$ (19,088)
Items not affecting cash:		
Amortization	1,683	7,324
Net change in non-cash working capital accounts (Note 5)	(316,720)	17,505
<b>CASH (USED IN) PROVIDED BY OPERATING ACTIVITIES</b>	<b>(300,767)</b>	<b>5,741</b>
<b>INVESTING ACTIVITIES</b>		
Purchase of investments	-	(100,000)
Purchase of capital assets	(2,805)	(7,013)
<b>CASH USED IN INVESTING ACTIVITIES</b>	<b>(2,805)</b>	<b>(107,013)</b>
<b>DECREASE IN CASH</b>	<b>(303,572)</b>	<b>(101,272)</b>
<b>CASH, BEGINNING OF YEAR</b>	<b>312,344</b>	<b>413,616</b>
<b>CASH, END OF YEAR</b>	<b>\$ 8,772</b>	<b>\$ 312,344</b>

*See accompanying notes*

**GABRIEL DUMONT COLLEGE, INC.**  
**Notes to the Financial Statements**  
**Year ended March 31, 2002**

---

**1. NATURE OF OPERATIONS**

Gabriel Dumont College, Inc. (“GDC”, “the College”) has an affiliation with Saskatchewan Post-Secondary Education and Skills Training and the University of Saskatchewan. It provides a means of post-secondary education for Metis people. Non-Metis university students may enroll provided there is space available after Metis students have enrolled to a maximum total capacity of 40 people. The College is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and the Gabriel Dumont Scholarship Foundation. The Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the directors of all the controlled entities.

**2. SIGNIFICANT ACCOUNTING POLICIES**

*a) Use of estimates*

The preparation of financial statements in conformity with Canadian generally accepted accounting principles required management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimations.

*b) Capital assets*

Capital assets are recorded at cost. Amortization is recorded on a straight-line basis over the following terms:

Used computers	10 months
Other equipment	5 years

Amortization is recorded in the month the assets are put into use such that the total cost of the assets will be charged to operations over the useful life of the assets.

*c) Revenue recognition*

The College follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

**GABRIEL DUMONT COLLEGE, INC.**  
**Notes to the Financial Statements**  
**Year ended March 31, 2002**

---

**2. SIGNIFICANT ACCOUNTING POLICIES (continued)**

*d) Short-term investments*

Short-term investments consist of an interest bearing mutual fund with a Canadian chartered bank. The investments are recorded at cost which approximates market value.

**3. DUE FROM (TO) AFFILIATE**

This represents amounts due from (to) Gabriel Dumont Institute of Native Studies and Applied Research, Inc., which are non-interest bearing and have no set repayment terms.

**4. CAPITAL ASSETS**

	2002		2001	
	Cost	Accumulated Amortization	Cost	Accumulated Amortization
Equipment	\$ 9,818	\$ 3,085	\$ 21,114	\$ 15,503
Accumulated amortization	3,085		15,503	
	\$ 6,733		\$ 5,611	

**5. NET CHANGE IN NON-CASH WORKING CAPITAL ACCOUNTS**

	2002	2001
Accounts receivable	\$ (330,602)	\$ 4,734
Prepaid expenses	-	2,000
Due from affiliate	2,174	33,969
Accounts payable	(19,570)	5,592
Deferred revenue	-	(28,790)
Due to affiliate	31,278	-
	\$ (316,720)	\$ 17,505

**6. PENSION PLAN**

In 2002, the College established a pension plan that provides a pension for the executive director, based on a negotiated rate of contribution. The pension expense for the year was \$3,295 (\$nil in 2001).

**GABRIEL DUMONT COLLEGE, INC.**  
**Notes to the Financial Statements**  
**Year ended March 31, 2002**

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**7. RELATED PARTY TRANSACTIONS**

Significant transaction undertaken with Gabriel Dumont Institute of Native Studies and Applied Research, Inc. during the year is as follows:

	<u>2002</u>	<u>2001</u>
Office rent	\$ 12,000	\$ 7,000
Administrative services	<u>22,669</u>	<u>20,394</u>

**8. COMPARATIVE FIGURES**

Certain of the comparative figures have been reclassified to conform with the current year's presentation.

*Financial Statements of*

**Gabriel Dumont Institute  
Community Training Residence, Inc.**

*March 31, 2002*

Deloitte & Touche LLP  
900-2103 11th Ave  
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## Auditors' Report

To the Members

**Gabriel Dumont Institute Community Training Residence, Inc.**

We have audited the statement of financial position of **Gabriel Dumont Institute Community Training Residence, Inc.** as at March 31, 2002 and the statements of operations and changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the organization as at March 31, 2002 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

*Deloitte & Touche LLP*

Chartered Accountants

Regina, Canada  
May 27, 2002

**Deloitte  
Touche  
Tohmatsu**

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**

(Incorporated under the Non-Profit Corporations Act of Saskatchewan)

**Statement of Financial Position**

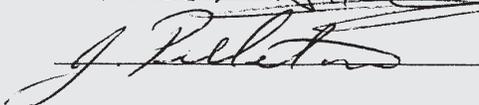
As at March 31, 2002

	<u>2002</u>	<u>2001</u>
<b>CURRENT ASSETS</b>		
Cash	\$ 5,034	\$ 7,357
Accounts receivable	114	53
	<u>5,148</u>	<u>7,410</u>
<b>CAPITAL ASSETS (Note 3)</b>	<u>307,305</u>	<u>318,212</u>
	<u>\$ 312,453</u>	<u>\$ 325,622</u>
<b>CURRENT LIABILITIES</b>		
Accounts payable	\$ 18,622	\$ 18,989
Due to affiliate (Note 6)	245,071	243,787
Interest payable	2,609	6,858
Current portion of term debt (Note 4)	137,530	132,202
	<u>403,832</u>	<u>401,836</u>
<b>TERM DEBT (Note 4)</b>	<u>-</u>	<u>39,901</u>
	<u>403,832</u>	<u>441,737</u>
<b>NET ASSETS (DEFICIENCY)</b>		
Unrestricted - Residence Operations	(345,731)	(342,297)
Invested in capital assets	169,775	146,109
Restricted - Building Fund	84,577	80,073
	<u>(91,379)</u>	<u>(116,115)</u>
	<u>\$ 312,453</u>	<u>\$ 325,622</u>

See accompanying notes

**ON BEHALF OF THE BOARD**

 **DIRECTOR**

 **DIRECTOR**

**Deloitte  
& Touche**

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**  
**Statement of Operations and Changes in Net Assets**  
Year ended March 31, 2002

	Unrestricted - Residence Operations	Invested in Capital Assets	Restricted - Building Fund	Total 2002	Total 2001
<b>REVENUE</b>					
Department of Justice	\$ -	\$ -	\$ 59,410	\$ 59,410	\$ 54,730
Interest and other miscellaneous income	201	-	-	201	1,474
	201	-	59,410	59,611	56,204
<b>EXPENSES</b>					
Audit and legal	3,574	-	-	3,574	5,369
Amortization	590	-	10,317	10,907	11,484
Insurance	-	-	1,284	1,284	1,412
Interest (Note 6)	-	-	8,408	8,408	15,178
Office supplies	61	-	-	61	450
Property taxes	-	-	10,641	10,641	10,435
Repairs and maintenance	-	-	-	-	2,326
	4,225	-	30,650	34,875	46,654
<b>NET REVENUE (EXPENSE)</b>	(4,024)	-	28,760	24,736	9,550
<b>NET ASSETS (DEFICIT), BEGINNING OF YEAR</b>	(342,297)	146,109	80,073	(116,115)	(125,665)
<b>INTERFUND TRANSFERS</b>					
- AMORTIZATION	590	(10,907)	10,317	-	-
- MORTGAGE REPAYMENTS	-	34,573	(34,573)	-	-
<b>NET ASSETS (DEFICIT), END OF YEAR</b>	\$ (345,731)	\$ 169,775	\$ 84,577	\$ (91,379)	\$ (116,115)

See accompanying notes

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**

**Statement of Cash Flows**

**Year ended March 31, 2002**

	<u>2002</u>	<u>2001</u>
<b>OPERATING ACTIVITIES</b>		
Net revenue	\$ 24,736	\$ 9,550
Charges to operations not affecting cash		
Amortization	10,907	11,484
Net change in non-cash working capital accounts (Note 5)	(3,393)	1,509
<b>CASH PROVIDED BY OPERATING ACTIVITIES</b>	<b>32,250</b>	<b>22,543</b>
<b>FINANCING ACTIVITIES</b>		
Repayment of term debt	(34,573)	(26,630)
<b>CASH USED IN FINANCING ACTIVITIES</b>	<b>(34,573)</b>	<b>(26,630)</b>
<b>DECREASE IN CASH</b>	<b>(2,323)</b>	<b>(4,087)</b>
<b>CASH, BEGINNING OF YEAR</b>	<b>7,357</b>	<b>11,444</b>
<b>CASH, END OF YEAR</b>	<b>\$ 5,034</b>	<b>\$ 7,357</b>

*See accompanying notes*

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**  
**Notes to the Financial Statements**  
**Year ended March 31, 2002**

---

**1. NATURE OF ORGANIZATION**

Gabriel Dumont Institute Community Training Residence, Inc. ("CTR") is a not-for-profit organization that was established to provide training and counselling to female offenders, through funding from the Saskatchewan Department of Justice. The funding agreement with the Saskatchewan Department of Justice under which the organization has carried on its operations for training expired on March 31, 1996. Under the terms of that agreement the Saskatchewan Department of Justice is required to lease the building out of which the organization's operations have been conducted, until March 31, 2006. Management expects that receipts under this lease, will be sufficient to cover the cost of operating the building.

The organization is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and the Gabriel Dumont Scholarship Foundation. The Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the directors of all the controlled entities.

**2. SIGNIFICANT ACCOUNTING POLICIES**

*a) Use of estimates*

The preparation of financial statements in conformity with Canadian generally accepted accounting principles required management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimations.

*b) Fund accounting*

Revenue and expenses related to program delivery and administrative activities are reported in the following funds:

*Residence Operations*

This fund is used for the general operations of the organization. All operational transactions are recorded in the accounts of this fund.

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**  
**Notes to the Financial Statements**  
**Year ended March 31, 2002**

---

**2. SIGNIFICANT ACCOUNTING POLICIES (continued)**

*b) Fund accounting (continued)*

*Building Fund*

This fund includes revenues specifically designated by the Saskatchewan Department of Justice for the mortgage payments and related building expenses including depreciation, insurance, interest and property taxes.

*c) Revenue recognition*

CTR follows the deferral method of accounting. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

*d) Capital assets*

Capital assets are initially recorded at cost. Donated capital assets are recorded at their estimated fair market value plus other costs incurred at the date of acquisition. Normal maintenance and repair expenditures are expensed as incurred.

Amortization is recorded in the accounts on the diminishing balance method at the following rates:

Furniture and equipment	20%
Building	4%

Amortization is charged for the full year in the year of acquisition. No amortization is taken in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful lives of the assets. Gains or losses on the disposal of individual assets are recognized in income in the year of disposal.

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**  
**Notes to the Financial Statements**  
**Year ended March 31, 2002**

**3. CAPITAL ASSETS**

	2002		2001	
	Cost	Accumulated Amortization	Cost	Accumulated Amortization
Land	\$ 57,344	\$ -	\$ 57,344	\$ -
Furniture and equipment	33,657	31,295	33,657	30,705
Building	403,141	155,542	403,141	145,225
	494,142	186,837	494,142	175,930
Accumulated amortization	186,837		175,930	
	\$ 307,305		\$ 318,212	

**4. TERM DEBT**

	2002	2001
SaskNative Economic Development Corporation mortgage due June, 2002, repayable in annual blended instalments of \$39,000 principal plus interest at CIBC prime plus 2% [5.75% at March 31, 2002; 8.75% at March 31, 2001] against which the building has been pledged as collateral.	\$ 39,901	\$ 78,901
Gabriel Dumont Institute of Native Studies and Applied Research, Inc. loan due on demand bearing interest at CIBC prime plus 1% [4.75% at March 31, 2002; 7.75% at March 31, 2001] against which the building has been pledged as collateral.	97,629	93,202
	137,530	172,103
Less current portion	137,530	132,202
	\$ -	\$ 39,901

**GABRIEL DUMONT INSTITUTE COMMUNITY TRAINING RESIDENCE, INC.**  
**Notes to the Financial Statements**  
**Year ended March 31, 2002**

---

**5. NET CHANGE IN NON-CASH WORKING CAPITAL BALANCES**

	<u>2002</u>	<u>2001</u>
Accounts receivable	\$ (61)	\$ (24)
Accounts payable	(367)	1,344
Interest payable	(4,249)	(1,223)
Due to affiliate	1,284	1,412
	<u>\$ (3,393)</u>	<u>\$ 1,509</u>

**6. DUE TO AFFILIATE**

The amounts due to Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are non-interest bearing and have no set repayment terms.

**7. RELATED PARTY TRANSACTIONS**

Significant transaction undertaken with related parties during the year is as follows:

	<u>2002</u>	<u>2001</u>
<b>Gabriel Dumont Institute of Native Studies and Applied Research Inc.</b>		
Interest expense	\$ 4,427	\$ 6,704
<b>SaskNative Economic Development Corporation</b>		
Interest expense	3,981	8,474

Certain administrative functions of the organization are managed by Gabriel Dumont Institute of Native Studies and Applied Research, Inc. at no charge.

**8. COMPARATIVE FIGURES**

Certain of the comparative figures have been re-classified to conform to the current year's presentation.

*Financial Statements of*

**The Gabriel Dumont  
Scholarship Foundation II**

*December 31, 2001*

Deloitte & Touche LLP  
900-2103 11th Ave  
Regina SK S4P 3Z8

Tel: (306) 525 1600  
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**Deloitte  
& Touche**

## **Auditors' Report**

To the Members

### **The Gabriel Dumont Scholarship Foundation II**

We have audited the statement of net assets of The Gabriel Dumont Scholarship Foundation II as at December 31, 2001 and the statements of operations, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the Foundation's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Foundation as at December 31, 2001 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

*Deloitte & Touche LLP*

Chartered Accountants

Regina, Canada  
May 30, 2002

**Deloitte  
Touche  
Tohmatsu**

## THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II

### Statement of Operations

Year ended December 31, 2001

	<u>2001</u>	<u>2000</u> (9 months)
<b>REVENUE</b>		
Interest	\$ 63,098	\$ 45,269
Donations	4,000	20,000
	<u>67,098</u>	<u>65,269</u>
<b>EXPENSES</b>		
Administrative services	6,310	6,191
Bank charges	114	67
Scholarships (Note 4)	53,500	70,800
	<u>59,924</u>	<u>77,058</u>
<b>NET REVENUE (EXPENSES)</b>	<u>\$ 7,174</u>	<u>\$ (11,789)</u>

# THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II

## Statement of Net Assets

As at December 31, 2001

	<u>2001</u>	<u>2000</u>
<b>ASSETS</b>		
Cash	\$ 6,749	\$ 12,483
Accrued interest receivable	31,480	42,927
Investments (Note 3)	1,192,136	1,166,171
	<u>\$ 1,230,365</u>	<u>\$ 1,221,581</u>
<b>LIABILITIES</b>		
Accounts payable	\$ 1,801	\$ 6,191
Deferred revenue	6,000	-
	<u>7,801</u>	<u>6,191</u>
<b>NET ASSETS</b>		
Unrestricted	282,564	300,390
Restricted for endowment purposes (Note 6)	940,000	915,000
	<u>1,222,564</u>	<u>1,215,390</u>
	<u>\$ 1,230,365</u>	<u>\$ 1,221,581</u>

**APPROVED BY THE BOARD**

... *James M. Salas* ..... Trustee  
 ... *Colin R. Smith* ..... Trustee

**THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II**  
**Statement of Changes in Net Assets**  
**Year ended December 31, 2001**

	Unrestricted	Restricted for	Total	
	2001	Endowment Purposes 2001	2001	2000
<b>BALANCE, BEGINNING</b>				
<b>OF YEAR</b>				
Net revenue (expenses)	\$ 300,390	\$ 915,000	\$ 1,215,390	\$ -
Transfer from Gabriel Dumont Scholarship Foundation	7,174	-	7,174	(11,789)
Appropriations from operating fund (Note 6)	-	-	-	1,227,179
	(25,000)	25,000	-	-
<b>BALANCE, END OF YEAR</b>	<b>\$ 282,564</b>	<b>\$ 940,000</b>	<b>\$ 1,222,564</b>	<b>\$ 1,215,390</b>

## THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II

### Statement of Cash Flows

Year ended December 31, 2001

	<u>2001</u>	<u>2000</u> (9 months)
<b>CASH FLOWS FROM (USED IN) OPERATING ACTIVITIES</b>		
Net revenue (expenses)	\$ 7,174	\$ (11,789)
Adjustment for non cash items		
Amortization of discount on investments	(1,272)	(824)
Changes in non-cash working capital		
Accrued interest receivable	11,447	(42,927)
Accounts payable	(4,390)	6,191
Deferred revenue	6,000	-
	<u>18,959</u>	<u>(49,349)</u>
<b>CASH FLOWS FROM (USED IN) INVESTING ACTIVITIES</b>		
Transfer of assets (Note 1)	-	14,955
Purchase of investments	(419,132)	(312,657)
Redemption of investments	394,439	359,534
	<u>(24,693)</u>	<u>61,832</u>
<b>NET (DECREASE) INCREASE IN CASH</b>	<b>(5,734)</b>	<b>12,483</b>
<b>CASH POSITION, BEGINNING OF YEAR</b>	<b>12,483</b>	<b>-</b>
<b>CASH POSITION, END OF YEAR</b>	<b>\$ 6,749</b>	<b>\$ 12,483</b>

**THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II**  
**Notes to the Financial Statements**  
**December 31, 2001**

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**1. DESCRIPTION OF BUSINESS**

The Gabriel Dumont Scholarship Foundation II was established by a trust agreement between The Gabriel Dumont Institute of Native Studies and Applied Research, Inc. and the Trustees dated March 1, 2000. This agreement specifies the restrictions under which the trust may be operated.

The purpose of the Foundation is to devote itself to charitable activities of which the primary purpose is the advancement of education of Metis and Non-status Indians in the Province of Saskatchewan. It is registered with Canada Customs and Revenue Agency as a charitable organization and is therefore exempt from income tax.

Gabriel Dumont Institute of Native Studies and Applied Research, Inc. controls Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence, Inc., Dumont Technical Institute Inc., and the Gabriel Dumont Scholarship Foundation II, as the Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the same directors and the only directors of the controlled entities.

On April 1, 2000, the Foundation was incorporated and assets were transferred from the Gabriel Dumont Scholarship Foundation, in accordance with the Trust Agreement.

**2. SIGNIFICANT ACCOUNTING POLICIES**

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles and include the following significant accounting policies:

*a) Use of estimates*

The preparation of financial statements in conformity with Canadian generally accepted accounting principles required management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimations.

*b) Revenue recognition*

The Foundation follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

Interest revenue on investments is recorded as it is earned.

*c) Scholarships*

Scholarships are recorded as payable when the scholarships have been granted and the recipient has met all the requirements and obligations.

**2. SIGNIFICANT ACCOUNTING POLICIES (continued)**

**THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II**  
**Notes to the Financial Statements**  
**December 31, 2001**

---

*d) Administrative services*

The Foundation is charged for administrative services provided by The Gabriel Dumont Institute of Native Studies and Applied Research, Inc. These charges are based on a percentage of return on investment.

**3. INVESTMENTS**

<b>2001</b>					
	Interest Rates	Guaranteed Investment Certificates and Treasury Bills	Federal and Provincial Bonds	<b>Total</b>	Total Market Value
2002	2.67 - 5.70	\$ 95,000	\$ 166,230	\$ 261,230	\$ 265,771
2003	3.40 - 5.95	370,000	-	370,000	374,634
2004	4.88 - 5.05	151,000	49,385	200,385	207,375
2005	5.05 - 6.35	166,000	39,616	205,616	213,348
2006	5.00 - 5.80	22,000	76,908	98,908	100,862
Thereafter	5.45	-	55,997	55,997	54,832
		\$ 804,000	\$ 388,136	\$ 1,192,136	\$ 1,216,822

<b>2000</b>					
	Interest Rates	Guaranteed Investment Certificates and Treasury Bills	Federal and Provincial Bonds	<b>Total</b>	Total Market Value
2001	4.75 - 6.00	\$ 114,000	\$ 231,896	\$ 345,896	\$ 352,836
2002	5.00 - 5.70	40,000	99,148	139,148	137,177
2003	4.85 - 5.90	141,000	-	141,000	141,000
2004	4.88 - 5.95	151,000	48,878	199,878	199,990
2005	5.05 - 6.35	205,053	-	205,053	205,975
Thereafter	5.00 - 5.63	-	135,196	135,196	137,672
		\$ 651,053	\$ 515,118	\$ 1,166,171	\$ 1,174,650

**THE GABRIEL DUMONT SCHOLARSHIP FOUNDATION II**  
**Notes to the Financial Statements**  
**December 31, 2001**

---

**3. INVESTMENTS (continued)**

Under the terms of the trust agreement, the Endowment Fund can be invested only in investments which are guaranteed by government either through loan guarantee, issuance of bonds or depositor insurance. This criteria allows that, essentially, funds can only be invested in guaranteed investment certificates, treasury bills or government bonds.

**4. SCHOLARSHIPS**

The trust agreement restricts the amount of scholarships awarded each year. In 2001, the scholarships paid were within prescribed limits.

**5. RELATED PARTY TRANSACTIONS**

The Foundation had the following transactions during the year and account balances at year end with The Gabriel Dumont Institute of Native Studies and Applied Research, Inc.:

	<u>2001</u>	<u>2000</u>
Administrative services	\$ 6,310	\$ 6,191
Included in accounts payable are amounts due to The Gabriel Dumont Institute of Native Studies and Applied Research, Inc.		
Accounts payable	\$ 1,501	\$ 6,191

**6. NET ASSETS RESTRICTED FOR ENDOWMENT PURPOSES**

In accordance with the terms of the original trust agreement, the principal amount originally endowed of \$600,000 must remain untouched. Furthermore, the trust agreement stipulates that attempts should be made to maintain the real value, in 1985 dollars, of the \$600,000 principal amount. The consumer price index has been used to measure incremental growth in the endowment. At December 31, 2001, the endowment met this objective.

**7. COMPARATIVE FIGURES**

Certain of the prior years' figures have been reclassified to conform to the current year's presentation.

*Financial Statements of*

**Dumont Technical Institute Inc.**

*June 30, 2002*

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**Deloitte  
& Touche**

## **Auditors' Report**

To the Members  
**Dumont Technical Institute Inc.**

We have audited the statement of financial position of **Dumont Technical Institute Inc.** as at June 30, 2002 and the statements of changes in net assets, operations and cash flows for the year then ended. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Institute as at June 30, 2002 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

*Deloitte & Touche LLP*

Chartered Accountants

Regina, Canada,  
August 16, 2002.

**Deloitte  
Touche  
Tohmatsu**

# DUMONT TECHNICAL INSTITUTE INC.

(Incorporated under the Non-Profit Corporations Act of Saskatchewan)

## Statement of Financial Position

As at June 30, 2002

	2002	2001
<b>CURRENT ASSETS</b>		
Cash	\$ 1,184,795	\$ 301,253
Investments (Note 3)	300,000	300,000
Accounts receivable	137,747	185,346
Prepaid expenses	10,067	11,682
Amount due from affiliate (Note 4)	77,227	112,994
	1,709,836	911,275
<b>CAPITAL ASSETS (Note 5)</b>	703,271	734,662
	\$ 2,413,107	\$ 1,645,937
<b>CURRENT LIABILITIES</b>		
Accounts payable	\$ 91,903	\$ 117,327
Deferred revenue	149,324	-
Unexpended contributions repayable (Note 6)	1,139,042	568,814
Demand loan (Note 7)	278,088	297,380
	1,658,357	983,521
<b>NET ASSETS</b>		
Invested in capital assets	425,183	437,282
Unrestricted	329,567	225,134
	754,750	662,416
	\$ 2,413,107	\$ 1,645,937

ON BEHALF OF THE BOARD

 DIRECTOR

 DIRECTOR

**DUMONT TECHNICAL INSTITUTE INC.**  
**Statement of Changes in Net Assets**  
**Year ended June 30, 2002**

	<u>Invested in Capital Assets</u>	<u>Unrestricted</u>	<u>2002</u>	<u>2001</u>
<b>Balance, beginning of year</b>	\$ 437,282	\$ 225,134	\$ 662,416	\$ 428,731
Excess of revenue over expenses	-	92,334	92,334	233,685
Purchase of capital assets	28,508	(28,508)	-	-
Amortization	(59,899)	59,899	-	-
Repayment of demand loan	19,292	(19,292)	-	-
<b>BALANCE, END OF YEAR</b>	<b>\$ 425,183</b>	<b>\$ 329,567</b>	<b>\$ 754,750</b>	<b>\$ 662,416</b>

**DUMONT TECHNICAL INSTITUTE INC.**  
**Statement of Operations**  
Year ended June 30, 2002

	Core	BE Programs	Other Programs	2002	2001
<b>REVENUE</b>					
Facility rental income	\$ 60,348	\$ -	\$ -	\$ 60,348	\$ -
Government of Saskatchewan grants	585,195	1,208,086	369,616	2,162,897	2,375,114
Interest income	22,334	-	-	22,334	46,393
Metis Nation of Saskatchewan					
- Clarence Campeau Development Func	-	-	50,000	50,000	100,000
Miscellaneous	11,459	2	69	11,530	45,100
Other grants	-	80,305	34,961	115,266	-
Pathways	-	70,242	88,007	158,249	49,197
Saskatchewan Indian Institute of Technology	-	-	-	-	50,739
Saskatoon Public School Division	-	-	-	-	575
Saskatchewan Institute of Applied Science & Technology	-	-	70,200	70,200	43,048
Tuition and fees	-	-	218,294	218,294	128,127
	679,336	1,358,635	831,147	2,869,118	2,838,293
<b>EXPENSES</b>					
Administrative services	96,666	15,750	37,617	150,033	118,997
Amortization	59,899	-	-	59,899	63,087
Computer software support	5,378	7,826	2,600	15,804	22,362
Contractual services and consulting	(1,250)	9,482	41,339	49,571	60,219
Equipment	5,428	4,007	6,050	15,485	32,363
Instructional costs	3,470	124,473	326,948	454,891	587,512
Insurance	6,008	2,203	526	8,737	7,514
Interest and bank charges	30,819	-	-	30,819	24,097
Miscellaneous	7,933	2,482	(780)	9,635	5,620
Office supplies	21,787	21,296	7,900	50,983	39,254
Professional services	8,520	-	-	8,520	8,893
Public relations	21,484	2,277	691	24,452	5,616
Rent	64,848	109,070	35,508	209,426	196,898
Salaries	288,553	757,609	273,001	1,319,163	1,143,379
Staff and board travel	44,782	26,292	16,263	87,337	82,610
Staff benefits	69,183	122,606	50,284	242,073	170,532
Telephone and fax	21,205	12,962	4,444	38,611	35,655
Works of art	1,345	-	-	1,345	-
Equipment rental recovery	(98,756)	79,300	19,456	-	-
Facility recovery	(36,000)	36,000	-	-	-
Fees for service	(34,300)	25,000	9,300	-	-
	587,002	1,358,635	831,147	2,776,784	2,604,608
<b>NET REVENUE</b>	\$ 92,334	\$ -	\$ -	\$ 92,334	\$ 233,685

**DUMONT TECHNICAL INSTITUTE INC.**  
**Statement of Cash Flows**  
**Year ended June 30, 2002**

	<u>2002</u>	<u>2001</u>
<b>OPERATING ACTIVITIES</b>		
Net revenue	\$ 92,334	\$ 233,685
Add items not affecting cash		
Amortization	59,899	63,087
Net change in non-cash working capital balance (Note 8)	779,109	(125,337)
<b>CASH PROVIDED BY OPERATING ACTIVITIES</b>	<b>931,342</b>	<b>171,435</b>
<b>INVESTING ACTIVITIES</b>		
Purchase of capital assets	(28,508)	(693,195)
Deposit on building	-	20,000
<b>CASH USED IN INVESTING ACTIVITIES</b>	<b>(28,508)</b>	<b>(673,195)</b>
<b>FINANCING ACTIVITIES</b>		
Proceeds on issuance of demand loan	-	308,925
Repayment of demand loan	(19,292)	(11,545)
<b>CASH PROVIDED BY (USED IN) FINANCING ACTIVITIES</b>	<b>(19,292)</b>	<b>297,380</b>
<b>INCREASE (DECREASE) IN CASH</b>	<b>883,542</b>	<b>(204,380)</b>
<b>CASH, BEGINNING OF YEAR</b>	<b>301,253</b>	<b>505,633</b>
<b>CASH, END OF YEAR</b>	<b>\$ 1,184,795</b>	<b>\$ 301,253</b>
<b>Supplementary information:</b>		
Interest paid	\$ 26,371	\$ 19,522

**DUMONT TECHNICAL INSTITUTE, INC.**  
**Notes to the Financial Statements**  
**Year ended June 30, 2002**

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**1. PURPOSE OF ORGANIZATION**

Dumont Technical Institute Inc. (“the Institute”) is an organization that provides Metis people in Saskatchewan the opportunity to obtain training and education through the Institute as well as its affiliates, Gabriel Dumont College, Inc. and Gabriel Dumont Institute of Native Studies and Applied Research, Inc. The Institute is incorporated under the Non-Profit Corporations Act of Saskatchewan and as such is not subject to income tax under the Income Tax Act (Canada).

The Institute’s operations are divided into three main segments.

- The Core operations are responsible for program coordination, resource management, strategic planning, provision of counseling services and the day-to-day functions of the Institute.
- The Basic Education Programming (BE) includes a wide range of programs aimed at increasing the education and literacy levels of course participants. Programs offered under the BE include adult secondary education, life skills and employment enhancement.
- Other programs offered include a wide range of technical programming with the aim of equipping students with the necessary knowledge and skills to enter the labour market.

The majority of these skills training programs are accredited through Saskatchewan Institute of Applied Science and Technology (SIAST).

**2. ACCOUNTING POLICIES**

These financial statements have been prepared in accordance with Canadian generally accepted accounting principles applied within the framework of the accounting policies summarized below:

*a) Use of estimates*

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the year. Actual results could differ from those estimations.

**DUMONT TECHNICAL INSTITUTE, INC.**  
**Notes to the Financial Statements**  
**Year ended June 30, 2002**

---

**2. ACCOUNTING POLICIES (continued)**

*b) Revenue recognition*

The Institute follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured. Contract revenue is recognized over the life of the contract.

*c) Capital assets*

Capital assets are initially recorded at cost. Normal maintenance and repair expenditures are expensed as incurred. Amortization has been provided on the diminishing balance method at the following rates:

Furniture and equipment	20%
Building	5%

Amortization is charged in the year of acquisition for the full year. No amortization is charged in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful life of the assets. Gain or loss on the disposal of individual assets is recognized in income in the year of disposal.

**3. INVESTMENTS**

Investments consist of an interest-bearing mutual fund with a Canadian chartered bank, is short-term in nature and is recorded at cost which approximates market value.

**4. AMOUNT DUE FROM AFFILIATE**

Amount due from affiliate bears no interest and has no fixed repayment.

	<u>2002</u>	<u>2001</u>
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	\$ 77,227	\$ 112,994

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**DUMONT TECHNICAL INSTITUTE, INC.**  
**Notes to the Financial Statements**  
**Year ended June 30, 2002**

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**5. CAPITAL ASSETS**

	<b>2002</b>		<b>2001</b>	
	<u>Cost</u>	<u>Accumulated Amortization</u>	<u>Cost</u>	<u>Accumulated Amortization</u>
Land	\$ 109,574	\$ -	\$ 109,574	\$ -
Furniture and equipment	292,148	146,982	263,640	110,690
Building	496,987	48,456	496,987	24,849
	<b>898,709</b>	<b>195,438</b>	870,201	135,539
Accumulated amortization	<b>195,438</b>		135,539	
	<b>\$ 703,271</b>		\$ 734,662	

**6. UNEXPENDED CONTRIBUTIONS REPAYABLE**

Unexpended contributions repayable consist of education program funds from the Government of Saskatchewan. These funds are used to provide courses under the Basic Education Program, Saskatchewan Skills Extension Program, the Saskatchewan Quick Skills Program and the Saskatchewan Link to Employment Program. Funds received in excess of course expenses must be repaid and are therefore, recorded as a liability.

**7. DEMAND LOAN**

The demand loan was taken out to finance capital assets and bears interest at 8.70% with monthly payments of \$3,863. All property has been pledged as collateral.

**8. NET CHANGE IN NON-CASH WORKING CAPITAL BALANCES**

	<u>2002</u>	<u>2001</u>
Accounts receivable	\$ 47,599	\$ 168,754
Prepaid expenses	1,615	(7,968)
Amount due from affiliate	35,767	(112,994)
Accounts payable and accrued liabilities	(25,424)	(194,554)
Deferred contributions	149,324	(1,104)
Unexpended contributions repayable	570,228	22,529
	<b>\$ 779,109</b>	\$ (125,337)

**DUMONT TECHNICAL INSTITUTE, INC.**  
**Notes to the Financial Statements**  
**Year ended June 30, 2002**

---

**9. RELATED PARTY TRANSACTIONS**

The Institute conducts business with several organizations which are affiliated through the Metis Nation of Saskatchewan. The following activities and balances are included in the accounts. All transactions were recorded at fair market value.

	<u>2002</u>	<u>2001</u>
<i><b>Public relations</b></i>		
MNS New Breed	1,200	-
Metis Nation - Saskatchewan	6,271	-
<i><b>Contractual services and consulting</b></i>		
North West Sask Metis Council	33,333	-
Sasknative Economic Development Corporation	-	535
<i><b>Equipment</b></i>		
Western Region I Youth	2,000	-
Employment & Training of Saskatchewan Inc.	-	956
Moose Jaw Metis Local #160	1,912	-
<i><b>Telephone and fax</b></i>		
Western Region I Youth	437	-
<i><b>Staff and board travel</b></i>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	14,625	-
<i><b>Administrative services expense</b></i>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	150,033	118,997
<i><b>Rent expense</b></i>		
Metis Society Duck Lake #10	9,562	-
Metis Employment & Training of Saskatchewan Inc.	-	31,270
Metis Nation of Saskatchewan LaLoche Local #39	10,518	11,474
Western Region I Youth	866	-
Provincial Metis Holdco Inc.	-	11,197
Moose Jaw Metis Local #160	2,868	-
Eastern Region II A	35,809	-
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	55,936	54,026

**DUMONT TECHNICAL INSTITUTE, INC.**  
**Notes to the Financial Statements**  
**Year ended June 30, 2002**

---

**9. RELATED PARTY TRANSACTIONS (continued)**

	<u>2002</u>	<u>2001</u>
<i>Fees for service revenue</i>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	-	36,200
<i>Revenue - tuition and fees</i>		
Metis Employment & Training of Saskatchewan Inc.	<b>124,511</b>	38,925
<i>Revenue - pathways</i>		
Metis Employment & Training of Saskatchewan Inc.	<b>158,249</b>	49,197
<i>Revenue</i>		
Metis Nation of Saskatchewan Clarence Campeau Development Fund	<b>50,000</b>	100,000
Prince Albert Urban Council	-	4,574
Moose Jaw Metis Local #160	<b>11,967</b>	-
Western Region Metis Women	<b>11,562</b>	-
<i>Facility rental income</i>		
Gabriel Dumont Institute of Native Studies and Applied Research, Inc.	<b>60,348</b>	-
<i>Account receivable</i>		
Metis Employment & Training of Saskatchewan Inc.	<b>76,673</b>	46,421
<i>Accounts payable</i>		
Metis Employment & Training of Saskatchewan Inc.	<b>120</b>	3,290
Moose Jaw Metis Local #160	<b>1,146</b>	-

**10. COMMITMENTS**

The Institute is committed under various term leases with payment due as follows:

2003	\$89,396
2004	7,349
2005	612

**11. ECONOMIC DEPENDENCE**

The majority of funding for the operations of the Institute is provided by the Government of Saskatchewan. Funding is provided by annual grants and under contracts expiring on various dates.

**12. COMPARATIVE FIGURES**

Certain of the comparative figures have been reclassified to conform to the current year's presentation.



